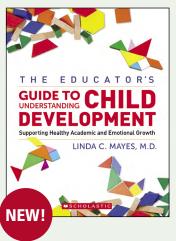
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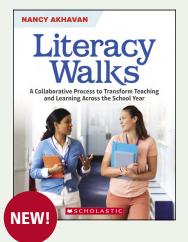


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# **PHONICS**

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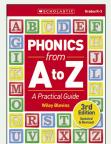
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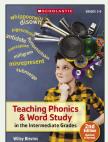
In this must-have follow-up to his landmark bestseller *Phonics From A to Z*, Wiley Blevins explains why quality decodable texts are an essential early learning tool and how to distinguish the good from the bad. This resource offers practical lessons and routines for using decodable texts to build children's phonics and fluency skills, as well as tips on selecting strong decodable texts and what to do if you don't have any. Includes fun and engaging reproducible decodable mini-books.

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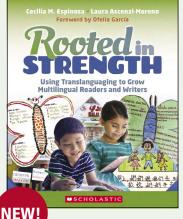
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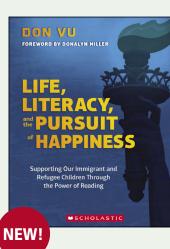


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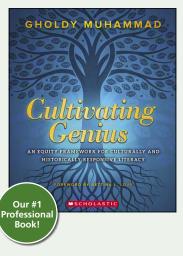
Espinosa and Ascenzi-Moreno demonstrate how our emergent bilingual students who speak two or more languages in their daily lives—thrive when they are able to use "translanguaging" to tap the power of their entire linguistic and sociocultural repertoires. Additionally, the authors present rich and thoughtful literacy practices that propel emergent bilinguals into reading and writing success. The core of this approach is honoring and leveraging the language and cultural resources emergent bilinguals bring to school—and rooting instruction in their strengths. Knowing more than one language is, indeed, a gift to the classroom!



# Life, Literacy, and the Pursuit of Happiness

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Award-winning principal and literacy advocate Don Vu examines six conditions of a school's culture of literacy (Commitment, Collection, Clock, Conversation, Connection, and Celebration), showing how to create an environment where all students—especially immigrant and refugee children—can thrive. Vu's work is a testament to the transformative power of reading and includes practical strategies, thoughtprovoking conversation topics, student and teacher voices, and inspiration set through the context of student engagement and support.

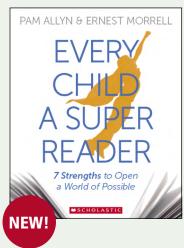


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In *Cultivating Genius*, Dr. Gholdy Muhammad presents a four-layered equity framework for literacy education that is grounded in history and is essential for all students, especially youth of colour, who traditionally have been marginalized in learning standards, school policies, and classroom practices.



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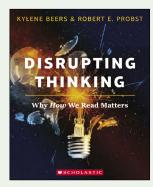
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BY KYLENE BEERS & ROBERT E. PROBST

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Bestselling authors Kylene Beers and Robert E. Probst explore why independent reading is vital to the intellectual and developmental growth of students as citizens of our world and as architects of the future. *Forged by Reading* explores historic and timely topics through the context of literacy—literacy being the gateway to power and privilege—while serving as nothing short of a call to action. One that reminds educators of their critical hand in empowering readers to think, to seek curiosity and skepticism, to shape themselves and their ideas through evidence and reason, vision and imagination, and in doing so to forge themselves and our world through reading.

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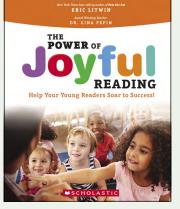


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Supported with student conversations, classroom scenarios, practical strategies, and turn-and-talk moments, teachers and administrators can use this book as a guide for changing the way they think about teaching students to become thoughtful, skillful, attentive, responsive readers.

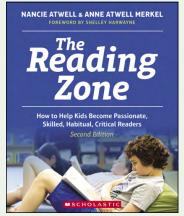


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978-0-545-94874-6 Grades K–8 | 160 pages

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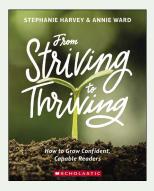
BY STEPHANIE HARVEY, ANNIE WARD, MAGGIE HODDINOTT, SUZANNE CARROLL

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Expanding on the research, theory, and practice featured in *From Striving to Thriving*, this book builds a case for voluminous independent reading as a vital component of all children's growth pathways. The authors offer an easy-to-use guide that begins with foundational actions for increasing volume and, from there, diagnostic questions, instructional options, and targeted practices for launching students into the virtuous cycle of reading success.

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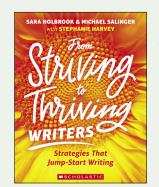


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Harvey and Ward craft targeted, personalized instruction that enable striving readers to find books they love so they can engage in voluminous reading. Loaded with ready-togo lessons, routines, and "actions," as well as the latest research in literacy.



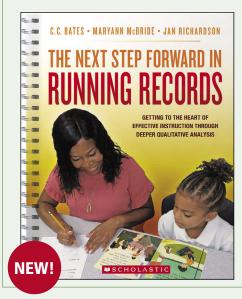
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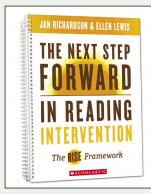


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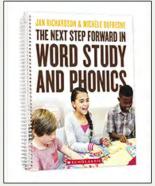


### The Next Step Forward in Reading Intervention



#### 978-1-338-67379-1 Grades K-8 | 96 pages

Based on Jan's bestselling, *The Next Step Forward in Guided Reading*, this book offers intensive, short-term, targeted instruction in reading, writing, word study, and comprehension. It's a step-by-step handbook for literacy teachers, literacy coaches, and reading specialists who are looking for a proven reading intervention program that really works.



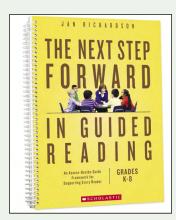
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Richardson and Dufresne provide teachers with practical instructions and resources for planning and teaching word study and phonics lessons. Learn how students solve words, how to assess what students know and need to learn next, and what sequence, materials, and activities to use to help students become proficient word solvers and independent readers.

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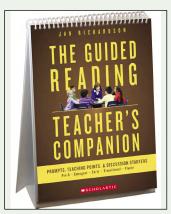


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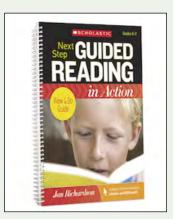


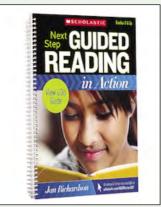
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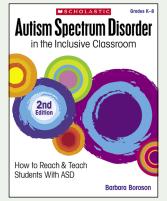
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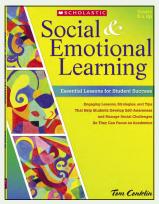
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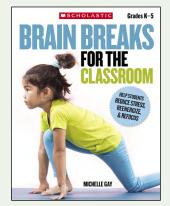


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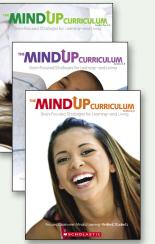


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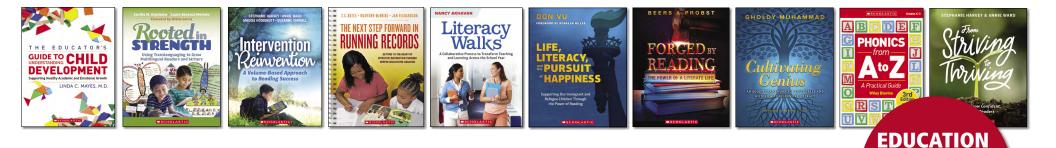
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