he bell's gone for the start of school.

AND ROPER walks past

me and I tell her,

"I got a bit carried away."

"I can see that," she says.

I do a few more lines on my doodle, then follow Amy into school.

on the board when we get to class. He says, "HURRY UP and SIT DOWN, everyone,

you've all seen signification before."

Someone at the back of the class says (I haven't.

Solid, Norman and Marcus Meldrew are looking

out of the window, along with a few other kids too. Solid sits back down

and says to me, "Your snow doodle looks great from the window, Tom. Not sure Mr Fullerman will like it, though?"

Oh NO! I didn't think of THAT!

Maybe if I can keep
Mr Fullerman AWAY from the window it
might get COVERED UP by falling snow? It's a good plan.

More kids want to look out of the window

, now, which is $\mathbb{N} \bigcirc \mathbb{T}$ helping. Mr Fullerman turns to the whole class and says, "No more STARING at the snow out of the window."

I WISH he'd hurry up and START the lesson! (That's not something I think very often.) Mr Fullerman is GLARING at us all. "Well, Class 5F, we have a very exciting week ahead. We're going to be inviting -NORMAN WATSON!"

Everyone starts laughing because Norman thinks he's been invited somewhere.

"Where am I going, SIR?"

