Title	Text type	Text features	Curriculum link(s)	Key concept(s)	Key vocabulary: Science/ Math	Key vocabulary: Social Studies
Early Emergent Reading Stage: Level A (1)						
Pets at Home **My Pet**	Recount (first person, my)	• Both are caption books: one line of text per double-page spread • Both books have photographs and a word bank (page 16)	• Science and Technology: Needs and Characteristics of Living Things • Social Studies: Relationships, Rules, and Responsibilities	• Identifying the parts of a book – cover, title page • Turning pages from left to right • Finding text on a page	Pets: bird cat dog fish mouse rabbit turtle	
Me	Recount (first person, I)	• Both are caption books: one line of text per double-page spread • Both have photographs and a word bank (page 16)	• Personal and Social Development: Self-Awareness and Self-Reliance • Science and Technology: Needs and Characteristics of Living Things	• People are living things that need food, water, exercise, and sleep. • Living things have physical needs. • People enjoy different things.		Actions: dig eat drink jump run sleep swim
Dogs	Report			• Dogs are living things that need food, water, exercise, and sleep. • Living things have physical needs.	Pet: dog	Actions: dig eat drink jump run sleep swim
My Toys	Recount (first person, my)	• Both are caption books: one line of text per double-page spread • Both books have photographs and a word bank (page 16)	• Science and Technology: Materials, Objects, and Everyday Structures	• Children like to play with small versions of everyday objects. • There are many different kinds of transportation used in the world.		Vehicles: boat bulldozer bus car plane train truck
Getting Around	Recount (first person, I)		• Personal and Social Development: Self-Awareness and Self-Reliance • Science and Technology: Materials, Objects, and Everyday Structures	• There are many different kinds of transportation used in the world.		
Hide and Seek	Recount (first person, I, and my)	• Both are caption books: one line per double-page spread • Both books have photographs and a word bank (page 16)	• Social Studies: Relationships, Rules, and Responsibilities	• Families do things together.		Family: brother dad grandma grandpa mom sister
My Birthday	Recount (first person, my)					
In the Garden	Report	• Both are caption books: one line per double-page spread • Both books have photographs and a word bank (page 16)	• Science and Technology: Needs and Characteristics of Living Things	• Some animals live in gardens.	Living things: ant bee butterfly caterpillar ladybird spider worm	
Wow! Look at That	Recount (first person, I)			• Some animals live in gardens. • Animals that live in gardens are often small and interesting to look at.		
Where Are the Animals?	Report (question)	• Caption book: one line of text per double-page spread • Use of questions • Photographs and a word bank (page 16)	• Science and Technology: Needs and Characteristics of Living Things	• A range of features can identify animals.	Zoo animals: elephant hippo lion monkey snake tiger zebra	
Animals at the Zoo	Recount (first person, I)	• Caption book: one line of text per double-page spread • Photographs and a word bank (page 16)				

Title	Text type	Text features	Curriculum link(s)	Key concept(s)	Key vocabulary: Science/ Math	Key vocabulary: Social Studies
Early Emergent Reading Stage: Level B (2)						
Looking at You	Report (description of process)	• Text on each page; return sweep • Photographs and a word bank (page 16)	• Science and Technology: Needs and Characteristics of Living Things	• Certain animals live on farms. • Animals use their sight to see things around them.	<u>Farm animals</u>: cow duck goat horse pig rooster sheep	
Animals on the Farm	Report (puzzle)	• Text on each page; uses questions • Photographs and a word bank (page 16)				
At the Store	Recount (first person, we)	• Photographs and a word bank (page 16)	• Personal and Social Development: Self-Awareness and Self-Reliance • Social Studies: The Local Community	• Food is part of our lives. • Food can be bought from stores.		<u>Shopping</u>: bread cheese flowers grapes pizza sausages store water
Things I Like	Procedure	• Cumulative graphic on each spread • Photographs and a word bank (page 16)		• Food is part of our lives. • Different people have different foods that they like and dislike.		<u>Shopping</u>: bread cheese flowers grapes pizza sausages water
My Family and Me	Recount (first person, I)	• Return sweep • Photographs and a word bank (page 16)	• Personal and Social Development: Self-Awareness and Self-Reliance	• People have different interests. • People like to do things with others.		<u>Hobbies</u>: catch cook dance fish kick paint ride skate <u>Family</u>: brother dad grandpa grandma mom sister
Can You Do This?	Recount (first person, I, me)	• Uses questions • Photographs and a word bank (page 16)		• People have different interests.		<u>Hobbies</u>: catch cook dance kick paint ride skate
I Like to Play	Recount (first person, I)	• Return sweep • Photographs and a word bank (page 16)	• Health and Physical Education: Fundamental Movement Skills • Personal and Social Development: Self-Awareness and Self-Reliance • Social Studies: The Local Community	• Playgrounds are community places that many children like to visit. • Play is an important activity for children.		<u>Playground</u>: bars bridge play ropes slide swing tree
The Playground	Recount (first person, we)	• Two sentences per spread • Photographs and a word bank (page 16)				
Come and Look!	Report (description)	• Two sentences per spread • Photographs and a word bank (page 16)	• Science and Technology: Needs and Characteristics of Living Things	• Animals can be a range of different colours. • Colours can be used to hide the animal or to warn other animals off.	<u>Colours</u>: black blue green orange pink red yellow <u>Animals</u>: ant butterfly caterpillar fish ladybird spider worm	
Fish	Report (question)	• Return sweep; uses questions • Photographs and a word bank (page 16)			<u>Colours</u>: black blue green orange pink red yellow <u>Animal</u>: fish	
What Did You Do?	Recount (first person, I)	• Return sweep; uses questions • Photographs and a word bank (page 16)	• Personal and Social Development: Self-Awareness and Self-Reliance • Social Studies: The Local Community	• People like to go to a range of places with their friends and family. • At each place different activities are available.	<u>Animal</u>: horse	<u>Objects</u>: slide swing <u>Places</u>: beach farm park pool school store zoo <u>Vehicles</u>: boat bus car train
Going Places	Recount (first person, I)	• Two sentences per spread • Photographs and a word bank (page 16)				<u>Places</u>: beach farm park pool school store zoo <u>Family</u>: brother dad grandma grandpa mom sister