

# INTRODUCING A NEW EDITION OF

SCHOLASTIC

LITERACY PRO<sup>TM</sup>

**October 17, 2023**

# WHAT WE KNOW ABOUT READING

- Teachers **build lifelong readers** and **make a difference** in the classroom and beyond
- **70% of children** list their teacher / school librarian as someone who encourages them to read for fun\*
- **42% of parents** turn to teachers / school librarians for help in choosing books for their child\*

\*Kids and Families Reading Report (8<sup>th</sup> Edition)



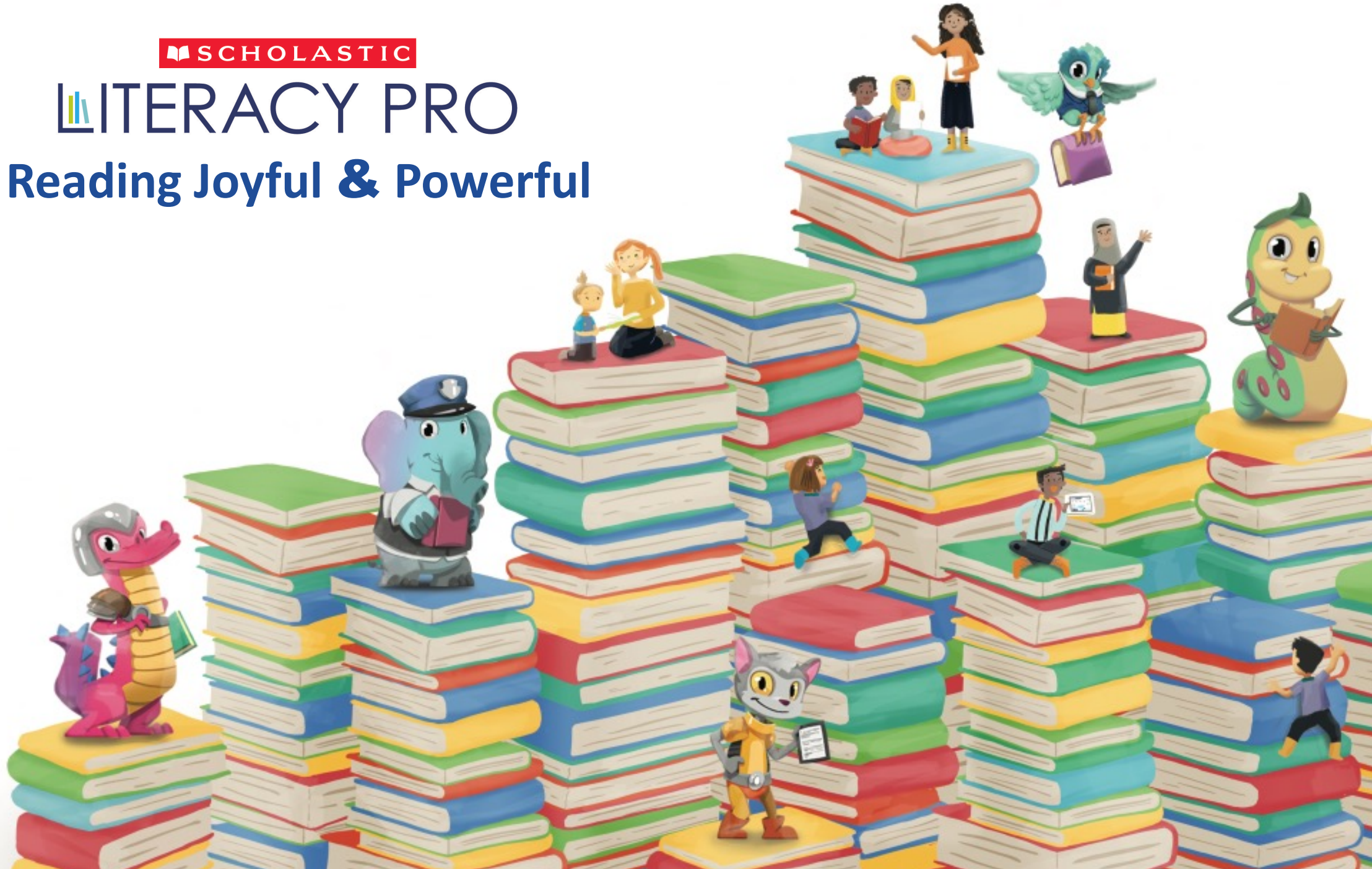
**How can I increase my students' motivation to read and match them with the right books?**



 SCHOLASTIC

# LITERACY PRO

Making Reading Joyful & Powerful



# INDEPENDENT READING IS AN ESSENTIAL PRACTICE

Literacy Pro makes reading joyful for all students wherever they are in their reading journey.



# Literacy Pro makes it easy for readers to find the right books!



All Time  
Favorite Stories



Animals & Pets



Famous People



Around the World



Biographies



Celebrations

Every student has a **personalized bookshelf**, indicating their interests and making them more **motivated to read** books they'll enjoy.



# Literacy Pro makes it easy for readers to find the right books!

**SCHOLASTIC**  
**LITERACY PRO**

What kind of books do you like?  
Choose 3 or more interest-topics from the list below.  
We will use these to recommend books to you. (You can change this later.)

World Cultures & Geography  
Science & Technology  
Music & Art  
Celebrations  
Funny Stories  
History  
Mystery  
Romance & Relationships  
Biographies  
Classics  
Everything & Else  
Space  
Science Fiction & Fantasy  
Nature & The Earth  
Fun & Games  
In the Past  
Caring & Sharing  
Animals & Pets  
Food & Drinks  
How Things Works  
Friends, Family & Growing Up  
All Time Favorite Stories  
Folktales & Legends

Navigation icons: Home, Literacy Pro, Search, Books, Timer.

**My Personal Bookshelf**

Recommended for Me

- The Sandalwood Secret** by Beulah Wood
- The Lion's Song** by Jamie Smith
- LITTLE SOLDIER!** by Rebecca Buckley
- DO PENGUINS GET FROSTBITE?** by Scholastic Editors

Assigned to Me

- The Garden on Green Street** by Meish Goldish
- Larry and Loki** by Janella Cherrington
- Samurai Fighters** by Mel Friedman
- Experiments with Motion** by Susan H. Gray
- I Wonder** by Allison Paterson

Top 5

- Larry and Loki** by Janella Cherrington
- I Wonder** by Allison Paterson
- Hellen Keller, Girl of Courage** by Jean Meyer
- Songs My Granda Sa** by Sally Downard
- The Golden Touch and Other Greek Myths** by Lisa Weber

Literacy Pro's **unique recommendation engine** ensures that each student's bookshelf is full of books they will enjoy reading.

# Quickly locate the right books with Smart Search book finder.

The screenshot displays the Scholastic Literacy Pro library interface. At the top, the navigation bar includes 'Home', 'Library', 'Assessment', 'My Results', and 'Family Zone'. The 'Library' section is active, showing a search bar with the text 'Thum'. Below the search bar, there are eight circular icons representing different genres: Mystery, Science, Music, Space, Mystery, Science, Music, and Space. The interface indicates '105 Books, 23 Collections' and provides options to 'Show 40' books. Three book cards are visible: 'The Boy At the Back of the Class' by Scholastic Editors (Lexile: 1550L, Word count: 782), 'LITTLE SOLDIER' by Bernard Ashley, and 'DO PENGUINS GET FROSTBITE?' from the Scholastic Question and Answer Series.

Literacy Pro's **Smart Search** uses filters including reading level, genre, series, theme, and teaching focus to make choosing and assigning books **quick and easy**.



# View all book information in one glance.

The book information card features important info for the reader, including:

- Lexile level
- Word count
- Class rating



**The Garden on Green Street**

Meish Goldish

★ 298

Lexile: 1550L  
Word count: 782

Completed **10** / Assigned **18**

Average Score: **82%**      Quiz Pass Rate: **85%**


**The Garden on Green Street**

Meish Goldish ★★★★★

Read      Assign

# Interact with the eBook with engaging tools.

The Garden On Green Street Start Over Page 2 of 16



Everybody on our block really cares about the neighborhood. That's why we started the garden on Green Street. It grows where an empty lot used to be. It used to look awful here.

Before the garden, people left trash in the lot. You wouldn't believe the junk that piled up there. There were old car tires and broken bottles. There were old tables and chairs. Anything that people didn't want ended up on our block.

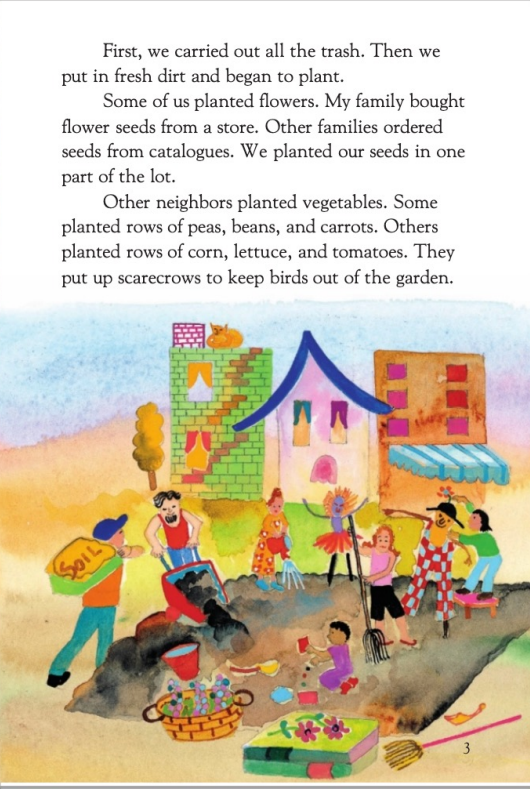
Finally, neighbors decided to do something. They decided to fix up the lot.

2

First, we carried out all the trash. Then we put in fresh dirt and began to plant.

Some of us planted flowers. My family bought flower seeds from a store. Other families ordered seeds from catalogues. We planted our seeds in one part of the lot.

Other neighbors planted vegetables. Some planted rows of peas, beans, and carrots. Others planted rows of corn, lettuce, and tomatoes. They put up scarecrows to keep birds out of the garden.



3

PLAY SEND AUDIO RECORDING SEND A MESSAGE VIEW MESSAGE

Engage with the eBook by taking notes, highlighting text, asking questions to the teacher, text read-alouds, and more.

# Support critical thinking with scaffolded questions.

## The Tortoise and the Hare

Cynthia Rothman Lexile 470L / Word Count 479

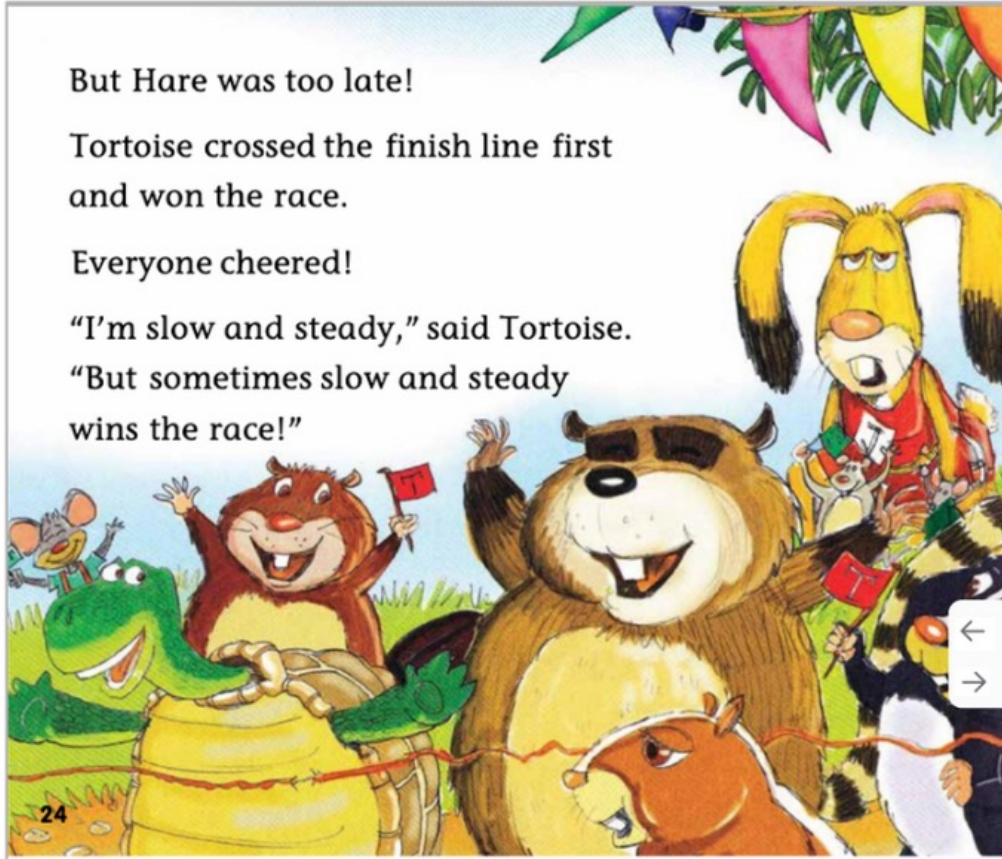
But Hare was too late!

Tortoise crossed the finish line first and won the race.

Everyone cheered!

"I'm slow and steady," said Tortoise.

"But sometimes slow and steady wins the race!"



### Think About It



Question: Do you think the hare has learned his lesson? Why do you think so?

411 Read & Think scaffolds automatically provide questions before, during, and after reading.

They provide a way for students to have a model for questions that develop automatically while reading.

# Interactive Read-Alouds draw students into the text.

A great way to captivate even the most disengaged reader with 179 Interactive Read-Aloud lesson plan resources.





**Title:** The Garden on Green Street  
**Theme:** Community and Relationships  
**Author:** Meish Goldish  
**Interest area:** Nature and the Environment  
**Grades:** Middle Primary  
**Lexile:** 520L

### Introduce the Book


**Say:** We are going to read a book called *The Garden on Green Street* by Meish Goldish. We will see how the characters in the story achieve something if all of us work together.

### Before You Read


- **Ask:** Just by looking at the cover, what do you think the story is about?
- Show students  **TR1: Making Predictions.**
- Tell students that they can sometimes make predictions about a story by looking at the title and the cover. They can fill in the boxes of the graphic organizer by looking at the title and the cover and making a prediction of what they think the story is about.
- Possible answers are shown below.

**TR1: Making Predictions**

What the Title Tells Me:	What the Cover Tells Me:
<ul style="list-style-type: none"> <li>• "Green Street" is probably the name of a road.</li> <li>• There is a garden on that road.</li> </ul>	<ul style="list-style-type: none"> <li>• It shows a street where people live.</li> <li>• There is a bulldozer and animals are nearby.</li> <li>• The bulldozer is moving the back yard.</li> <li>• I do not see a garden.</li> </ul>



### As You Read

**Suggested Stopping Points**  
 As you read, pause and ask students to discuss the points noted below. Click on the  to show students the question for discussion.

Stopping points	Prompts	Possible responses
p. 2 Thinking Within the Text	<i>Why did the neighbors decide to do something with the empty lot? *</i>	Many people dumped trash in the empty lot and made the place look awful. The people who lived there were unhappy about this because they cared for their neighborhood.
p. 4 Thinking Beyond Text	<i>Why do you think the neighbors decided to have a block party? **</i>	The garden had made the neighborhood famous. The people knew that they had done a good thing and wanted to celebrate.
p. 7 Thinking Within and Beyond the Text	<i>What was the purpose of having the march in front of the garden? **</i>	It was to show people that their garden was important and that they didn't want a parking lot.
p. 9 Thinking About the Text	<i>Why do you think the author chose to use a different font here? ***</i>	The font looks like somebody's handwriting. So it stresses to us that this is the letter Ann wrote to the mayor.
p. 14 Thinking Within the Text	<i>Why did the police officer side with the workers? **</i>	The workers had a piece of paper from the court that said they were allowed to dig. That made it legal. So the police officer sided with them.

### Vocabulary

Review the use of the following words in the text. Definitions are provided for your convenience.

Word / Phrase	Meaning	Example
fix up (p. 2) verb	repair and make improvements to something	This weekend, Dad and I are going to fix up the garage so that it will look neater.
block party (p. 4) noun	a party that is held outdoors for all the people who live in a neighborhood	Our community has a block party every quarter so that everyone can get together.



Magnificent Makhna

CHOOKSHED BLUES  
CLANCY OF THE OUTBACK

JUNE ALMEIDA,  
VIRUS DETECTIVE!

SCHOLASTIC  
Grandma's  
work  
ilt

CONNECTED  
LIVES

The Amazing Adventures of  
(Abby McQuade)  
BACK TO THE PAST

Who Do I  
Look  
Like?  
Written by Mary Schulte  
Illustrated by Maryn Roos

ISMAT'S  
EID  
Fawzia Gilani-Williams

Conflict Resolution:  
When Friends Fight  
By Liz George

A TRUE BOOK  
The Seven Continents  
Australia  
and  
Oceania  
At least 85 percent  
of all Australians  
live within 31 miles  
(50 kilometers)  
of the coast.

KWAJO  
and the  
Brassman's  
Secret  
A tale of old Inuit wisdom and gold  
Meshack Ansare

THE ORIGINAL SERIES FROM THE MASTER OF FRIGHT!  
Goosebumps  
RETURN OF THE  
MUMMY  
STINE  
SCHOLASTIC

# A world of stories, stories of the world

“There’s no such thing as a kid who hates reading. There are just kids who love reading, and kids who are reading the wrong books. We need to help them find the right books.”

*James Patterson, award-winning novelist and founder of Read Kiddo Read*

THE SWEET  
THING  
RYANO CARTER

ED SHEERAN  
TWO EXTRAORDINARY PEOPLE.  
SHAWN MENDES

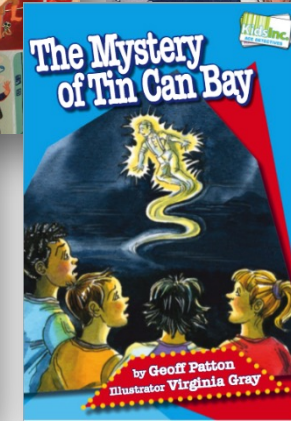
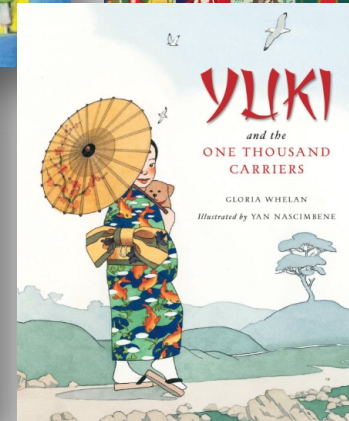
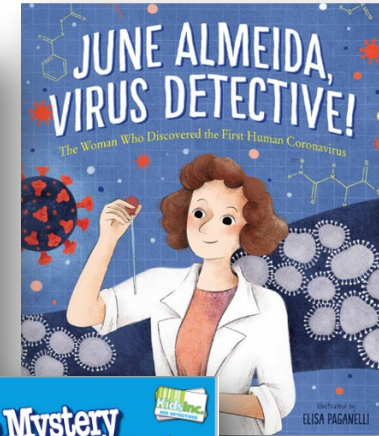
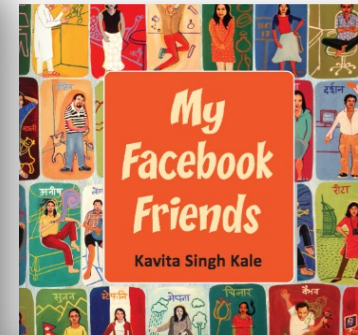
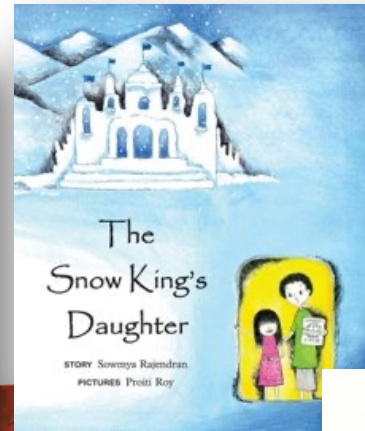
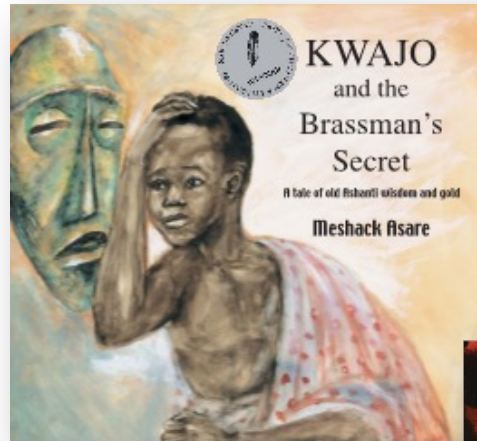
Omid  
and Me  
by Sara Varfar  
Illustrated by Nicholas Stevenson

UNDER the  
neem tree  
pictures  
A.V. ILANGO  
translation  
N. MANOHAR REDDY

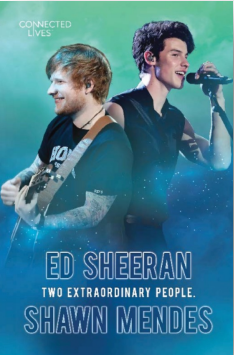
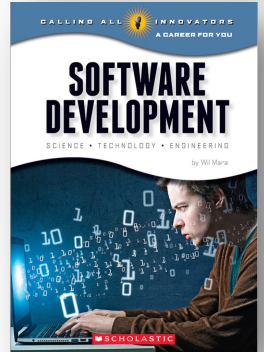
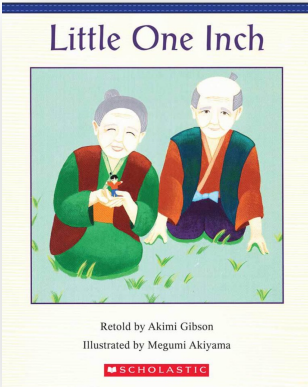
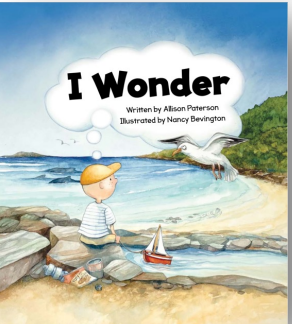
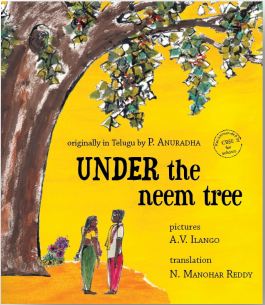
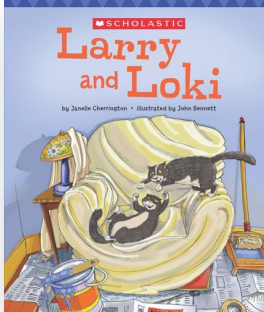
# “Reading helps them to see other people’s existence.”

-Pam Allyn

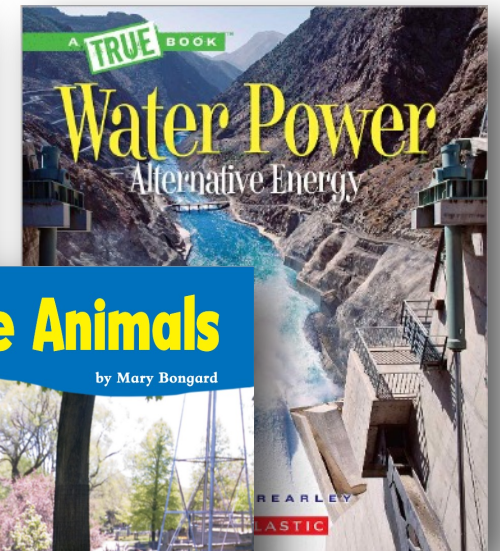
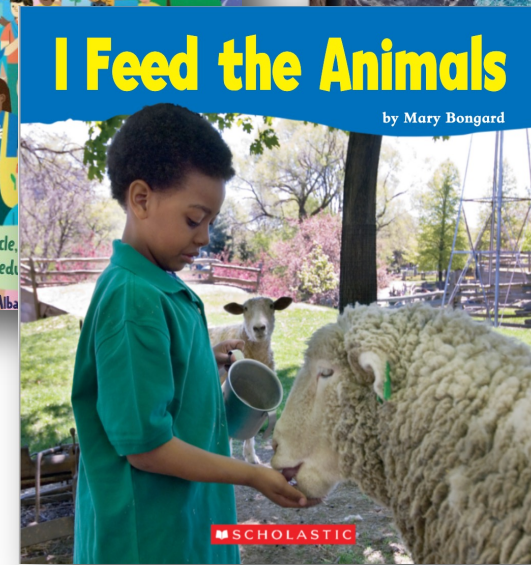
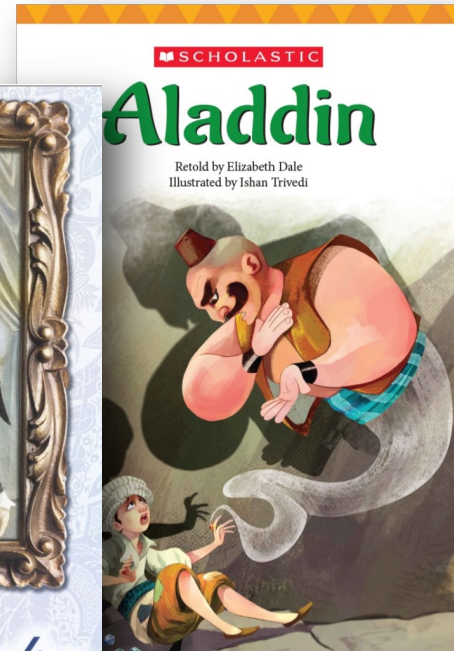
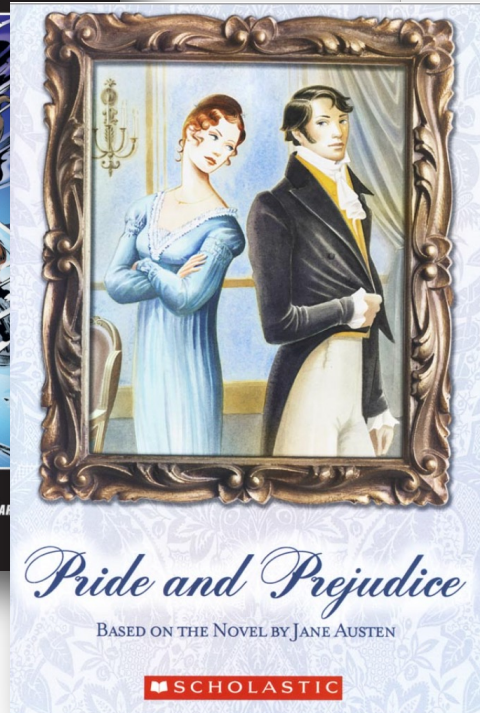
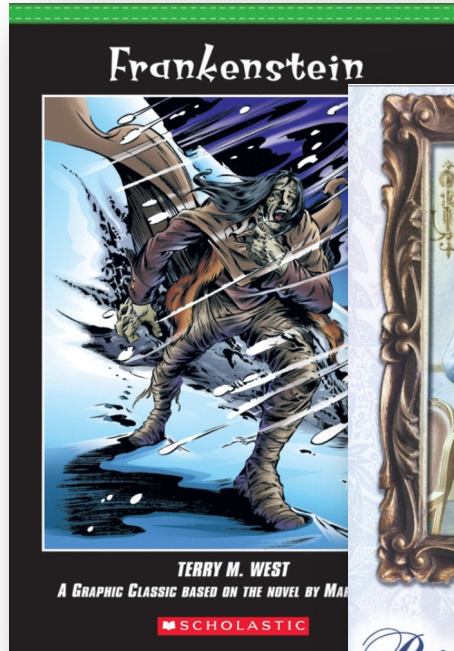
Books introduce students to diverse and distant worlds. Literacy Pro offers access to a **library full of stories** that reflect varied backgrounds and cultures and help **build identity as well as empathy.**



# A full library equipped with any kind of book you're looking for!



# A full library equipped with any kind of book you're looking for!



**Classics** for all ages!

**Nonfiction** books to support learning in other subject areas.



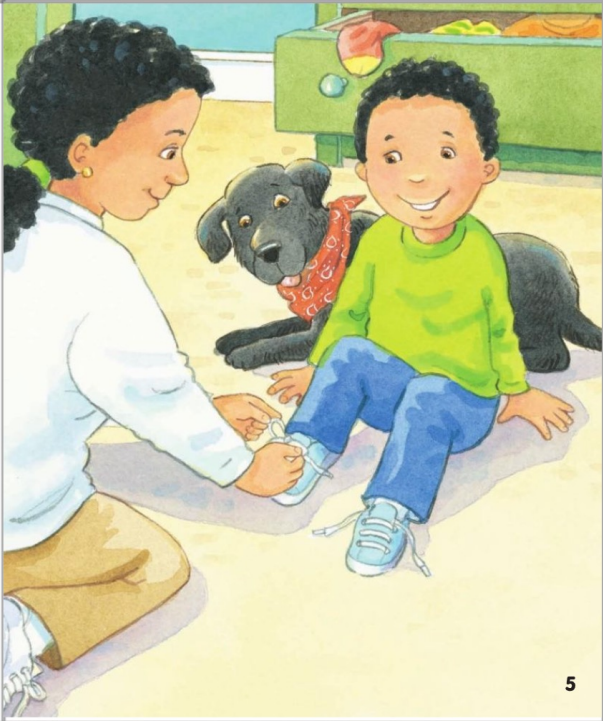
# Support early learning to read with 500+ grade-appropriate books.

I Need a Little Help

Start Over

Page 4 of 24

Will you help me tie my shoes?



4 5

PLAY

SEND AUDIO RECORDING

SEND A MESSAGE

VIEW MESSAGE

Literacy Pro also offers **catered books** for students who are **learning to read** in grades K-2.



# MASTERING THE PROCESS OF READING

Build comprehension with quizzes and communicate ideas and views.



# Opportunities to communicate ideas and views.

**The Garden on Green Street**  
Meish Goldish Lexile 520L / Word Count 1246

**Woo-hoo! You've finished it!**

What did you think of this book?

- ★ Awful! Why did I finish this?
- ★ This book is not good. Skip it.
- ★ Enjoyed it, but it had some flaws.
- ★ Nearly perfect!
- ★ LOVED IT! New favorite.

Here are some books that you might like:

- The Sandalwood Secret**  
Story by Beulah Wood  
Illustrations by Mrinal Mitra  
Read Quiz
- Animal Village**  
Written and illustrated by Nelda LaTeef

[Explore All Books](#)

# Student dashboards 'grow' with the student to keep reading joyful.

**LITERACY PRO** Home Library **K - 2** Assessments Results Family Zone

**Level**  
5  
Your Lexile: 205L

**Points Tally**  
106  
12 more to unlock the next avatar.

**Today's Reading Goal**  
16 min / 20 min  
4 more minutes to go!

**Adventurer** (Avatar)

**Continue Reading Journey** See all

- Zoe's Monster (Lexile: 400L, Word count: 261)
- Log Hotel (Lexile: 400L, Word count: 261)
- I Can Do It! (Lexile: 400L, Word count: 261)

**My Personal Bookshelf** See all

Recommended for Me

- Grandpa's Quilt (Lexile: 350L, Word Count: 122)
- The Ant and the Dove
- Top Dog and His Motorcycle
- The Dinosaur Robot
- Who Do I Like?

**Assigned to Me** See all

- Fire and Wind
- Barbie the Wild Lamb
- Little One Inch
- Top Dog and the Robot
- Top Dog and Mouse
- Eat Your Co

**LITERACY PRO** Home Library **3 - 6** Assessments Results Family Zone

**Your Lexile**  
480L  
You are at level 6!

**Points Tally**  
106  
12 more to unlock the next avatar.

**Today's Reading Goal**  
16 min / 20 min  
4 more minutes to go!

**This Month's Challenge**  
20 days left  
5 more points for Gold. Go for it!

**Adventurer** (Avatar)

**My Achievement Wall**

- Word Warrior (Read 2000 words in the last 14 days)
- Reading Streak (Achieved the reading goal 5 times)
- Literacy Star (Scored 80% or more in 5 activities)
- On Time Champion (Completed 5 assignments by due date)
- Level Up Legend (Moved up a level)

**Continue Reading Journey** See all

- Larry and Loki (Lexile: 400L, Word count: 202)
- The Sandalwood Secret (Lexile: 500L, Word count: 2308)

**My Personal Bookshelf** See all

Recommended for Me

- Lila's Bright Diwali
- Lila's Bright Diwali
- Yarning Strong: That's What Families Are For
- I Wonder
- Animal Village
- 10 Fascinating! About Cheating

**Assigned to Me** See all

- The Garden as Green Street
- Horrid
- Little Soldiers
- Fast Food

**LITERACY PRO** Home Library **7+** Assessments Results Family Zone

**Your Lexile**  
480L  
You are at level 6!

**Points Tally**  
106  
12 more to unlock the next avatar.

**Today's Reading Goal**  
16 min / 20 min  
4 more minutes to go!

**This Month's Challenge**  
20 days left  
5 more points for Gold. Go for it!

**Adventurer** (Avatar)

**My Achievement Wall**

- Word Warrior (Read 2000 words in the last 14 days)
- Reading Streak (Achieved the reading goal 5 times)
- Literacy Star (Scored 80% or more in 5 assignments)
- On Time Champion (Completed 5 assignments by due date)
- Level Up Legend (Moved up a level)

**Continue Reading Journey** See all

- Secrets of Old Hanson House (Lexile: 500L, Word count: 2308)
- King Arthur (Lexile: 500L, Word count: 2308)

**My Personal Bookshelf** See all

Recommended for Me

- The Case of the Glimming Lady
- The Case of the Glimming Lady
- Yao Bai and the Egg Pirates
- Software Development

**Assigned to Me** See all

- Animation
- YUKI
- Petrol and the Dolphins
- KWAO

# Embedded resources to motivate reading growth.

Points Tally

Your Current Points Tally

You Have a Total of 106 Points!

Earn 5 more points to unlock new avatars!

Unlock New Avatars

Browse Library

The screenshot shows a celebratory notification interface. At the top left, it says 'Points Tally' and 'Your Current Points Tally'. The main message is 'You Have a Total of 106 Points!' followed by 'Earn 5 more points to unlock new avatars!'. Below this is a light blue box titled 'Unlock New Avatars' containing four circular icons of different avatars: a police officer, a grey creature, a character with a black hat, and a character with a graduation cap. To the left of this box is a large orange circular badge with 'LP' on it. At the bottom right, there is a blue button that says 'Browse Library'. The background is white with colorful confetti and blue clouds at the bottom.

Students are encouraged to read more by **earning points and badges** in monthly challenges.

# Empower every family to support their child's reading journey.

Personalized information and resources in Literacy Pro's Family Zone helps caregivers to:

- **Understand** their child's progress
- **Learn** about their reading interests and behavior
- **Recognize and motivate** growth with special reward certificates



## Welcome to the Family Zone!








🔔 There is 1 alert for Diana. [View all alerts](#)

Dear Parent,


Roma has read 0 books this week and has passed 2 book quizzes this year. Consistent use of Scholastic Literacy Pro will ensure that roma continues to achieve reading goals. The reading report below shows Roma's progress.

### Diana's Reading Interests

Reading interests enable us to show appropriate book recommendations that your child will enjoy reading. These can be changed at any time by going to the "Home" tab and clicking on "Edit Reading Interests". Gagandeep has selected the following reading interests:

 Mystery  Science  Music  Space  Mystery  Science  Music

### Reading Report Card For Diana

Current Lexile <b>429L</b> <small>Lexile Growth -202L ↓</small>	Proficiency Band <b>Basic</b>	Certificate Level <b>-</b>	Quizzes Passed/ Attempted <b>2/3</b>	 <b>Year on Year Report for Diana</b> <small>This report shows Lexile History, Words Read, Books Read, and Quiz pass rate for the student over multiple years.</small> <a href="#">View Report</a>
Average Quiz Score <b>23%</b>	Average Lexile of Quizzes Passed <b>1410L</b>	Total Points <b>12</b> <small>Points Earned - 08 Teacher Added Points - 04</small>		

# Make decisions to support students on their reading path.

In the Last 30 Days

## Class Top Reading Interests

See all



### Mystery

50 Books Read  
by 12 Students



### Science

46 Books Read  
by 11 Students



### Music

42 Books Read  
by 9 Students



### Space

34 Books Read  
by 8 Students

## Book Ratings

Books



Book ratings provide insights into your students' reading preferences and the books they loved reading, and opportunities in designing engaging lesson plans that will motivate your students and foster reading habits.

View qualitative metrics such as **top reading interests** and **book rating scores** provide insights into students' / class reading preferences.

# Make reading joyful & powerful!



# LITERACY PRO™

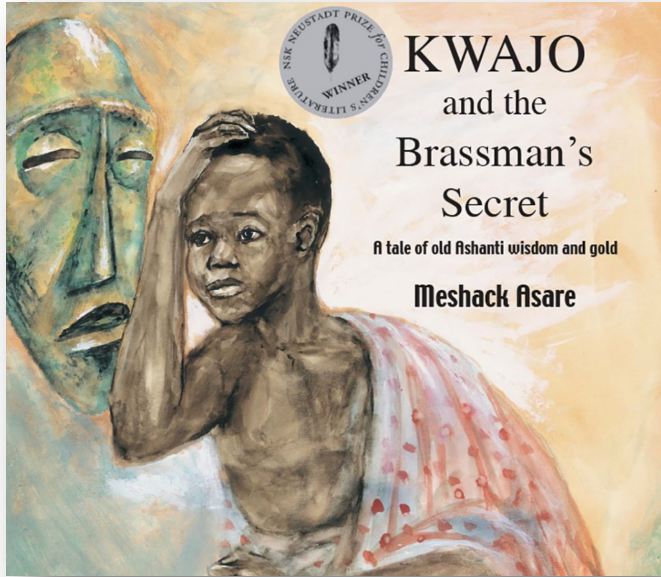
A **flexible, adaptable solution** that can be used with any reading program. Designed to **make educators lives easier**, and to **instill the joy of reading in every student.**



# A World of Stories, Stories of the World – Unlocking the Joy and Power of Reading

Literacy Pro gets the right books at each student's fingertips and opens the pathway to reading success and to a good life for all your students. Provide easy access to good books with Literacy Pro.





## KWAJO AND THE BRASSMAN'S SECRET

A Tale of old Ashanti Wisdom and Gold

Winner of:

- The Noma Award for Publishing in Africa
- NSK Neustadt Prize for Children's Literature

Meshack Asare is one of Africa's top children's writers and illustrators, and has won numerous awards.



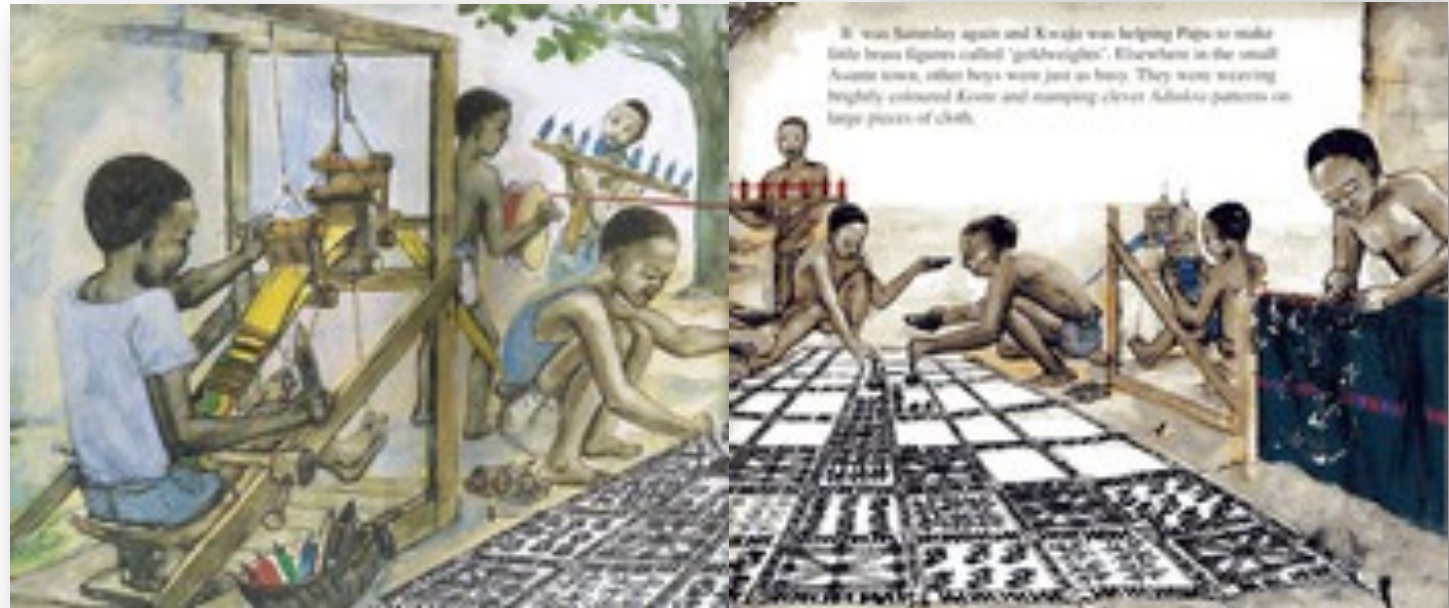
Lexile: 620L

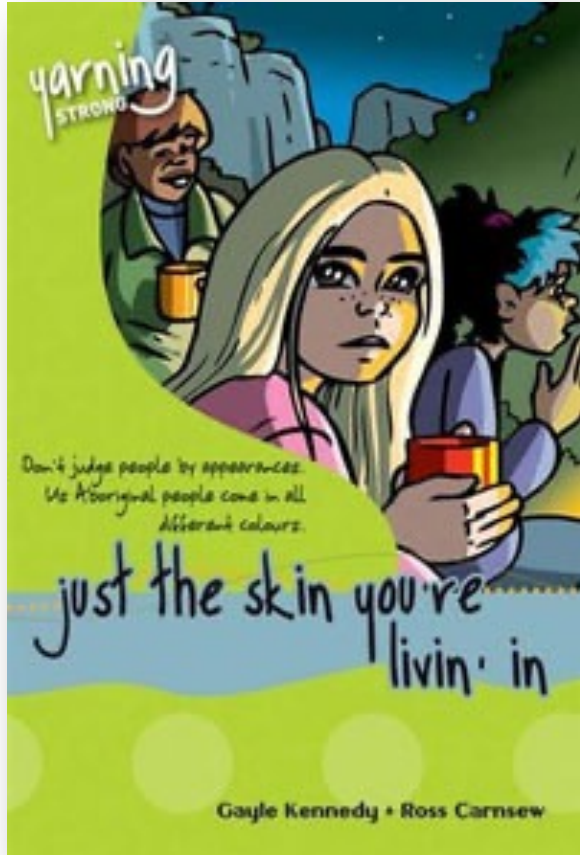
Upper Primary

Kwajo's father makes traditional small figures. One day, he makes him a little brass drummer who comes alive and transforms Kwajo into a land of proverbs and riddles where he learns an important lesson.



Reading is joyful and powerful when books serve as **mirrors, windows and sliding glass doors.**

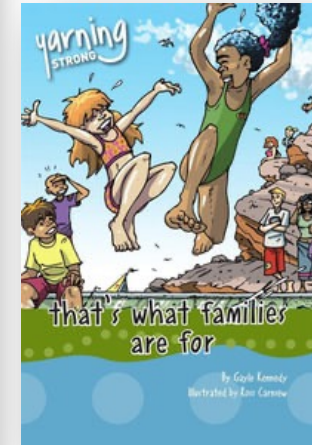




Lexile: HL550  
Upper Primary



Reading is joyful and powerful when books serve as mirrors, windows and sliding glass doors.



Lexile: GN520  
Middle Primary

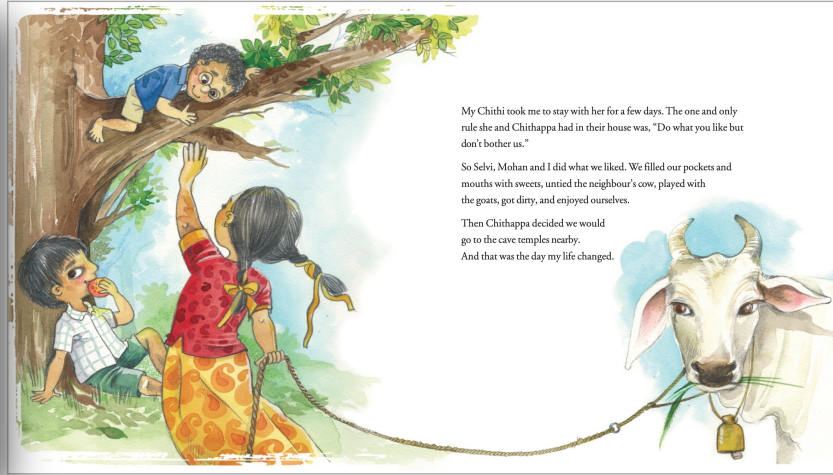
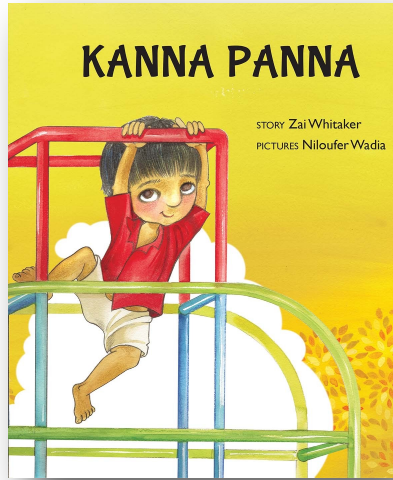


Lexile: GN520  
Upper Primary

What's it like to be a young Aboriginal or Torres Strait Islander person in Australia today? The *Yarning Strong* series of 10 graphic novels provides some of the answers for upper primary (and lower secondary) students.

All stories have been written by Aboriginal or Torres Strait Islander writers, and a committee of respected Indigenous educators guided the development and content of the series.

# A World of Stories, Stories of the World

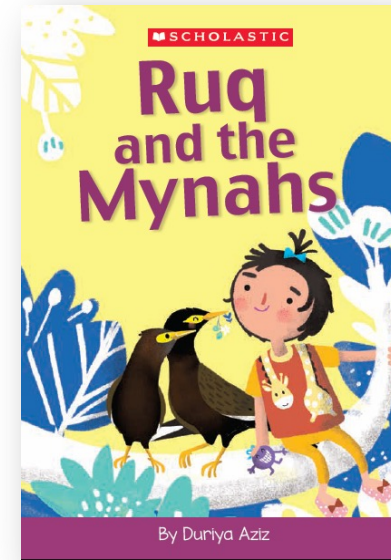


My Chithi took me to stay with her for a few days. The one and only rule she and Chithappa had in their house was, "Do what you like but don't bother us."  
So Sevi, Mohan and I did what we liked. We filled our pockets and mouths with sweets, united the neighbour's cow, played with the goats, got dirty, and enjoyed ourselves.  
Then Chithappa decided we would go to the cave temples nearby.  
And that was the day my life changed.

Lexile: 570L  
Mid Primary

2018 Jarul Book Award (Shortlisted)

Words rollick and frolic in Kanna's head, yet he hardly speaks. One day, he is with his family at the cave temples when the lights go off. Everyone is frightened, except Kanna. Light or no light, it makes no difference because he can't see anyway. And as he confidently leads the way out, he finds himself talking... Words tumble out to unleash the playful chatterbox within – Kanna Panna! A joyous story that neatly inverts the notion of 'disability'. Warm, strong pictures pick up the nuances to portray a child for whom visual impairment is just the way it is – and is even a chance to have some fun!



Lexile: 350L  
Lower Primary

Singapore



"Here comes Ruq!"  
Calls the mynah,  
From his nook.

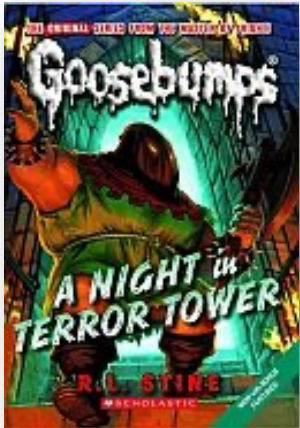
Here comes  
Ruq!



India

Mynahs are common local birds in many tropical countries in Asia and a familiar sight to children.

Reading is joyful and powerful when books serve as mirrors, windows and sliding glass doors.



Lexile: 510L  
Middle Primary



Lexile: 540L  
Middle Primary



Lexile: 470L  
Middle Primary



Lexile: HL770L  
Lower Secondary

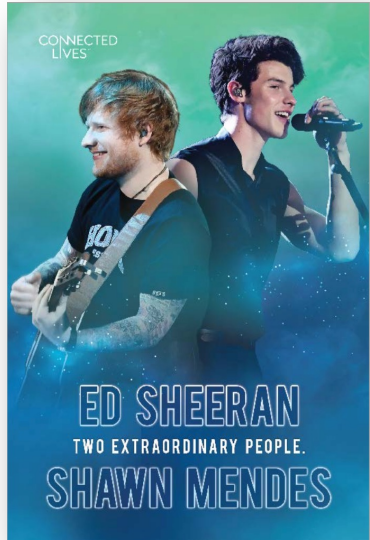


Lexile: 870L  
Upper Primary

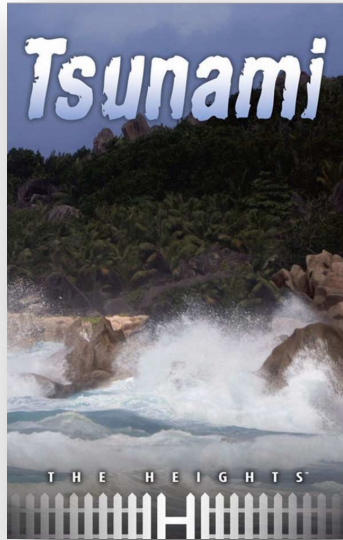
“There’s no such thing as a kid who hates reading. There are just kids who love reading, and kids who are reading the wrong books. We need to help them find the right books.”

*James Patterson, award-winning novelist and founder of Read Kiddo Read*

# Putting the right books at students' fingertips – HiLo books



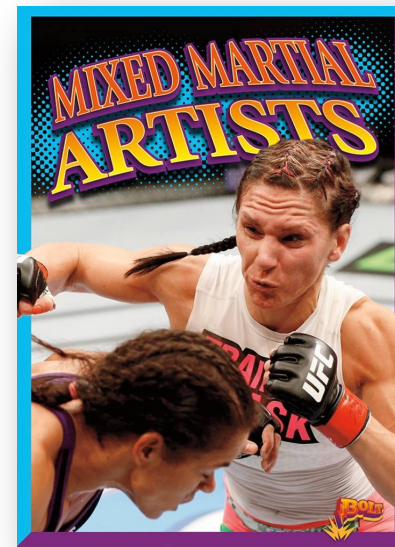
Lexile: HL650L  
Lower Secondary



Lexile: 400L  
Upper Primary



Lexile: 10L  
Upper Primary



Lexile: 570L  
Upper Primary



Lexile: 530L  
Upper Primary



204 HiLo Books from well-known specialist publishers

Lexile range: 10-770L

Guided Reading Levels: L-Z

Middle Primary to Upper Secondary



“There’s no such thing as a kid who hates reading. There are just kids who love reading, and kids who are reading the wrong books. We need to help them find the right books.”

*James Patterson, award-winning novelist and founder of Read Kiddo Read*

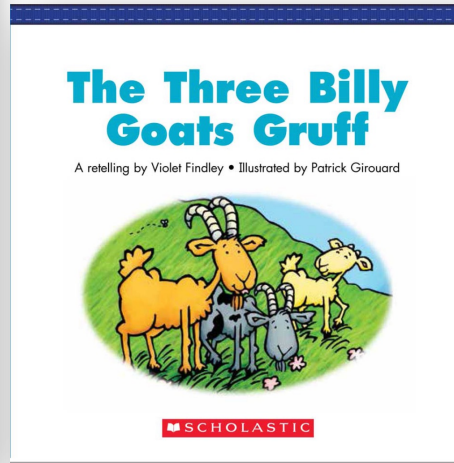
A World of Stories, Stories of the World

# Putting the right books at students' fingertips – Classics for all ages

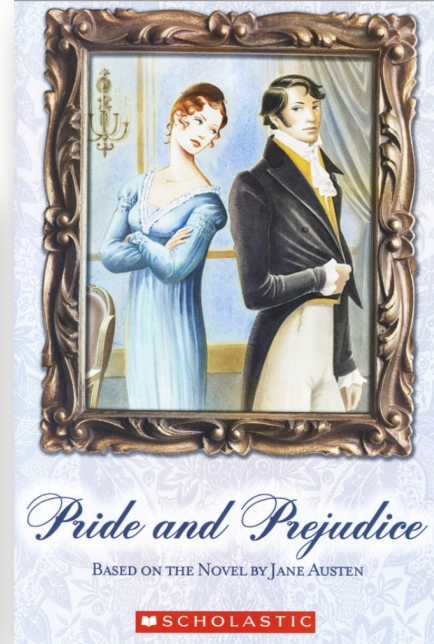
**SCHOLASTIC**  
**LITERACY PRO**  
Making Reading Joyful & Powerful



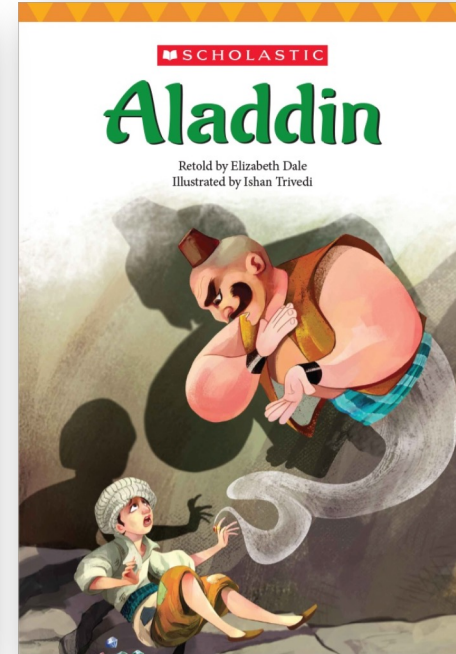
Lexile: GN450L  
Upper Primary



Lexile: 480L  
Lower Primary



Lexile: 680L  
Lower Secondary



Lexile: 810L  
Upper Primary



Lexile: GN540L  
Middle Primary

“There’s no such thing as a kid who hates reading. There are just kids who love reading, and kids who are reading the wrong books. We need to help them find the right books.”

*James Patterson, award-winning novelist and founder of Read Kiddo Read*

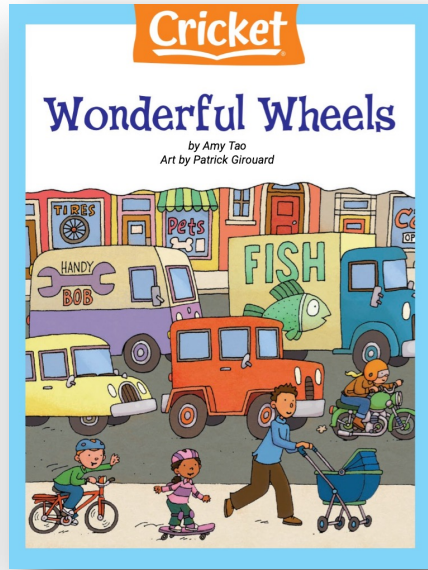
A World of Stories, Stories of the World

Reading to learn – Hundreds of non-fiction books  
make research and project work easy.

**SCHOLASTIC**  
**LITERACY PRO**  
Making Reading Joyful & Powerful



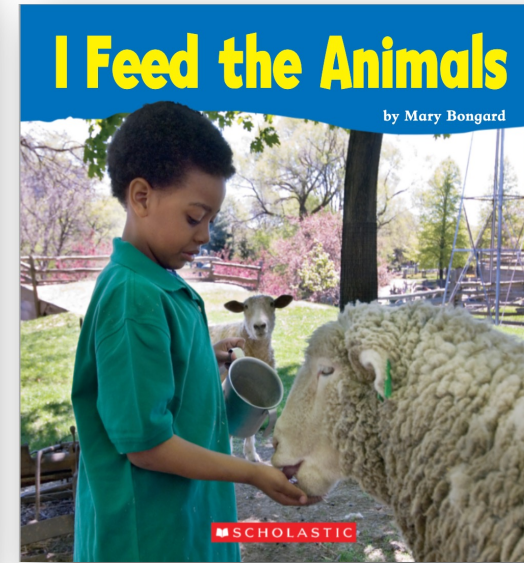
Lexile: 850L  
Lower Secondary



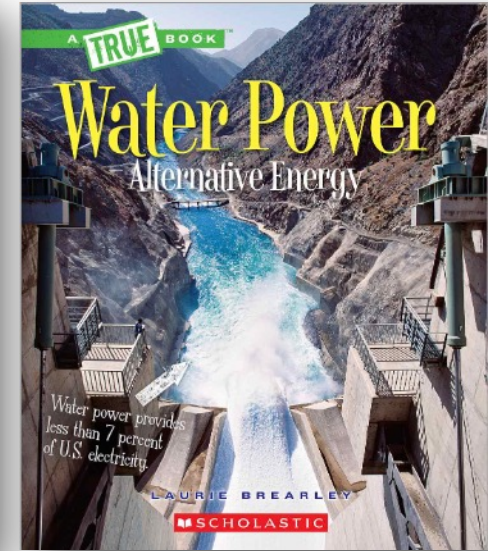
Lexile: 490L  
Middle Primary



Lexile: 780L  
Lower Secondary



Lexile: 0L  
Lower Primary



Lexile: 930L  
Upper Primary

Nonfiction titles from a wide variety of publishers

Lexile range: 0-1700L

Guided Reading Levels: L-Z

Lower Primary to Upper Secondary

“There’s no such thing as a kid who hates reading. There are just kids who love reading, and kids who are reading the wrong books. We need to help them find the right books.”

*James Patterson, award-winning novelist and founder of Read Kiddo Read*