

Triple Treat – Reinforcing Reading Behaviours

Small Group Shared Reading



Trio	Titles of Text	Reading Behaviours
Stage 1:		
My Place	- <i>In My Bedroom</i> - <i>In My Playhouse</i>	- looking at the order of letters in words
Look at Me!	- <i>Hats</i> - <i>Puppets</i>	- matching illustrations and words - ensuring that words make sense
Having Fun	- <i>Caterpillars Having Fun</i> - <i>Ducks Having Fun</i>	- using familiar words - using beginning, middle, and ending letters to work out a word
How Many?	- <i>How Many Pets?</i> - <i>How Many Toys?</i>	- attending to print (words) - tracking with a finger
Stage 2:		
Who?	- <i>Small and Tall</i> - <i>Up and Down</i>	- attending to punctuation marks
Hiding	- <i>Finding Carmina and Carlos</i> - <i>Finding Dina</i>	- attending to print (sentences) - asking: "Does it make sense?"
Toys	- <i>Dancing Toys</i> - <i>Sleeping Toys</i>	- attending to print (sentences) - asking: "Does it make sense?"
Scrub-a-Dub	- <i>Scrub-a-Dub Surprise</i> - <i>Scrub-a-Dub Fun</i>	- listening to what you are reading and asking: "Does that sound right?"
Stage 3:		
Shapes I Can See	- <i>Lulu and the Bird</i> - <i>Lulu and the Dog</i>	- attending to punctuation marks
Seasons	- <i>An Autumn Week</i> - <i>A Spring Week</i>	- recognizing and using small/base words within words
I Spy	- <i>I Spy My Park</i> - <i>I Spy My Town</i>	- reading before and after a difficult word
All Aboard!	- <i>The Ocean Ferry</i> - <i>The Rain Forest Train</i>	- using the illustrations and parts of words to work out words

Other strategies:

- making connections between the trio of books (text-to-text connections)
- responding to reading through drama, rereading, art, listening

