

 SCHOLASTIC

Phonics

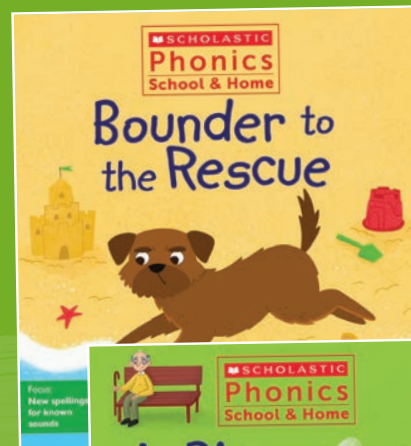
School & Home

Carefully structured decodable books
for early readers



Systematically developed decodable books for early readers

- Discover *Scholastic Phonics School & Home*, a new series of decodable books for early readers.
- Support early learners with stories that systematically introduce phonics letters and sounds.



Foster a love of Reading

Scholastic Phonics School & Home readers are designed to support students' phonics knowledge and early reading skills.

The series includes a wide selection of diverse and inclusive stories, accompanied by bright and contemporary illustrations that will engage and inspire young readers.

Each decodable book has been carefully crafted to help students to build on their phonic knowledge, moving confidently from decoding words to reading fluently and for pleasure.

Notes and guidance for parents and teachers are included in every book to support learning at home.

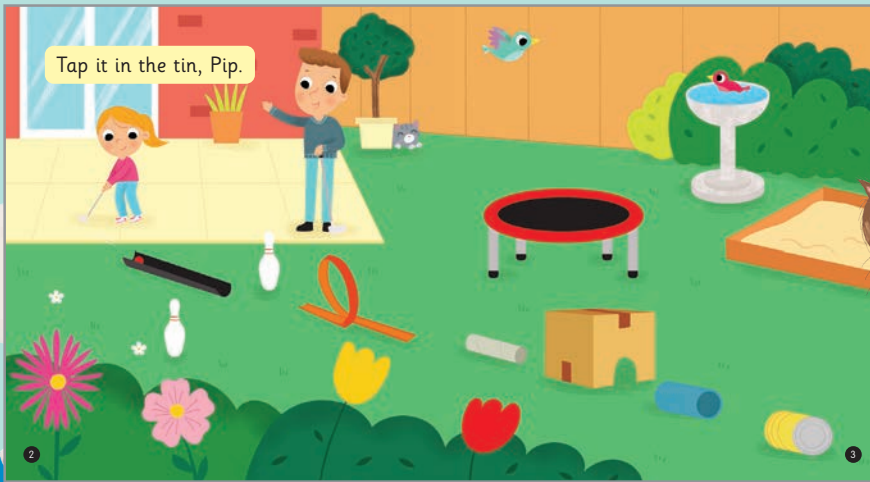


Practise and apply early reading skills

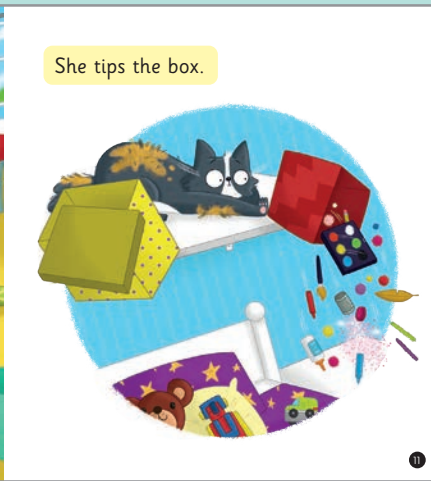
All of the books have been meticulously structured to help students' to practise and apply their decoding skills.

The series reinforces classroom learning, focusing on different phonemes within the current and succeeding levels to foster fluency and phrasing skills.





Highly decodable books help early readers to practise and apply their decoding skills.



Learning is supported by humorous and fun illustrations and children will love searching for the hidden characters throughout the books!

Help your students read!

This book practises these letters and letter sounds. Point and say the sounds with your students:

ee igh oo (as in 'look')

Your students may need help reading these common tricky words:

you the by of all

Before reading

- Look at the cover picture and read the title together. Read the back cover blurb to your students.
- Ask: *Have you been on a walk in the countryside? Have you ever seen an animal or bird when you were outside?*

During reading

- If your students get stuck on a word, remind them to sound it out and then blend the sounds to read the word: t-ai-l, tail.
- If they are still stuck, show them how to read the word.
- Enjoy looking at the pictures together. Pause to talk about the story.

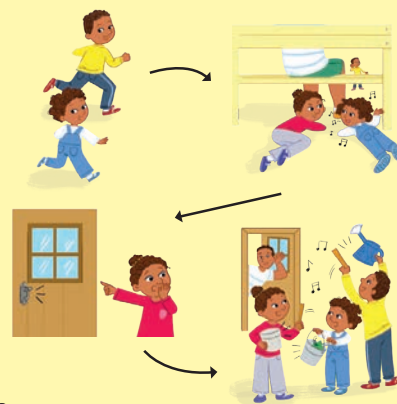
After reading

- Ask: *What do you think the rabbit was up to? What animals would you like to see in the wild?*

Can you spot the duck on 6 pages?



Retell the story

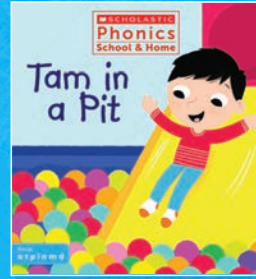


Useful guidance and support is included in every book.

A 'retell the story' activity is included in every book to support students' comprehension and vocabulary skills.

Set 1

Focus graphemes: **s a t p i n m d**



Set 2

Focus graphemes: **g o c k c k e u r h b f l**



Set 3

Focus graphemes: **ff ll ss jj v w x y z zz**



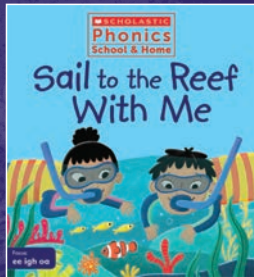
Set 4

Focus graphemes: **qu ch sh th ng nk**



Set 5

Focus graphemes: ai ee igh oa oo oo



Set 6

Focus graphemes: ar or ur ow oi ear air er



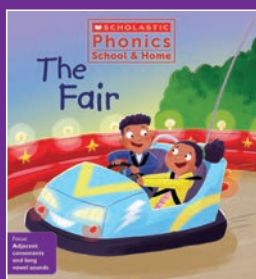
Set 7

Covers adjacent consonants with short vowels



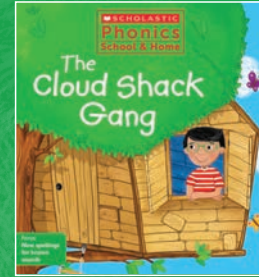
Set 8

Covers adjacent consonants with Phase 3 long vowels



Set 9

Covers: **ay** (play), **ou** (cloud), **oy** (boy), **ea** (each), **ir** (bird), **ie** (pie), **ue** (blue), **u** (unicorn)



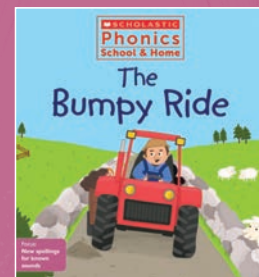
Set 10

Covers: **o** (go), **i** (tiger), **a** (paper), **e** (he), **a-e** (snake), **i-e** (time), **o-e** (home), **u-e** (cute), **e-e** (these), **ew** (new), **ie** (shield), **aw** (claw)



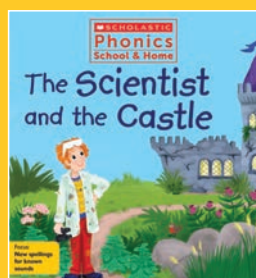
Set 11

Covers: **y** (funny), **ea** (head), **wh** (wheel), **oe** (toe), **ou** (shoulder), **y** (fly), **ow** (snow), **g** (giant), **ph** (phone), **le** (apple), **al** (metal), **c** (ice), **ve** (give), **o-e** (some), **o** (mother), **ou** (young), **se** (cheese), **se** (mouse), **ce** (fence), **ey** (donkey), **ui** (fruit), **ou** (soup)



Set 12

Covers: **or** (word), **u** (full), **oul** (could), **are** (share), **ear** (bear), **ere** (there), **au** (author), **aur** (dinosaur), **oor** (floor), **al** (walk), **tch** (match), **ture** (adventure), **al** (half), **a** (father), **a** (water), **ear** (learn), **wr** (wrist), **st** (whistle), **sc** (science), **ch** (school), **ch** (chef), **ze** (freeze), **schwa at the end of words** (Laura)



Set 13 Covers: **ei**g (eight), **ai**gh (straight), **ey** (grey), **ea** (break), **gn** (gnaw), **kn** (knee), **mb** (thumb), **ere** (here), **eer** (deer), **su** (treasure), **si** (vision), **dge** (bridge), **ge** (large), **y** (crystal), **ti** (potion), **ssi** (mission), **si** (mansion), **ci** (delicious), **au**gh (daughter), **our** (pour), **oar** (oar), **ore** (more)



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the collections that's right for your classroom!



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Progression Chart

	Title	Focus	Tricky words
Set 1	Nap, Sid!	satpinmd	the is
	Tip Tap	satpin	is I
	Tam In a Pit	atpinmd	the is
	Tap It In	atpin	the is
Set 2	Fun in the Fog	gockckuf	I the is
	Tick Tock!	gockeurhb	the
	Dig It Up	goceuf	the is
	Ken the Kid	gockckeurhl	the
Set 3	Jess in a Mess	ssjvx	has the is she
	Lin the Vet	llvwxy	is the has
	The Picnic	jwyz	we go puts the is full
	A Big Bug	ffllwzz	is the no he
Set 4	This and That	qushthnk	I and to go be is no
	This is Such Fun!	chshthnk	is no I the full
	Hush!	qushng	go we to the he me she is into I and
	Six Chicks	chshthng	we the is I
Set 5	Sail to the Reef With Me	ee igh oa	we are the to and of I into
	You Cannot Fool Me	ai ee oo (long, as in 'fool')	you me are sure the no and
	Up at Night	ee oo (long, as in 'food') oo (short, as in 'look')	we put and go the are full of I into they to be
	Rabbit Run	ee igh oo (short, as in 'look')	you the by of all
Set 6	My Fort	ar or air er	I and pull into the my put you
	I Hear Thunder	ar ur ow ear er	I my the are you all me no and
	Off to Mars	ar oi ear air	I to my you me we the are
	A Howl in the Dark	ar ur ow ear	you are sure we go into the full I my she and of
Set 7	Kingston and the Lost Frog	Adjacent consonants short vowel sounds (example words: lump, frog, still, cloth, went)	was the he of you said I have here there put are when out
	The Travelling Shop	Adjacent consonants short vowel sounds (example words: drink, went, stuck, cross, help)	she to one of the I some they were we you said come
	Trent Gets a Pet	Adjacent consonants short vowel sounds (example words: bench, plan, slug)	he there was no home the little I have all
	The Jumping Contest	Adjacent consonants short vowel sounds (example words: jumping, cricket, frog, spring)	the of I said no he be have go she to
Set 8	My Perfect Pet	Adjacent consonants long vowel sounds (example words: starts, slurp, brown, perfect)	my he when me to I'm there one the of are go be what like I love
	The Fair	Adjacent consonants long vowel sounds (example words: street, bumper, complains, Oscar, Amber)	I'm my we are going to the I all I'll have of he says one love go so some no
	The Green Fingers Club	Adjacent consonants long vowel sounds (example words: stronger, Clark, Flora, flower)	today we the she says I do have you are there to by pulling puts pulls out of one me school they
	The Next Best Thing	Adjacent consonants long vowel sounds (example words: sleep, park, explains, Casper)	the he going to all of says I'm we go so she by puts when come they

Set 9	Bounder to the Rescue	ay (as in 'day'), ou (as in 'out'), ea (as in 'sea'), ir (as in 'girl'), ue (as in 'blue'), u (as in 'unicorn')	was we to the my sure he when I me said likes some of she all push pulled into you
	Teagan's Butterflies	ay (as in 'away'), ou (as in 'out'), ea (as in 'leaf'), ir (as in 'girls'), ie (as in 'lie'), ue (as in 'blue')	was she the said they of to put all like some into full were
	Clues for a Treat	ay (as in 'Saturday'), ou (as in 'out'), ea (as in 'treat'), ir (as in 'first'), ue (as in 'clue')	I to you some said me the of she was be full have all put we
	The Cloud Shack Gang	ay (as in 'day'), ou (as in 'out'), oy (as in 'Troy'), ea (as in 'each'), ir (as in 'birds')	loved the he of all by was someone to one there I'm said I like little come so into we be they
Set 10	Don't Shriek, Maisie!	o (as in 'so'), i (as 'kind'), a (as in 'lazing'), e (as in 'she'), a-e (as in 'cave'), i-e (as in 'bite'), ie (as in 'Maisie'), aw (as in 'lawn')	the said are to have was of do you they little all put were when
	Gran's Kite	o (as in 'go'), i (as 'behind'), e (as in 'be'), i-e (as in 'kite'), o-e (as in 'hope'), ew (as in 'flew'), ie (as in 'field')	to the said they you have my there was of sure would
	Go Wild!	o (as in 'go'), i (as in 'wild'), a (as in 'baking'), e (as in 'she'), a-e (as in 'make'), i-e (as in 'five'), o-e (as in 'note'), u-e (as in 'tune'), ew (as in 'blew'), ie (as in 'cookies'), aw (as in 'sawed')	by said something to into want the could they what are you was
	The Monster Cake-Eater	o (as in 'no'), a (as in 'waving'), e (as in 'she'), a-e (as in 'cake'), i-e (as in 'mine'), o-e (as in 'strode'), u-e (as in 'duke'), e-e (as in 'athlete'), ew (as in 'news'), ie (as in 'field')	the of to oh all said are they were you into was your people
Set 11	Rainbow Snow	y (as in 'chilly'), wh (as in 'white'), y (as in 'my'), ow (as in 'snow'), g (as in 'magical'), le (as in 'crumble'), al (as in 'magical'), c (as in 'icicle'), ve (as in 'give'), o-e (as in 'some'), o (as in 'other'), se (as in 'mouse'), ou (as in 'soup')	the their says pure would to they of are water where's asks here what's into our
	The Shiny Trophy	y (as in as in 'shiny'), ea (as in 'head'), wh (as in 'whirls'), oe (as in 'toe'), y (as in 'fly'), ow (as in 'show'), g (as in 'gentle'), ph (as in 'trophy'), le (as in 'gentle'), c (as in 'circle'), ve (as in 'have'), or (as in 'worry'), se (as in 'ease')	today the who should to what do they of says there was all different thoughts were put water oh are
	Delivery!	y (as in 'delivery'), ea (as in 'Headley'), y (as in 'try'), le (as in 'inflatable'), al (as in 'Petal'), c (as in 'parcel'), ve (as in 'have'), o-e (as in 'come'), o (as in 'mother'), ou (as in 'couple'), ce (as in 'bounce'), ey (as in 'Headley')	the says Mr. of school one today to ask Ms. they are what's Mrs. push pushes what
	The Bumpy Ride	y (as in 'bumpy'), wh (as in 'whipped'), ou (as in 'shoulder'), y (as in 'Kyra'), ow (as in 'Willow'), g (as in 'giant'), ph (as in 'Rapha'), le (as in 'little'), c (as in 'ice'), ve (as in 'serve'), or (as in 'worry'), ui (as in 'fruit')	the of people are to asks says into all they was oh there many could put
Set 12	Cherie's Shack	or (as in 'work'), u (as in 'full'), oul (as in 'would'), ear (as in 'pear'), tch (as in 'match'), a (as in 'want'), ch (as in 'chef'), ze (as in 'freeze'), schwa (unstressed vowel sound as in 'manor' and 'pasta')	people one to the Mr. said thought of through here do any are sure whole
	The Scientist and the Castle	al (as in 'palm'), a (as in 'rather'), a (as in 'water'), ear (as in 'heard'), wr (as in 'wreck'), st (as in 'castle'), sc (as in 'scent'), ch (as in 'echo')	of the through to one because again eyes pure oh said into friend
	Paul's Dressing-Up Box	au (as in 'sauce'), oor (as in 'door'), al (as in 'talked'), ture (as in 'adventure'), a (as in 'can't'), a (as in 'was'), ch (as in 'school'), unstressed vowel sound at the end of a word (as in 'tractor' and 'orchestra')	one the said to your Ms. do today oh here through they of
	The World's Worst Dancer	or (as in 'world'), are (as in 'dare'), ere (as in 'there'), au (as in 'pause'), aur (as in 'Laura'), tch (as in 'match'), a (as in 'can't'), a (as in 'was'), ch (as in 'Zach'), unstressed vowel sound at the end of a word (as in 'Laura')	the to laughed said everyone two do one of thought again your
Set 13	Billy's Magic Trick	aigh (as in 'straight'), ea (as in 'great'), kn (as in 'knot'), mb (as in 'thumb'), ere (as in 'here'), si (as in 'television'), ci (as in 'special'), our (as in 'four'), oar (as in 'soared'), ore (as 'before')	friends to the were again thought of anymore eyes said do into are
	The Gnome Who Could Knit	ey (as in 'they') gn (as in 'gnome'), kn (as in 'knitting'), dge (as in 'edge'), ge (as in 'village'), y (as in 'mystery'), ssi (as in 'passion') ore (as 'chore')	the of to their were anyone one anything do everyone's again who busy friend
	The Missing Treasure	ey (as in 'grey'), kn (as in 'knee'), eer (as in 'peered'), su (as in 'treasure'), dge (as in 'edge'), y (as in 'pyramids'), ti (as in 'information'), ci (as in 'special')	one were the any said two their beautiful thought to of who do are Mr. our everyone
	The Mythical Knight	eigh (as in 'neigh'), ey (as in 'they'), kn (as in 'knight'), eer (as in 'deer'), dge (as in 'ridge'), ge (as in 'village'), y (as in 'mystery'), si (as in 'mansion'), augh (as in 'daughter'), ore (as in 'more')	the of were who to people said through one sure someone into whole once hours our



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