

Correlation—The Ontario Catholic School Graduate Expectations to Scholastic Moving Up with Literacy Place, Grade 4

Catholic Graduate Expectations	Scholastic Moving Up with Literacy Place, Grade 4	
A Discerning Believer Formed in the Catholic Faith Community who:	Teacher Resources	Student Resources
CGE1a: illustrates a basic understanding of the saving story of our Christian faith		
CGE1b: participates in the sacramental life of the church and demonstrates an understanding of the centrality of the Eucharist to our Catholic story		
CGE1c: actively reflects on God’s Word as communicated through the Hebrew and Christian scriptures		
CGE1d: develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity and the common good		
CGE1e: speaks the language of life... “recognizing that life is an unearned gift and that a person entrusted with life does not own it but that one is called to protect and cherish it.” (Witnesses to Faith)		
CGE1f: seeks intimacy with God and celebrates communion with God, others and creation through prayer and worship	Strategy Unit Guide: Predicting p. 21	Strategy Unit Read Aloud: To the Top of Everest
CGE1g: understands that one’s purpose or call in life		

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comes from God and strives to discern and live out this call throughout life's journey		
CGE1h: respects the faith traditions, world religions and the life-journeys of all people of good will	Guided Reading Teaching Plan: Trickster Tales p. 4	
CGE1i: integrates faith with life		
CGE1j: recognizes that "sin, human weakness, conflict and forgiveness are part of the human journey" and that the cross, the ultimate sign of forgiveness is at the heart of redemption. (Witnesses to Faith)		
An Effective Communicator who:	Teacher Resources	Student Resources
CGE2a: listens actively and critically to understand and learn in light of gospel values	<p>Literacy Support Guide: pp. 38, 40, 41, 175, 270</p> <p>Strategy Units Guides: Evaluating pp. 15 – 17; Inferring pp. 14 – 15, 18, 20, 26; Making Connections p. 51</p> <p>Guided Reading Teaching Plans: Our Class Podcast p. 5; Trickster Tales p. 2</p> <p>Book Club Units: Earth Rescue Teacher's Guide pp. 6, 10, 13 – 16, 18; Ready, Set, Adventure! Teacher's Guide pp. 6 – 7, 9 – 13; Sounds Like Music Teacher's Guide pp. 6 – 7, 12 – 13, 15 – 17;</p>	<p>Strategy Units Read Alouds: The Kite Fighters; Varjak Paw</p> <p>Book Club Units: Earth Rescue: Owen and Mzee; The Tree Woman; Interrupted Journey; Make Some New Friends...; Endangered Animals; Endangered Sea Animals; Recycling; Conservation Ready, Set, Adventure!: Heroes of Isle aux Morts; Alone Across the Arctic; Survival in the Wilderness; In Like a Lion; Under a Prairie Sky; The Night Walker; Round Up at the Palace Sounds Like Music: Music for the End of Time; The Fox Went Out; Go Make a Song; Music Everywhere;</p>

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	Kids Can Do It! Teacher’s Guide pp. 7 – 13, 15 – 28	The Beat; Your Song; Music Forever Kids Can Do It!: City of Ember; What Kind of Volunteer Are You?; Ryan’s Well, The Right Whale, A Friend for Mr. Granville, Jackson Jones and Mission Greentop, Chocolate River Rescue
CGE2b: reads, understands and uses written materials effectively	Moving Up with Literacy Place, Grade 4 (All components)	
CGE2c: presents information and ideas clearly and honestly and with sensitivity to others	<p>Literacy Support Guide: pp. 174 – 175, 235, 270 – 271</p> <p>Strategy Units Guides: Evaluating pp. 49 – 50; Synthesizing p. 44; Making Connections p. 51</p> <p>Book Club Units: Ready, Set, Adventure! Teacher’s Guide pp. 14 – 15, 23, 26; Sounds Like Music Teacher’s Guide pp. 14 – 15</p> <p>Guided Reading Teaching Plans: All</p>	
CGE2d: writes and speaks fluently in one or both of Canada’s official languages	Moving Up with Literacy Place, Grade 4 (All components)	
CGE2e: uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life		
A Reflective and Creative Thinker who:	Teacher Resources	Student Resources
CGE3a: recognizes there is more grace in our world	Strategy Units Guide: Inferring p. 26	Strategy Unit Read Aloud: Varjak Paw

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I copied this (“All”) from the Grade 5 Correlation, which I used as a model for Grades 4 and 6. I’m not sure that all the Guided Reading Teaching Plans really do address this, but I’ve stated “All” here to match the Grade 5 model.

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than sin and that hope is essential in facing all challenges		
CGE3b: creates, adapts, evaluates new ideas in light of the common good	<p>Strategy Units Guides: Evaluating pp. 49 – 53; Making Connections p. 46; Synthesizing p. 31</p> <p>Guided Reading Teaching Plan: Canadian Owl Guide pp. 2 – 4</p>	<p>Strategy Units Shared Reading: Canada’s Ice Hotel; Thrills Across the Board; Lighthouse</p>
CGE3c: thinks reflectively and creatively to evaluate situations and solve problems	<p>Literacy Support Guide: p. 168</p> <p>Strategy Units Guides: Inferring p. 23; Sequencing p. 25; Synthesizing pp. 41, 46 – 49</p> <p>Guided Reading Teaching Plans: Catch That Stomach! pp. 4 – 6; Clever Manka pp. 2 – 4; Glaciers: Rivers of Ice pp. 5 – 8; Pocketful of Fur pp. 3 – 7; Science Fair pp. 6 – 7; Serf’s Up pp. 2 – 7; Trickster Tales pp. 2 – 4</p>	<p>Strategy Unit Read Aloud: Varjak Paw</p> <p>Strategy Units Shared Reading: Build Me a Castle; Game On: Video Games Pro & Con</p>
CGE3d: makes decisions in light of gospel values with an informed moral conscience	<p>Guided Reading Teaching Plan: Science Fair p. 6</p>	
CGE3e: adopts a holistic approach to life by integrating learning from various subject areas and experience	<p>Strategy Units Guides: Analyzing pp. 25 – 26; 36 – 38; Evaluating p. 51; Inferring p. 53; Predicting p. 17</p> <p>Guided Reading Teaching Plans:</p>	<p>Strategy Units Read Alouds: Chendra’s Journal; To the Top of Everest</p> <p>Strategy Units Shared Reading: Our Canada; Canada’s Ice Hotel; Postcard Mystery</p>

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	<p>The Arctic Tundra: Life on Top of the World pp. 2 – 8; Canadian Owl Guide pp. 2 – 3, 5 – 8; A Dusty Life pp. 5 – 7; Geocaching: Treasure Hunting Around the Globe pp. 2 – 4; Get Up and Go! pp. 2 – 4; Glaciers: Rivers of Ice pp. 2 – 87; Kahukura and the Net: A Maori Legend p. 2; Maple Syrup—With Bells On! p. 2; The Penguin Book: Birds in Suits pp. 2 – 7; Rocks on the Move: The Rock Cycle pp. 2 – 7; Science Fair pp. 2, 4; What Happens After You Flush? pp. 2 – 4;</p>	
<p>CGE3f: examines, evaluates and applies knowledge of interdependent systems (physical, political, ethical, socio-economic and ecological) for the development of a just and compassionate society</p>	<p>Strategy Unit Guide: Inferring p. 26</p>	<p>Strategy Unit Read Aloud: Varjak Paw</p>
<p>A Self-Directed, Responsible Life Long Learner who:</p>	<p>Teacher Resources</p>	<p>Student Resources</p>
<p>CGE4a: demonstrates a confident and positive sense of self and respect for the dignity and welfare of others</p>	<p>Literacy Support Guide: pp. 39 – 41, 44 – 49, 270 – 271, 296</p> <p>Strategy Units Guides: Predicting pp. 21, 23; Sequencing p. 25</p> <p>Guided Reading Teaching</p>	<p>Strategy Units Read Alouds: To the Top of Everest; Build Me a Castle</p>

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	<p>Plans: Glaciers: Rivers of Ice pp. 6 – 7</p>	
<p>CGE4b: demonstrates flexibility and adaptability</p>	<p>Literacy Support Guide: pp. 46, 150, 265 – 279</p> <p>Strategy Unit Guide: Predicting pp. 15, 19, 22 – 23</p> <p>Guided Reading Teaching Plans: Catch That Stomach! p. 3; The Dragon Lords p. 7; Serf’s Up p. 7</p>	<p>Strategy Unit Read Aloud: To the Top of Everest</p>
<p>CGE4c: takes initiative and demonstrates Christian leadership</p>	<p>Literacy Support Guide: p. 296</p>	
<p>CGE4d: responds to, manages and constructively influences changes in a discerning manner</p>	<p>Literacy Support Guide: pp. 250 – 255, 265 – 276, 281 – 295</p>	
<p>CGE4e: sets appropriate goals and priorities in school, work and personal life</p>	<p>Strategy Units Guides: Analyzing p. 56; Predicting p. 16</p>	<p>Strategy Units Read Alouds: Chendra’s Journal; To the Top of Everest</p>
<p>CGE4f: applies effective communication, decision-making, problem-solving, time and resource management skills</p>	<p>Strategy Units Guides: Analyzing pp. 53 – 54; Evaluating pp. 30, 50 – 52; Inferring pp. 30, 54, 56, 70 – 71; Making Connections pp. 46 – 47; Predicting pp. 15, 29, 52 – 53; Self-Monitoring pp. 16, 46 – 47; Sequencing pp. 45 – 46, 50 – 51; Synthesizing pp. 59 – 61</p> <p>Guided Reading Teaching Plans:</p>	<p>Strategy Units Read Alouds: Killer Whales; Animal Predators; Varjak’s Paw; To the Top of Everest; Catching the Moon: The Story of a Young Girl’s Baseball Dream</p> <p>Strategy Units Shared Reading: Chendra’s Journal; Canada’s Ice Hotel; Postcard Mystery; Thrills Across the Board; Why Rabbit Has a Short Tail; Build Me a Castle; Light, Oh Light</p>

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	<p>Clever Manka pp. 2 – 4; Little Li and the Golden Kites: A Story from China pp. 2 – 4; Our Class Podcast pp. 2 – 8;</p>	
<p>CGE4g: examines and reflects on one’s personal values, abilities and aspirations influencing life’s choices and opportunities</p>	<p>Literacy Support Guide: pp. 226, 232 – 233</p> <p>Strategy Unit Guides: Analyzing pp. 30 – 31, 52 – 53; Predicting p. 23; Self-Monitoring pp. 19 – 20; Sequencing p. 35; Synthesizing p. 15</p> <p>Guided Reading Teaching Plans: Little Li and the Golden Kites: A Story from China p. 4; Maple Syrup—with Bells On! p. 5; Puppy in Training p. 4</p>	<p>Strategy Units Read Alouds: Chendra’s Journal; To the Top of Everest; Catching the Moon: The Story of a Young Girl’s Baseball Dream; Best Canadian Inventions; Evangeline Mudd and the Golden-Haired Apes of the Ikkinasti Jungle</p>
<p>CGE4h: participates in leisure and fitness activities for a balanced and healthy lifestyle</p>	<p>Strategy Units Guides: Evaluating pp. 38 – 42; Inferring pp. 35 – 38, 51; Self-Monitoring p. 19; Synthesizing pp. 48 – 49; Making Connections pp. 34 – 35</p> <p>Guided Reading Teaching Plans: Geocaching: Treasure Hunting Around the Globe p. 2; Get Up and Go! pp. 2 – 4</p> <p>Book Club Units: Sounds Like Music Teacher’s Guide pp. 6 – 7</p>	<p>Strategy Units Read Alouds: Catching the Moon: The Story of a Young Girl’s Baseball Dream</p> <p>Strategy Units Shared Reading: Breaking Down Breakfast cards; Poems to Set You Free: Later, Zeke an Old Farm Dog; Game On: Video Games Pro & Con; Thrills Across the Board</p>

A Collaborative Contributor who:	Teacher Resources	Student Resources
<p>CGE5a: works effectively as an interdependent team member</p>	<p>Literacy Support Guide: pp. 37 – 50; 173 – 176, 222 – 223, 238 – 239, 246, 270 – 271, 343, 355 – 357</p> <p>Strategy Units Guides: Analyzing pp. 31, 36, 40 – 41; Evaluating pp. 34, 41; Inferring pp. 21, 26, 30, 32, 57, 71; Predicting pp. 23, 31; Self-Monitoring pp. 16, 19; Sequencing pp. 18, 24 – 26, 35; Synthesizing pp. 16, 34, 41, 47; Making Connections pp. 18, 33 – 34</p> <p>Guided Reading Teaching Plans: The Arctic Tundra: Life on Top of the World pp. 2 – 4; Clever Manka p. 3; The Game of Mancala pp. 2 – 3; Geocaching: Treasure Hunting Around the Globe pp. 3 – 4; Glaciers: Rivers of Ice p. 8; Kahukura and the Net: A Maori Legend pp. 3, 5; Making the Game p. 3; Maple Syrup—with Bells On! pp. 6 – 7; Our Class Podcast p. 7; Picture It: Turning a Book into a Movie Script p. 2; Puppy in Training p. 3; Raps x 3 p.; Science Fair p. 8;</p>	<p>Strategy Units Shared Reading: Our Canada; Canada’s Ice Hotel; Breaking Down Breakfast; Postcard Mystery; To the Top of Everest; Why Rabbit Has a Short Tail; Water Dance; Best Canadian Inventions; Catching the Moon: The Story of a Young Girl’s Baseball Dream; Evangeline Mudd and the Golden-Haired Apes of the Ikkinasti Jungle; Refrigerator Light; Thirteen Moons on Turtle’s Back: A Native American Year of Moons</p> <p>Book Club Units: Earth Rescue: Owen and Mzee; The Tree Woman; Interrupted Journey; Make Some New Friends...; Endangered Animals; Endangered Sea Animals; Recycling; Conservation Ready, Set, Adventure!: Heroes of Isle aux Morts; Alone Across the Arctic; Survival in the Wilderness; In Like a Lion; Under a Prairie Sky; The Night Walker; Round Up at the Palace Sounds Like Music: Music for the End of Time; The Fox Went Out; Go Make a Song; Music Everywhere; The Beat; Your Song; Music Forever Kids Can Do It!: City of</p>

	<p>Serf's Up p. 8; Spell It and Mean It! p. 3 – 4; What Happens After You Flush? p. 2; The Zarg Rule p. 7</p> <p>Book Club Units: Earth Rescue Teacher's Guide pp. 9, 12 – 13, 16 – 18, 22, 25; Ready, Set, Adventure! Teacher's Guide pp. 7, 9, 13, 15, 22 – 26; Sounds Like Music Teacher's Guide pp. 9 – 13, 19 – 20; Kids Can Do It! Teacher's Guide pp. 11, 16 – 26</p>	<p>Ember; What Kind of Volunteer Are You?; Ryan's Well, The Right Whale, A Friend for Mr. Granville, Jackson Jones and Mission Greentop, Chocolate River Rescue</p>
<p>CGE5b: thinks critically about the meaning and purpose of work</p>	<p>Literacy Support Guide: pp. 265 – 269, 296</p> <p>Strategy Units Guides: Analyzing pp. 54 – 58; Evaluating pp. 52, 54, 56 – 57; Inferring pp. 33; 45; Making Connections pp. 45 – 48, 51 – 52; Predicting pp. 53, 56 – 57; Self-Monitoring p. 52; Sequencing pp. 47 – 49, 52; Synthesizing pp. 61, 64, 65</p> <p>Guided Reading Teaching Plans: Making the Game p. 7; You Do What for a Living? pp. 3 – 4</p> <p>Book Club Units: Earth Rescue Teacher's Guide pp. 17, 28; Sounds Like Music Teacher's Guide pp. 17, 22; Ready, Set, Adventure!</p>	<p>Strategy Units Shared Reading: Poems to Set You Free: Later, Zeke an Old Farm Dog</p> <p>Strategy Unit Shared Reading: Canada's Ice Hotel</p>

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	Teacher's Guide pp. 24, 26; Kids Can Do It! Teacher's Guide pp. 27, 39	
CGE5c: develops one's God-given potential and makes a meaningful contribution to society	Literacy Support Guide: pp. 296, 305	
CGE5d: finds meaning, dignity, fulfillment and vocation in work which contributes to the common good	Literacy Support Guide: p. 296	
CGE5e: respects the rights, responsibilities and contributions of self and others	Literacy Support Guide: pp. 38 – 42, 47, 169, 174 – 175, 234 – 235 Strategy Unit Guide: Inferring p. 21 Book Club Unit: Kids Can Do It! Teacher's Guide p. 17 Guided Reading Teaching Plans: Canadian Owl Guide p. 7; Geocaching: Treasure Hunting Around the Globe p. 3; Glaciers: Rivers of Ice pp. 4 – 5; Maple Syrup—with Bells On! pp. 7 – 8; Picture It: Turning a Book into a Movie Script p. 5; Science Fair p. 8; Spell It and Mean It! pp. 2 – 4	Strategy Unit Read Aloud: Varjak Paw
CGE5f: exercises Christian leadership in the achievement of individual and group goals	Literacy Support Guide: pp. 46 – 50	

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<p>CGE5g: achieves excellence, originality, and integrity in one’s own work and supports these qualities in the work of others</p>	<p>Strategy Units Guides: Analyzing p. 18; Evaluating p. 51; Predicting pp. 22, 23</p> <p>Guided Reading Teaching Plans: The Arctic Tundra: Life on Top of the World pp. 7 – 8; Canadian Owl Guide pp. 7 – 8; Catch That Stomach! p. 7; Discover Mongolia p. 8; The Dragon Lords pp. 7 – 8; A Dusty Life p. 8; The Game of Mancala p. 4; Kahukura and the Net: A Maori Legend pp. 6 – 7; Making the Game p. 8; Maple Syrup—with Bells On! pp. 7 – 8; Our Class Podcast p. 8; The Penguin Book: Birds in Suits p. 7; Picture It: Turning a Book into a Movie Script p. 8; Raps x 3 p. 8; Serf’s Up p. 8; Trickster Tales p. 8; What Happens After You Flush? p. 4; You Do What for a Living? p. 3; The Zarg Rule p. 8</p>	<p>Strategy Units Read Alouds: Killer Whales: Animal Predators; To the Top of Everest</p> <p>Strategy Unit Shared Reading: Canada’s Ice Hotel</p>
<p>CGE5h: applies skills for employability, self-employment and entrepreneurship relative to Christian vocation</p>		
<p>A Caring Family Member who:</p>	<p>Teacher Resources</p>	<p>Student Resources</p>
<p>CGE6a: relates to family</p>	<p>Strategy Units Guides:</p>	<p>Strategy Units Read</p>

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members in a loving, compassionate and respectful manner	Evaluating pp. 20; 32, 36; Inferring pp. 23 – 24; Making Connections p. 15	Alouds: The Kite Fighters; Varjak Paw; Thirteen Moons on Turtle’s Back: A Native American Year of Moons Strategy Unit Shared Reading: Canada’s Ice Hotel
CGE6b: recognizes human intimacy and sexuality as God-given gifts, to be used as the creator intended		
CGE6c: values and honours the important role of the family in society	Strategy Unit Guide: Synthesizing pp. 18, 19, 21, 31 Guided Reading Teaching Plans: Maple Syrup—with Bells On! p. 5; Kids in Canada pp. 4 – 5	Strategy Units Read Alouds: Evangeline Mudd and the Golden-Haired Apes of the Ikkinasti Jungle; Lighthouse
CGE6d: values and nurtures opportunities for family prayer		
CGE6e: ministers to the family, school, parish and wider community through service		
A Responsible Citizen who:	Teacher Resources	Student Resources
CGE7a: acts morally and legally as a person formed in Catholic traditions	Literacy Support Guide: pp. 234 – 235	
CGE7b: accepts accountability for one’s own actions	Literacy Support Guide: pp. 39 – 40	
CGE7c: seeks and grants forgiveness		
CGE7d: promotes the sacredness of life	Strategy Unit Guide: Predicting pp. 19, 21	Strategy Unit Read Aloud: To the Top of Everest
CGE7e: Witnesses Catholic	Strategy Unit Guide:	Strategy Unit Read

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<p>social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society</p>	<p>Evaluating pp. 15 – 17</p>	<p>Aloud: The Kite Fighters</p>
<p>CGE7f: respects and affirms the diversity and interdependence of the world’s peoples and cultures</p>	<p>Strategy Units Guides: Analyzing p. 40; Inferring pp. 53; 55; Self-Monitoring p. 27; Predicting pp. 27, 30</p> <p>Guided Reading Teaching Plans: Little Li and the Golden Kites: A Story from China p. 3; Trickster Tales pp. 2, 4, 5</p>	<p>Strategy Units Read Alouds: Our Canada; Zero’s Math Adventures; Why Rabbit Has a Short Tail</p> <p>Strategy Unit Shared Reading: Postcard Mystery</p>
<p>CGE7g: respects and understands the history, cultural heritage and pluralism of today’s contemporary society</p>	<p>Strategy Units Guides: Analyzing pp. 36 – 41; Evaluating pp. 15 – 17; Self-Monitoring pp. 23 – 28; Sequencing pp. 33, 34; Making Connections pp. 14 – 15</p> <p>Guided Reading Teaching Plans: Discover Mongolia pp. 2, 5 – 7; Kahukura and the Net: A Maori Legend p. 2</p> <p>Book Club Units: Ready, Set, Adventure! Teacher’s Guide p. 7</p>	<p>Strategy Units Read Alouds: Our Canada; The Kite Fighters; Zero’s Math Adventures; Best Canadian Inventions</p> <p>Strategy Unit Shared Reading: Our Canada</p> <p>Book Club Units: Ready, Set, Adventure!: Heroes of Isle aux Morts; Alone Across the Arctic; Survival in the Wilderness; In Like a Lion; Under a Prairie Sky; The Night Walker; Round Up at the Palace</p>
<p>CGE7h: exercises the rights and responsibilities of Canadian citizenship</p>	<p>Strategy Unit Guide: Analyzing p. 40</p> <p>Guided Reading Teaching Plan: Kids in Canada pp. 6, 8</p>	<p>Strategy Unit Shared Reading: Our Canada</p>
<p>CGE7i: respects the environment and uses resources wisely</p>	<p>Strategy Unit Guide: Synthesizing pp. 24, 25</p>	<p>Strategy Unit Read Aloud: Evangeline Mudd and the Golden-Haired</p>

	<p>Guided Reading Teaching Plans: Geocaching: Treasure Hunting Around the Globe p. 3; Glaciers: Rivers of Ice pp. 2 – 8; What Happens After You Flush? pp. 2 – 4</p> <p>Book Club Units: Earth Rescue Teacher’s Guide pp. 6 – 19, 23; Ready, Set, Adventure! Teacher’s Guide pp. 16, 18</p>	<p>Apes of the Ikkinasti Jungle</p> <p>Strategy Units Shared Reading: Alone Across the Arctic; Surviving in the Wilderness Guide</p> <p>Book Club Units: Earth Rescue: Owen and Mzee; The Tree Woman; Interrupted Journey; Make Some New Friends...; Endangered Animals; Endangered Sea Animals; Recycling; Conservation</p>
<p>CGE7j: contributes to the common good</p>	<p>Strategy Units Guides: Inferring p. 26; Predicting p. 21; Sequencing pp. 34, 36</p> <p>Guided Reading Teaching Plan: Pocketful of Fur p. 8</p>	<p>Strategy Units Shared Reading: Varjak Paw; To the Top of Everest; Best Canadian Inventions</p> <p>Book Club Units: Ryan’s Well; What Kind of Volunteer Are You?</p>