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For more information, call 1-800-268-3848.

Packages for Compressed Implementation

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Balanced Literacy & Differentiated Instruction for Canadian 7–8 Classrooms!

The Gradual Release of Support Model!

Key Features:
- Modelled Reading
- Guided Practice
- Independent Practice

Guided Reading Texts

Strategy Units and Book Club Units progress in the same:

| Grade 7 Sample Yearly Plan |
|---------------------------|---|
| **Strategy Units**        | **Book Club Units** |
| Balanced Literacy         | Balanced Literacy |
| Differentiated Instruction| Differentiated Instruction |

Program and Planning Guide

Includes:
- Program and Planning Guide
- Elementary Reading Start-Up/In-Classroom Book Club Implementation Guide
- Elementary Read Aloud/Modelled Text Implementation Guide

For more information, call 1-800-268-3848.
Introduce the Unit

- Read the Strategy Guide and the unit texts
- Build background knowledge and introduce the comprehension focus (Interpret and Respond to Text)
- Introduce the inquiry question—How easy is it to be green?

Don't forget to watch the Strategy Unit section of the DVD found in the Program and Planning Guide!

Modelled Text

- Radio Call-In Show (Audio CD)
- Introduce and play the Radio Call-In Show
- Discuss the issues of the Radio Call-In Show
- Whole class lessons, creating anchor charts
- "I Agree" group
- "I'm undecided" group
- "I disagree" group
- Oral Strategy: Value Line (discuss, debate, defend your position)

Shared Reading–Partner Share

- Students read text in partners
- Discuss issues and respond to the text in whole group

Guided Reading

- Group Students According To Their Needs
- Teacher provides overview, activities background knowledge, supports, and challenges students in guided reading sessions
- Students read text
- Group discusses text
- Students finish reading and respond to text
- Students return to guided reading groups to share responses

Jigsaw Group Discussions

- In small groups students share what they have learned in the guided reading lessons and revisit the inquiry question

Shared Reading–Whole Class

- Whole class reading on SMART Board or screen
- Pause point for discussion
- Teacher models the planning and organizing stage
- Students plan and organize their texts
- Teacher does modelled shared lessons for the other stages of the writing process
- Follow with guided/independent writing for each stage of the writing process

Text-Type Writing Study—Persuasive Argument

- Revisit the mentor text and make notes
- Teacher models the planning and organizing stage
- Students explore oral presentations and then present their own speech
- Teacher does modelled shared lessons for the other stages of the writing process
- Follow with guided/independent writing for each stage of the writing process

Sharing Persuasive Speeches with Class

- Final Discussion on Inquiry Question: How easy is it to be green?

Whole Class Wrap Up

- Environmental Student Slogans
- Environmental Choices Reader Response
- Student Environmental Statements
- Student "Cool to Be Green" Concept
- Inquiry Based Research Chart
- Read Ahead Fish Farming Discussion Questions Chart

Read the Strategy Guide and the unit texts

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