

LANGUAGE FOUNDATIONS



PHONICS BY
WILEY BLEVINS

SHORT READS
DECODABLES[™]

READ TO KNOW[™]
TEXT SETS

K–2 Foundational Language Resources
Grounded in Science—Guided by Experts

Digital Sampler

 **SCHOLASTIC**

A Structure You Can **Count On**

Language Foundations, Short Reads Decodables, and Read to Know Text Sets are essential language resources that combine print and digital learning components with practical assessment tools, aligned to foundation language curriculum, supporting phonics proficiency.

Instruction is designed to ensure students receive explicit, systematic instruction in phonemic and phonological awareness, phonics and word study, and high-frequency words as well as reading fluency, writing, and spelling.

Language Foundations, Short Reads Decodables, and Read to Know Text Sets also incorporates other critical literacy skills including knowledge-building, vocabulary, and reading comprehension.

Getting **Started**

Click on the **VIEW** buttons throughout to preview samples of these interconnected print and online resources.



Overview Brochure

National

[View](#)

Ontario

[View](#)

LANGUAGE FOUNDATIONS

TEACH

Wiley Blevins brings his engaging and easy-to-follow systematic, explicit approach to phonics instruction. Language Foundations is 100% aligned to Ontario's new Language Foundations Curriculum Appendices A & B.



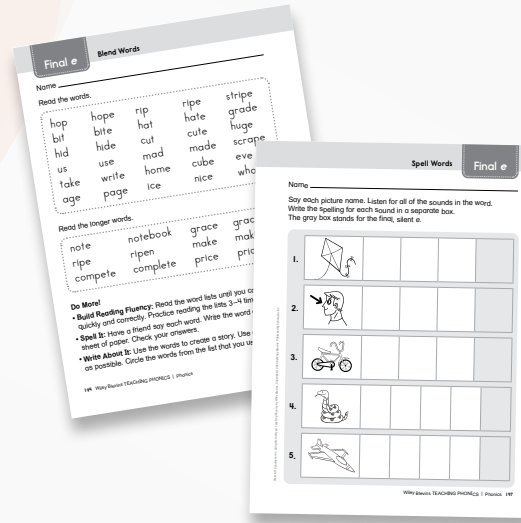
Lesson Cards and Curriculum Correlations

This Complex Vowel with *r*- Controlled Vowels are, air, ear Lesson Card provides step-by-step code-focused instruction for whole-group or small-group learning.

Lesson Cards ON Curriculum Correlations

View

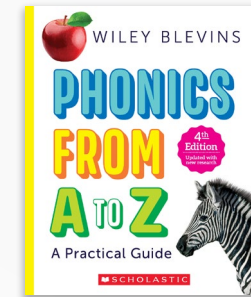
View



Student Activity Pages

Students apply phonics skills with connected activity pages.

View



Letter-Sounds Flash Cards



Articulation Cards

Alphabet Cards

Additional Resources

Phonics From A to Z, Articulation cards, Letter-Sounds Flash Cards, Alphabet Cards, and Scope & Sequence.

Phonics From A to Z

Cards

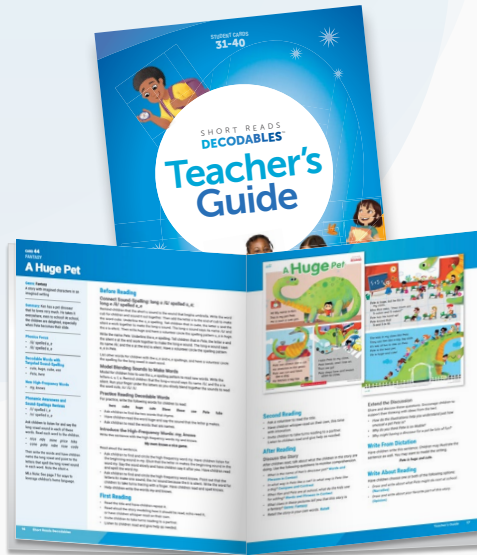
Scope & Sequence

View

View

View

Students PRACTISE the discrete phonics skills they are learning with 90 two-sided decodable text cards that incrementally target individual sound-spellings, and provide an accessible and manageable format to confidently practise newly taught phonics skills.



Teacher's Guide

The Teacher's Guide includes lesson plans for each Short Reads Decodable text card that targets foundational skills.

[View](#)



Student Cards

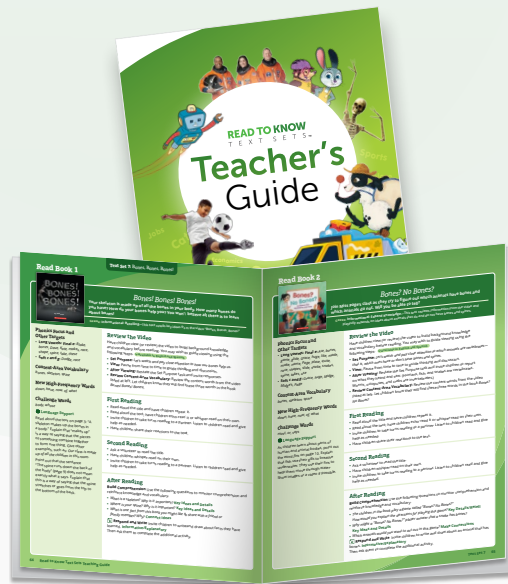
Students read in small groups and receive targeted practise in a particular phonics skill.

A Huge Pet

[View](#)

APPLY

Students APPLY phonics skills to more complex texts by continually and cumulatively spiraling prior phonics skills with topic-based text sets, providing a bridge from decodable to authentic texts.



Teacher's Guide

A robust Teacher's Guide provides educators with lesson plans, activities, and discussion prompts to build foundational vocabulary, comprehension, and writing skills.

[View](#)



Decodable Readers

Students engage with thematically connected texts, videos, and writing prompts in small groups, independently, or in pairs.

**Bones! Bones!
Bones!**

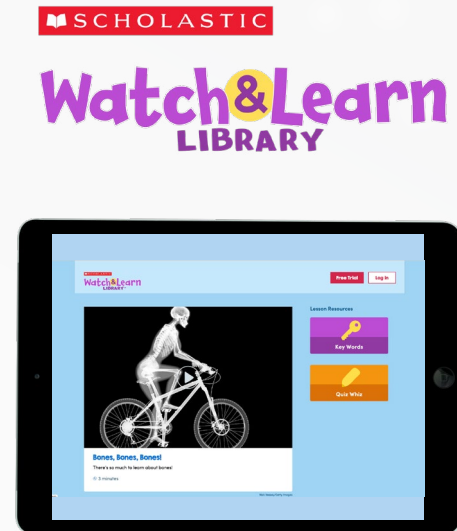
[View](#)

Yikes!

[View](#)

**Bones?
No Bones?**

[View](#)



Online Resources

Watch & Learn videos connected to each text set provide pre-reading context, background knowledge, and vocabulary building.

**Bones! Bones! Bones!
Video**

[View](#)

Assessment

ASSESS









































Practical assessment opportunities are incorporated across all three resources with check-ins, information gathering, built-in reviews, and formative assessments.

Assessments Phonemic-Awareness Assessment: Part 1

Name _____

For each numbered item, show the child any the first picture name, then circle the picture in the row whose name rhymes with it.

Rhyme

1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

Phonemic Awareness

Rhyme, syllables, initial sounds, final sounds, medial sounds segmentation, blending, and manipulation.

[View](#)

Assessments Comprehensive Spelling Survey: Directions

Preparation

1. Make a class supply of the *Comprehensive Spelling Survey: Individual Scoring Sheet*.
2. Administer the assessment to each child in the class three times a year—at the beginning, middle, and end. This assessment can be administered individually, in small groups, or with the whole class.
3. Gather and record all children's scores for each testing period to determine small-group differentiated instructional needs.

Comprehensive Spelling Survey

This assessment consists of 40 words to confirm children's spelling skills. Some children do well reading words with taught phonics skills, yet struggle spelling words with those same skills. Spelling generally lags behind reading development and requires more time and intensity in terms of instruction and practice. In addition, children might be at different places in their development and mastery of phonics skills in decoding versus encoding.

1. Read each word aloud. Ask children to write the word on the *Comprehensive Spelling Survey: Individual Scoring Sheet*. Record the child's errors to use for error analysis. The specific errors in each category are more important than the overall score.
2. You might want to administer only a few sections each day due to time constraints.

Next Steps: If children misspell two or more of the target spellings in each section of the assessment, then instruction should begin in that skill set (e.g., short vowels).

Comprehensive Spelling Survey

Short vowels, consonant blends and digraphs, final/silent e, long vowels, complex vowels, word study (prefixes and suffixes), and multisyllabic words.

[View](#)

Assessments Complex-Vowel Assessment

Name _____


Word Reading


1. stir	11. spark
2. mood	12. stalk
3. frown	13. flaw
4. broil	14. wear
5. vault	15. should
6. glare	16. clerk
7. clue	17. hood
8. thorn	18. burn
9. knew	19. ground
10. stairs	20. joy

Complex-Vowel

Short Vowels, Consonant Blends and Digraphs, Long Vowels, and Complex Vowels.

[View](#)



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P H O N I C S B Y
W I L E Y B L E V I N S



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T E X T S E T S

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