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Reading Above the Fray is a wonderful resource, a book I read from cover to cover. The scholarship is impeccable, citing the central and most impactful studies surrounding foundational skills and their importance to reading acquisition. Authored by a passionate educator, the book is rich in stories, lessons, activities, and ideas. It is a joy to read and will become a well-worn guide for teachers and students of reading!

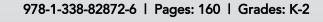
— **ANNE E. CUNNINGHAM**, Author and Professor of Learning Sciences and Human Development, University of California, Berkeley

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ABOUT THE AUTHOR

Julia B. Lindsey, Ph.D., is a foundational literacy expert and consultant. She is the author of the newly released book, Reading Above the Fray: Research-based Routines for Developing Decoding Skills. Julia is also the creator of a framework for research-tested, content-rich decodable texts used by districts, curriculum developers, and tens of thousands of teachers across the globe. Her work focuses on ensuring all children have access to the highest quality instruction to become empowered young readers. From training teachers and district leaders to developing and evaluating curriculum to engaging in research, Julia partners with countless others to help close the research-practice gap in reading. Julia holds a BS in Psychology from Davidson College, a MAT from Relay Graduate School of Education, and a Ph.D. in Educational Studies, specializing in Literacy, Language, and Culture, from the University of Michigan. She is a proud former elementary school teacher.

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