

Experts You Can Trust

To ensure **Language Foundations**, **Short Reads Decodables**, and **Read to Know Text Sets** align with the latest literacy research, we've collaborated with some of the top minds in foundational language and phonics instruction.



Wiley Blevins

Wiley Blevins is the author of *Teaching Phonics, K–3*. He is an author, educational consultant, and researcher who completed his graduate work at the Harvard Graduate School of Education. A former teacher, Blevins is a respected author of numerous phonics professional books, including *Phonics From A to Z*, and several phonics and reading programs from various publishers. He also wrote the phonics brief from the International Literacy Association, "Meeting the Challenges of Early Literacy Phonics Instruction."



Dr. Anne Cunningham

Dr. Anne Cunningham is a professor of Learning Sciences and Human Development in the Berkeley School of Education at the University of California, Berkeley. She is a developmental scientist and educator known for her research on literacy and development across the lifespan in which she examines the cognitive and motivational processes underlying reading ability and the interplay of context, development, and literacy instruction.



Dr. Tanji Reed Marshall

Dr. Tanji Reed Marshall is a widely recognized expert on educational equity and educational leadership. She partners with states, school districts, schools, and education organizations to solve complex issues related to educational equity and to ensure that every child receives the excellent equitable education they deserve. Additionally, Dr. Reed Marshall is the Director of P12 Practise at the Education Trust, a non-profit educational equity and advocacy think tank in Washington, DC.



Linda Gutlohn

Linda Gutlohn is a Science of Reading product consultant who is widely known for her expertise with phonics materials and the development of decodable texts. The editorial director and co-author of the CORE's *Teaching Reading Sourcebook*, a highly rated textbook and comprehensive reference for research-based reading instruction, Gutlohn has over 10 years of experience as an elementary teacher and has served as a co-director of a professional development centre and as a language arts consultant.



Jennette MacKenzie, MEd

Jennette MacKenzie is an educator with experience as a classroom teacher, school librarian, district consultant, and principal/principal of curriculum and professional development for elementary and secondary schools. Jennette has taught Principal Qualification Courses and numerous Additional Qualification Courses for Brock University. She has done work for the provincial Ministry of Education and provincial teachers federation. Jennette is the senior author of several leading literacy series used by teachers and students across the country and frequently provides professional development for schools, school districts, and provinces. She is currently conducting research and developing literacy resources for Scholastic Education.