

To the Teacher: Begin by giving children two minutes to underline the *r*-controlled vowel spelling in each word. Then have them practise reading the words independently to prepare for the one-minute quick check.

Name: _____

Read the words many times. Then have a friend time you.
Count how many words you can read in one minute.

air	hair	pair	fair	chair
care	dare	scare	share	square
bear	pear	wear	swear	rare
chair	square	care	pair	scare
share	bear	air	dare	fair
hair	swear	share	pear	rare
wear	chair	fair	care	square
dare	pair	swear	bear	air
rare	wear	hair	scare	pear
square	air	chair	bear	share

1st Reading: _____ words read in one minute

2nd Reading: _____ words read in one minute

3rd Reading: _____ words read in one minute

Name: _____

Read the words.

air	hair	pair	chair	stairs
care	bare	glare	rare	share
bear	pear	wear	swear	square

Read the longer words.

air	midair	pair	repair
fair	unfair	mare	nightmare
aware	unaware	wear	underwear

Do More!

- **Build Reading Fluency:** Read the word lists until you can read them quickly and correctly. Practise reading the lists 3–4 times each day.
- **Spell It:** Have a friend say each word. Write the word on another sheet of paper. Check your answers.
- **Write About It:** Use the words to create a story. Use as many words as possible. Circle the words that you used from the list.

Fill in the blanks to make words using each spelling pattern.

_____ are _____ air _____ ear

Write sentences using the words you made above.

[illegible]

Name: _____

Fill in the Blank

Read the words in the box.

Use the words to fill in the missing words in the sentences.

hair
share

stairs
square

scare
pair

chair
wear

pears
bear

1. It is nice to _____ your toys with friends.
2. He has a new _____ of running shoes.
3. Do monsters _____ you?
4. The little girl has long, brown _____.
5. The big, black _____ has one little cub.
6. A _____ has four sides.
7. Can you sit in a _____ all day? I can't!
8. Will you _____ your new shirt to the birthday party?
9. You must walk up 20 _____ to get inside our school.
10. These yummy _____ grow on trees in our yard.

Name: _____

Read the story. Then answer the questions.

The Three Bears

The three bears lived in a small, square house in the forest. Each bear had a chair. A little chair for the little bear. A middle-sized chair for the middle-sized bear. And a big chair for the big bear.

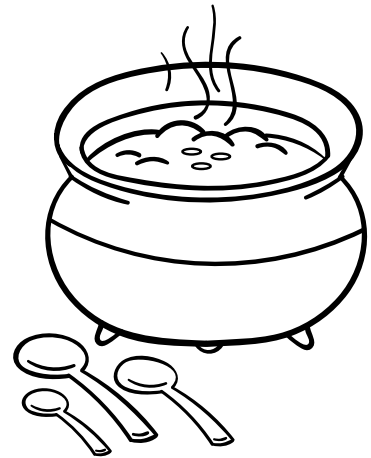
Each bear had a bed. A little bed for the little bear. A middle-sized bed for the middle-sized bear. And a big bed for the big bear.

But the three bears had only one large pot of porridge. So the bears had to share.

“What is that?” asked the little bear. A little girl stared in the window. She was wearing a little red dress and a pair of new black shoes.

“Come in for some porridge,” said the three bears.
“Do not be scared. We like to share.”

And that’s what really happened. I swear!



1. Circle all the words with *ear*.
2. Draw a box around the word that means “afraid.”
3. What was inside the home of the three bears? Write about it.

To the Teacher: Print, cut out, and glue the instructions to the front of a zippered storage bag. Make four copies of the gameboard and one copy of the answer key. (Laminate the gameboards so they can be reused.) Also print the three letter-cube patterns on cardstock, cut them out, and assemble as shown. (Enlarge, if desired.) Place the game materials in the bag along with wipe-off markers.

Roll 'Em

(Players: 2–4)

Instructions:

1. Each player takes a gameboard.
2. The first player rolls all three letter cubes and reads the letters that land face up. The player then tries to form a word with any of the letters and one of the word parts on the gameboard. If the player forms a word, the player records the word in the correct column on their gameboard.
3. Take turns. The first player to fill their gameboard wins the game.

Game Rules:

- Only one word may be written on each roll.
- If a player rolls “Lose a turn,” the player must skip that turn.
- Words in the *-ear* column must have the same *r*-controlled sound as in *bear* or *wear*.
- Different players may form the same words.

Gameboard

-ear

1. _____

2. _____

3. _____

-air

1. _____

2. _____

3. _____

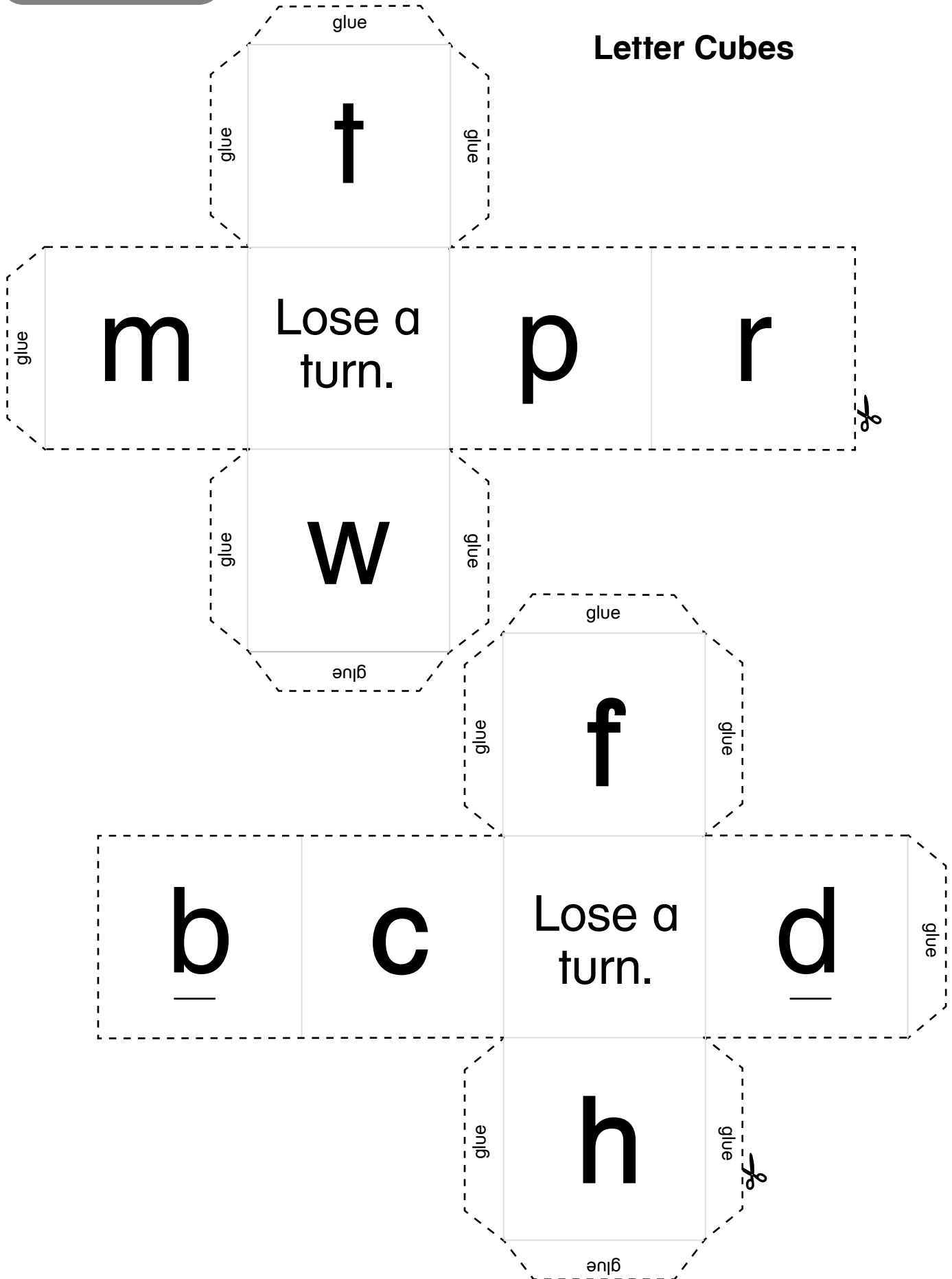
-are

1. _____

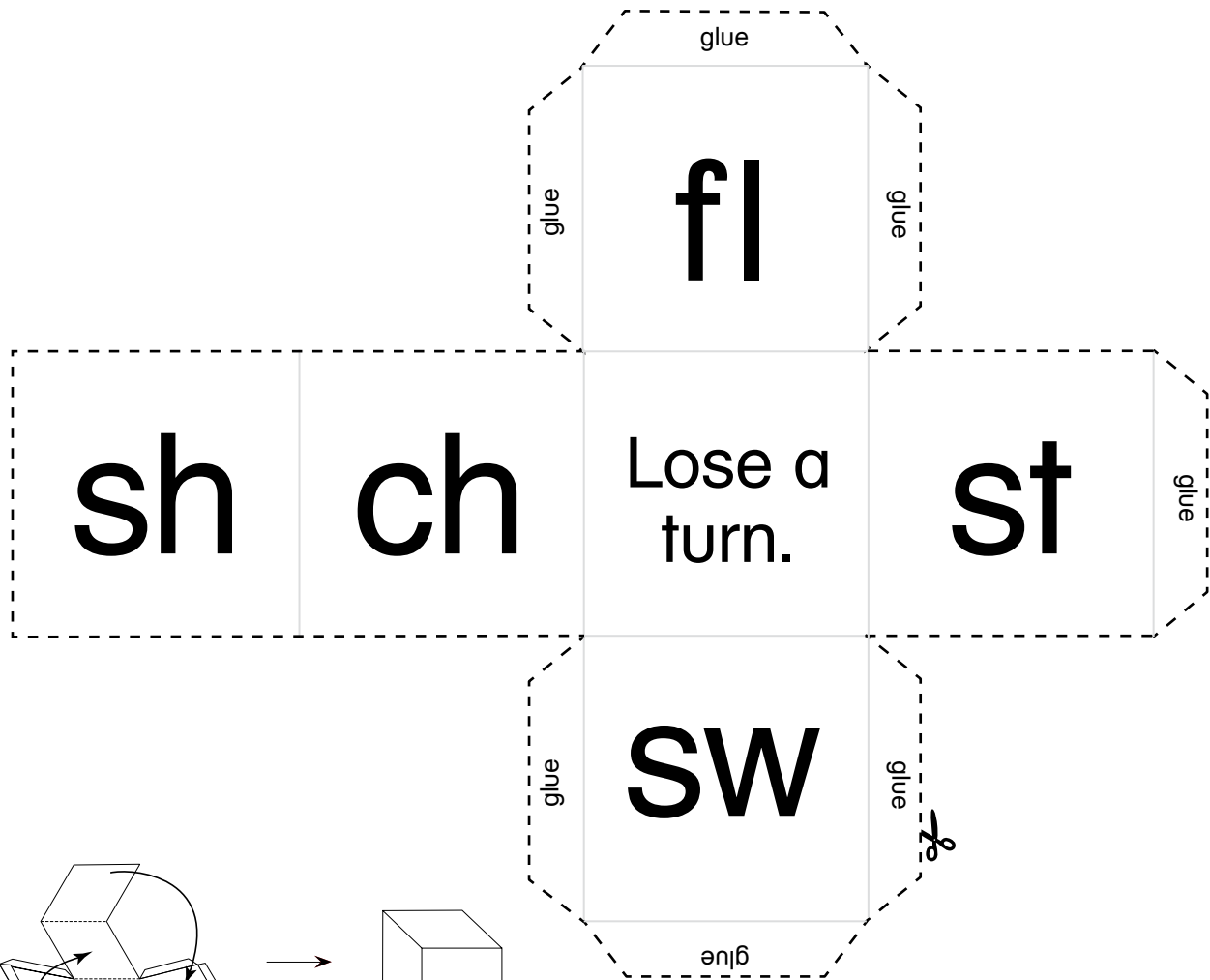
2. _____

3. _____

Letter Cubes



Letter Cube



Assemble the cube by folding as shown. Glue closed.

Answer Key:

-ear: bear, pear, swear, tear, wear

-air: chair, fair, flair, hair, pair, stair

-are: bare, care, dare, fare, flare, hare, mare, pare, rare, share, stare, tare, ware

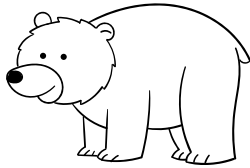
Name: _____

Say each picture name. Listen for all of the sounds in the word.

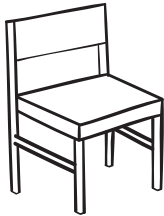
Write the spelling for each sound in a separate box.

The *are*, *air*, or *ear* goes in one box.

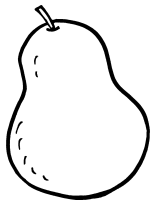
1.



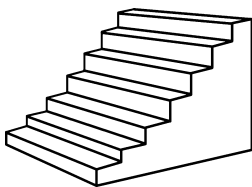
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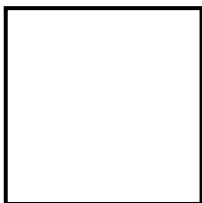
3.



4.



5.



Name: _____

Read each word. Then write it under the correct spelling pattern.

Word List

air	dare	wear	square	hair
chair	bear	rare	swear	share
care	pear	stairs	pair	scare

are	air	ear