Title	Text type	Text features	Curriculum link(s)	Key concept(s)	Key vocabulary/Decodable words: Science/Math	Key vocabulary/Decodable words: Social Studies
Emergent Reading Stage: Level C (3)						
Winners	Recount (photo story)	• Colour photographs support and extend the text	• Health and Physical Education: Fundamental Movement Skills • Social Studies: Relationships, Rules, and Responsibilities	• People can move in different ways. • People sometimes race.		<u>Actions</u>: hop/s jump/s run/s <u>Playing games</u>: bag hop/s jump/s run/s win/s
Rabbit and Fox	Narrative	• Illustrations support and extend the text	• Science and Technology: Needs and Characteristics of Living Things	• Animals can move in different ways. • Animals sometimes race.	<u>Animals</u>: fox rabbit	<u>Actions</u>: hop/s jump/s run/s <u>Action</u>: snap
In the Forest	Report	• Visual representation of a food chain using photographs, labels, and arrows	• Science and Technology: Needs and Characteristics of Living Things	• Animals eat plants and/or other animals. • Plants and animals can be a part of a food chain. • Living things have relationships with each other that can help them survive in their habitat.	<u>Food chain</u>: bird/s forest frog/s insect/s plants snake/s	<u>Action</u>: eat/s
Finding Food	Narrative (cumulative text)	• Use of direct speech			<u>Food chain</u>: bird forest frog/s insect/s plant/s snake/s	<u>Actions</u>: eat snap
Big Brothers	Explanation (compare and contrast)	• Photographs support the story	• Personal and Social Development: Self-Awareness and Self-Reliance • Social Studies: Relationships, Rules, and Responsibilities	• Family members can do similar things but in different ways.	<u>Size</u>: big	<u>Activities</u>: cook dance dig kick paint play ride skate <u>Family</u>: brother
Cat and Mouse	Narrative (cartoon)	• Illustrations extend the story; use of direct speech	• Health and Physical Education: Fundamental Movement Skills	• Some animals try to trick their prey in order to catch it.	<u>Animals</u>: cat mouse	<u>Activities</u>: cook dance paint ride <u>Actions</u>: dance ran ride run
Emergent Reading Stage: Level C (4)						
The Big Box	Recount	• Use of positional vocabulary; use of colour words; use of direct speech	• Math: Geometry and Spatial Sense • Social Studies: The Local Community	• A map can be used to find places or things. • Language of location can be used to describe the position of an object.	<u>Colours</u>: blue green orange red <u>Positional word</u>: over <u>Number</u>: two <u>Size</u>: little	<u>Objects</u>: box log map steps sandbox <u>Family</u>: dad <u>Action</u>: jumped
Pirate Sam	Narrative (fantasy)				<u>Colours</u>: blue red yellow <u>Positional words</u>: across over <u>Environment</u>: sand <u>Animal</u>: bird	<u>Objects</u>: box log map steps <u>Actions</u>: ran run
The Fog Came In	Explanation	• Photographs extend the text	• Science and Technology: Daily and Seasonal Changes	• Fog is a thick layer of moist air. • Fog can cover objects and make them difficult to see. • The weather can have an impact on human activity.	<u>Weather</u>: fog cold sun wet <u>Environment</u>: pond <u>Living things</u>: cows ducks sheep tree <u>Positional word</u>: under	<u>Vehicles</u>: boats cars planes trucks <u>Object</u>: bridge <u>Place</u>: farm
Lost in the Fog	Narrative (problem/solution)	• Use of direct speech; illustrations		• Fog is a thick layer of moist air. • Fog can cover objects and make them difficult to see.	<u>Weather</u>: fog cold sun wet <u>Living things</u>: dog tree <u>Environment</u>: sand <u>Positional word</u>: under <u>Size</u>: big	<u>Actions</u>: hid ran sat <u>Vehicle</u>: boats <u>Place</u>: beach
At Grandpa's Farm	Recount (first person)	• Photographs extend the story	• Personal and Social Development: Self-Awareness and Self-Reliance • Science and Technology: Needs and Characteristics of Living Things • Social Studies: Relationships, Rules, and Responsibilities	• Dairy farms have cows that produce milk.	<u>Animals</u>: cat cows <u>Size</u>: big	<u>Family</u>: grandpa <u>Place</u>: farm <u>Farm words</u>: milk/s vat <u>Vehicle</u>: truck
A New Farm for Cow	Narrative (journey/quest)	• Use of direct speech; illustrations extend the story	• Science and Technology: Needs and Characteristics of Living Things	• There are different types of farms. • Farms have various purposes. • Dairy farms have cows that produce milk.	<u>Animals</u>: cow/s dog pigs sheep	<u>Place</u>: farm <u>Vehicle</u>: truck

Title	Text type	Text features	Curriculum link(s)	Key concepts	Key vocabulary/Decodable words: Science/Math	Key vocabulary/Decodable words: Social Studies
Emergent Reading Stage: Level D (5)						
Ant Nests	Report	• Photographic summary chart; use of colour words	• Science and Technology: Needs and Characteristics of Living Things	• Ants make nests. • Different types of ants make different nests.	<u>Living things</u>: ant/s plants <u>Environment</u>: nest/s sand <u>Colours</u>: black green orange red yellow <u>Size</u>: big <u>Positional word</u>: top	<u>Actions</u>: cut dig <u>Object</u>: silk
Where is My Nest?	Narrative	• Use of direct speech; use of colour words			<u>Living things</u>: ant/s plants <u>Environment</u>: nest <u>Colours</u>: black green red <u>Size</u>: big	<u>Actions</u>: cut dig <u>Object</u>: silk
Lots of Legs	Report (puzzle book)	• Use of a graphic organizer in table form; photographic index	• Science and Technology: Needs and Characteristics of Living Things	• Some animals have legs. • Animals use their legs for various purposes. • The structure of an animal's legs suits the function of the legs.	<u>Living things</u>: ant crab duck frog snake spider <u>Colours</u>: black blue green red yellow <u>Numbers</u>: eight four six ten two <u>Environment</u>: nest web <u>Body</u>: legs	<u>Actions</u>: dig jump swim
The Best Legs	Narrative (reductive text)	• Use of direct speech			<u>Living things</u>: ant crab duck frog snake spider <u>Colours</u>: black blue green red yellow <u>Numbers</u>: eight four six ten two <u>Environment</u>: web <u>Body</u>: legs	<u>Actions</u>: dig jump swim
My Camp Journal	Recount (journal)	• Journal format (written in the first person); use of the days of the week	• Personal and Social Development: Self-Awareness and Self-Reliance • Social Studies: Relationships, Rules, and Responsibilities	• Some children go to camps. • Some camps have organized activities for children to do.	<u>Days of the week</u>: Friday Monday Sunday Thursday Tuesday Wednesday <u>Quantifier</u>: lot/s <u>Environment</u>: water	<u>Camp words</u>: cabin/s camp <u>Actions</u>: cook/ed sleep slide stop <u>Objects</u>: pool ropes <u>Vehicle</u>: bus <u>Food</u>: pizza <u>Family</u>: mom
A Monkey in the Camp	Narrative	• Use of direct speech; use of the days of the week			<u>Living things</u>: monkey tree <u>Colour</u>: blue <u>Size</u>: big <u>Quantifier</u>: lots	<u>Camp words</u>: cabin camp <u>Actions</u>: eat flip/s jumped play sat sleep slid slide <u>Objects</u>: bed pool ropes <u>Vehicle</u>: bus <u>Food</u>: pizza

Title	Text type	Text features	Curriculum link(s)	Key concepts	Key vocabulary/Decodable words: Science/Math	Key vocabulary/Decodable words: Social Studies
Emergent Reading Stage: Level D (6)						
What Am I?	Report (puzzle book)	• Information summarized in a table; use of compare-and-contrast vocabulary	• Science and Technology: Needs and Characteristics of Living Things	• All living things have features and abilities that differentiate them from other living things.	Living things: bird dog duck frog insects rabbit spider Colour: green Body: legs Number: four	Actions: eat jump swim
Tad Grows Up	Narrative (question and answer)	• Use of compare-and-contrast vocabulary		• All living things have features and abilities that differentiate them from other living things. • Having a clear sense of identity is important for well-being.	Living things: bird duck frog rabbit spider Colour: green Body: legs Number: one	Actions: eat jump/ed play swim
Spiders	Report	• Report-style text; photographs support the text	• Science and Technology: Needs and Characteristics of Living Things	• Spiders are animals with eight legs. • Some spiders make webs and all spiders eat insects.	Living things: insects spider/s Environment: web/s Colours: black green red Body: hand legs Number: eight Size: big Positional word: top Quantifier: lots	Actions: catch eat/s jumps spin trap Objects: pin silk trap
A Good Trap	Narrative	• Illustrations support the text		• Spiders can make webs and eat insects. • Cooperation enables the achievement of things that could not be done alone.	Living things: insect spider tree Colours: black green red Environment: web Size: big Quantifier: lots	Actions: eat jumped spin Object: trap
On the Move	Report	• Index	• Science and Technology: Materials, Objects, and Everyday Structures	• Vehicles are designed to move on certain surfaces. • Different types of vehicles move on different types of surfaces. • Some vehicles can move on more than one type of surface.	Positional words: across under Environment: land mud water Size: big	Place: beach Vehicles: boat/s plane/s truck/s Object: bridge/s
Grandpa's Car	Narrative (fantasy)	• Written in the first person		• Vehicles are designed to move on certain surfaces. • Different types of vehicles move on different types of surfaces.	Positional words: over Environment: mud water Size: big	Vehicles: boat car truck Family: grandpa/'s Actions: fix stuck Place: school Objects: box bridge