Modelled/Shared Reading

Modelled Reading occurs when you are reading aloud to the students and demonstrating some strategies.

Shared Reading occurs when students read along with another reader for support (e.g., the teacher, a reading buddy, or an audio recording) and the students practise a particular strategy.

In this digital book club, Modelled and Shared Reading frequently occur at the same time. For example, a teacher may be reading an article aloud to the students but the students could be silently reading it at the same time, as the text will be constantly accessible to the class via their computers or a projected image. The emphasis on Modelled or Shared Reading is in the degree of instructional support offered.

Modelled and Shared Reading with this age group are still important parts of the instructional process as they:
- permit you to share and discuss materials as a whole class when students are at different reading levels
- provide opportunities for you to model comprehension (print, visual, and audio) as well as word recognition and vocabulary strategies
- offer opportunities for you to provide supported practise with strategies

**NOTE:** Modelled/Shared approaches can still be used with videos as we consider videos to be visual texts and offer instructional support.

**How to do Shared Reading with Teens**

- Read aloud and ask the students to read along silently.
- Ask students to read with a reading buddy. (Pair those students who need support with better readers.)
- Chorally read small sections aloud as a whole class or in groups.
- Ask students to read along with a built-in audio recording (available for print texts on the *Stand Up for Human Rights!* home page, *No Discrimination* magazine, and the below level magazine: *Food and Shelter for All*). This option can also be used for rereading materials.