

## Phonics at the Emergent Reading Stage: Guided Reading Levels C-D (3-6)

<ul style="list-style-type: none"> <li>Phonemic awareness and phonics: s a t m p c i g o d f l u b r w e n h v k y z j x</li> <li>Onset and rime</li> <li>Inflections [s] and [ed] that don't change the base word.</li> <li>Singular possessive ['s]</li> <li>Some phonetically regular contractions: it's</li> <li>Contractions and compound words are used</li> </ul>	
<b>Winners</b>	Identifying the /j/ sound as in <i>jump</i>
<b>Rabbit and Fox</b>	Identifying the /u/ sound as in <i>jump</i>
<b>In the Forest</b>	Identifying the use of the inflection "s"
<b>Finding Food</b>	Identifying the /i/ sound as in <i>insect</i> , in initial and middle positions of words
<b>Big Brothers</b>	Identifying the /br/ blend as in <i>brother</i>
<b>Cat and Mouse</b>	Identifying the /r/ sound as in <i>run</i>
<b>The Big Box</b>	Identifying the /v/ sound as in <i>over</i>
<b>Pirate Sam</b>	Identifying the /y/ sound as in <i>yellow</i>
<b>The Fog Came In</b>	Identifying the /f/ sound as in <i>fog</i>
<b>Lost in the Fog</b>	Identifying the /tr/ blend as in <i>tree</i>
<b>At Grandpa's Farm</b>	Identifying the /i/ sound as in <i>milk</i>
<b>A New Farm for Cow</b>	Identifying the /l/ sound as in <i>lots</i>
<b>Ant Nests</b>	Identifying the /n/ sound as in <i>green</i> , in initial, middle, and end positions of words
<b>Where Is My Nest?</b>	Identifying the /st/ blend as in <i>nest</i>
<b>Lots of Legs</b>	Identifying the /l/ sound as in <i>lots</i>
<b>The Best Legs</b>	Identifying the /e/ sound as in <i>legs</i>
<b>My Camp Journal</b>	Identifying the /sl/ blend as in <i>slide</i>
<b>A Monkey in the Camp</b>	Identifying the /mp/ blend as in <i>camp</i>
<b>What Am I?</b>	Identifying the /o/ sound as in <i>dog, frog</i>
<b>Tad Grows Up</b>	Identifying the /sw/ blend as in <i>swim</i>
<b>Spiders</b>	Blended sounds: /sp/ as in <i>spider, spin</i>
<b>A Good Trap</b>	Blended sounds: /tr/ as in <i>trap, tree</i>
<b>On the Move</b>	Identifying the /nd/ blend as in <i>land</i> .
<b>Grandpa's Car</b>	Identifying the /x/ sound as in <i>box</i> .