



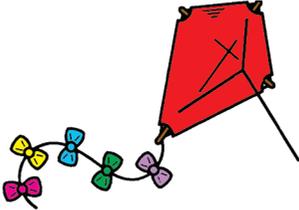
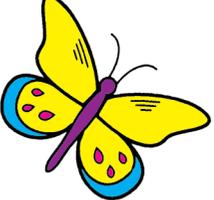
### C. High-Frequency Word Match

Fill in the bubble next to the word your teacher says out loud.

| Sample                      | 1.                           | 2.                          | 3.                          | 4.                          | 5.                            |
|-----------------------------|------------------------------|-----------------------------|-----------------------------|-----------------------------|-------------------------------|
| <input type="radio"/> him   | <input type="radio"/> very   | <input type="radio"/> small | <input type="radio"/> true  | <input type="radio"/> which | <input type="radio"/> between |
| <input type="radio"/> her   | <input type="radio"/> vine   | <input type="radio"/> song  | <input type="radio"/> that  | <input type="radio"/> what  | <input type="radio"/> because |
| <input type="radio"/> house | <input type="radio"/> cherry | <input type="radio"/> some  | <input type="radio"/> there | <input type="radio"/> where | <input type="radio"/> bacon   |

### D. Vocabulary: Picture-Word Match

Fill in the bubble next to the word that names each picture.

|                                                                                                                                                                                                                           |                                                                                                                                                                                                                       |                                                                                                                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Sample</b></p>  <p> <input type="radio"/> fly<br/> <input type="radio"/> hog<br/> <input type="radio"/> frog                 </p> | <p>1.</p>  <p> <input type="radio"/> key<br/> <input type="radio"/> kite<br/> <input type="radio"/> cake                 </p>       | <p>2.</p>  <p> <input type="radio"/> fast<br/> <input type="radio"/> fig<br/> <input type="radio"/> fish                 </p>            |
| <p>3.</p>  <p> <input type="radio"/> plane<br/> <input type="radio"/> pond<br/> <input type="radio"/> plum                 </p>        | <p>4.</p>  <p> <input type="radio"/> carrot<br/> <input type="radio"/> cupcake<br/> <input type="radio"/> cup                 </p> | <p>5.</p>  <p> <input type="radio"/> butterfly<br/> <input type="radio"/> butter<br/> <input type="radio"/> button                 </p> |

**E. Grammar, Usage and Mechanics**

Read each sentence.  
Fill in the bubble next  
to the word or words  
that best complete  
each sentence.

**Sample**

\_\_\_\_\_ walk to school.

- we
- look
- We

1. My kitten likes to \_\_\_\_\_
  - jump.
  - jump?
  - Jump
2. I went to see \_\_\_\_\_ for a checkup.
  - dr. Jones
  - Dr. Jones
  - dr. jones
3. May \_\_\_\_\_ play with you?
  - i
  - It
  - I
4. My family went to \_\_\_\_\_ on a trip.
  - New Brunswick
  - NEW BRUNSWICK
  - new brunswick
5. The girl \_\_\_\_\_ the bus.
  - ride
  - rides
  - rided

