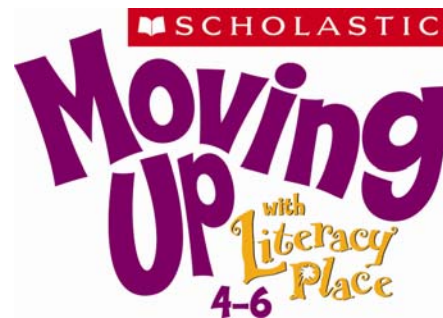


10 Steps for Getting Started with Moving Up Grade 6



Step 1: Locate the PD Package in the stand-up magazine box.
Watch the DVD (1 hr 20 min.), one section at a time.

Step 2: In the *Program & Planning Guide*, read **Getting Started**, pg. 29–32.

Step 3: Reference the *Moving Up* Grade 6 poster to familiarize yourself with all the components.



Step 4: Start with the **Self-Monitoring Strategy Unit**.
Read pg. 2–14 of the Self-Monitoring Guide to understand the key elements of the Unit.

Step 5: Begin with **Read Aloud**

Read the book, *Tree of Life*, and pg. 15–29 in the Self-Monitoring Guide.
Before reading to the class, write the pause points on sticky notes and put them in the appropriate points in the book.

Step 6: Move to **Shared Reading**

Read the texts *Ad Busters* and *Boost School Spirit with Uniforms!* and pg. 30–59 in the Self-Monitoring Guide. Note the teaching points you want to include in your lesson and cover them over several days.

Step 7: Introduce the **Guided Reading** texts

Read pg. 92–116 of the *Program and Planning Guide* on guided reading and prepare students for working independently. Organize students into groups of approximately 6, according to their reading levels (use your best guess if you have no information on their levels). It's better to give a text that is too low and adjust the groups and the levels with the next text. Follow the individual teaching plans for the texts you have chosen.

Step 8: Conclude with the **Text Type Writing Study**: Procedure—Science Experiment

Read and follow the lesson plan on pg. 66–71 in the Self Monitoring Guide.
Add the suggested Craft and Convention Lessons from the *Grade 6 Literacy Support Guide* as you feel comfortable.

Step 9: Now you are ready to start the next **Strategy Unit—Analyzing**

Follow the same process as you did for the **Self-Monitoring Strategy Unit**.
The more Units you do, the easier it becomes. It's OK if you don't get through all the Units in the first year.

Step 10: Introduce the **Science Book Club—Mission: Space**

Read and follow the Book Club Unit Guide. Divide your students into four groups: above level, on level, approaching level, and below level. If you are not sure about which group to place a student, put them in a lower level.

