

Correlation --- Atlantic Canada English Arts Curriculum to Scholastic Moving Up with Literacy Place

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
<p>General Curriculum Outcome 1. Students will be expected to speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences.</p>	
<p>• contribute thoughts, ideas, and experiences to discussions, and ask questions to clarify their ideas and those of their peers</p>	<p><u>Program and Planning Guide</u> pages 59, 64, 80, 83, 125, 126, 131</p> <p><u>Literacy Support Guide</u> pages 40–54</p> <p><u>Guided Reading:</u> 100 Things You Really Need to Know About Geography! pages 3, 5 The Beauty of Bogs page 3 Beijing: Heart and Soul of China pages 2, 3 Bottle of Light pages 4, 5, 7, 8 Canuck Cards pages 2, 3, 7 A Fish Tale pages 4, 6 Getting It All Done pages 3, 4 The Gifts of the Animals pages 2, 8 Giuseppe page 4 Greece page 4 Inside Irish Myths and Legends page 4 Living in the Freezer: The Antarctica Book pages 2, 3, 5, 7 Marvelous Marsupials: A Guide to Kangaroos pages 3, 4 Mary’s Way pages 5, 6, 8 Masks page 4 Mystery of the Blue Scarab page 5 Parker Shanahan, Survivor Against All Odds page 2 School Trip pages 6, 8 Smart Spy Catalogue pages 2, 3, 6, 7 Snowstorm pages 2, 4, 7, 8 Taking a Stand page 4 That’s Gross! pages 3, 6, 7 Twenty-Dollar Reward pages 4, 7 Two Chinese Myths pages 5–7 Water page 6 When Earth Shakes pages 3, 7, 8 The Worms Are Invading pages 3, 4</p>

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<p>(continued)</p> <ul style="list-style-type: none"> • contribute thoughts, ideas, and experiences to discussions, and ask questions to clarify their ideas and those of their peers 	<p><u>Program and Planning Guide</u> pages 59, 64, 80, 83, 125, 126, 131</p> <p><u>Literacy Support Guide</u> pages 40–54</p> <p><u>Guided Reading:</u> 100 Things You Really Need to Know About Geography! pages 3, 5 The Beauty of Bogs page 3 Beijing: Heart and Soul of China pages 2, 3 Bottle of Light pages 4, 5, 7, 8 Canuck Cards pages 2, 3, 7 A Fish Tale pages 4, 6 Getting It All Done pages 3, 4 The Gifts of the Animals pages 2, 8 Giuseppe page 4 Greece page 4 Inside Irish Myths and Legends page 4 Living in the Freezer: The Antarctica Book pages 2, 3, 5, 7 Marvelous Marsupials: A Guide to Kangaroos pages 3, 4 Mary’s Way pages 5, 6, 8 Masks page 4 Mystery of the Blue Scarab page 5 Parker Shanahan, Survivor Against All Odds page 2 School Trip pages 6, 8 Smart Spy Catalogue pages 2, 3, 6, 7 Snowstorm pages 2, 4, 7, 8 Taking a Stand page 4 That’s Gross! pages 3, 6, 7 Twenty-Dollar Reward pages 4, 7 Two Chinese Myths pages 5–7 Water page 6 When Earth Shakes pages 3, 7, 8 The Worms Are Invading pages 3, 4</p> <p><u>Strategy Units:</u> Analyzing pages 18, 23 Evaluating pages 17, 19, 21–23, 25, 26, 28, 29, 34–36, 48–51 Inferring pages 31–34, 46, 50, 52, 53</p>

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<p>(continued)</p> <ul style="list-style-type: none"> • contribute thoughts, ideas, and experiences to discussions, and ask questions to clarify their ideas and those of their peers 	<p>Making Connections pages 17–22, 26–28, 41, 42 Predicting pages 16, 18–21, 26–29, 41–44 Self-Monitoring pages 23 Sequencing pages 25, 27, 31, 32 Synthesizing pages 22, 30, 35, 36, 42, 43, 55–57, 61, 62, 64–66, 69, 73, 74</p> <p><u>Book Club Units:</u> All Systems Go! pages 4, 15, 16, 19, 21–25, 38, 48 Bully-Free Zone pages 4, 14–19, 22–24, 26, 36, 49, 59 Crimes, Clues, and Suspects pages 4, 16–20, 22–25, 27, 38, 50, 60</p>
<ul style="list-style-type: none"> • ask and respond to questions to seek clarification or explanation of ideas and concepts 	<p><u>Program and Planning Guide</u> pages 144, 145, 156, 175</p> <p><u>Literacy Support Guide</u> pages 226, 227, 245–250, 400–410</p> <p><u>Guided Reading :</u> Canuck Cards pages 6, 8 Charlie page 8 Greece page 8 Parker Shanahan: Survivor Against All Odds page 2 That’s Gross! page 8 Two Chinese Myths page 8 Water page 6 When Earth Shakes page 7 The Worms Are Invading page 2</p> <p><u>Strategy Units:</u> Analyzing pages 30, 31, 62 Evaluating page 70 Inferring pages 44, 57, 74 Making Connections page 62 Predicting pages 24, 39, 48, 63 Self-Monitoring page 63 Sequencing pages 41, 42, 53, 69 Synthesizing pages 27, 28, 90</p> <p><u>Book Club Units:</u> All Systems Go! page 35 Bully-Free Zone pages 11, 14, 25, 27, 37 Crimes, Clues, and Suspects pages 10, 12, 37, 40, 48 Have You Seen Art? pages 13, 30</p>

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<p>• explain and support personal ideas and opinions</p>	<p><u>Program Planning Guide</u> pages 56, 59, 64, 67, 79, 141 - 145, 151, 156, 165, 167, 168, 179–183</p> <p><u>Literacy Support Guide</u> pages 29, 224, 226, 227</p> <p><u>Guided Reading</u> 100 Things You Really Need to Know About Geography! page 8 The Beauty of Bogs pages 2–4 A Fish Tale page 7 Getting It All Done pages 3, 4 Greece page 2 Inside Irish Myths and Legends page 4 Living in the Freezer: The Antarctica Book pages 4, 6–8 Parker Shanahan, Survivor Against All Odds page 8 Pet of the Week page 2 Smart Spy Catalogue page 5 Snowstorm page 5 Taking a Stand page 4 That’s Gross! pages 2, 5 Twenty-Dollar Reward pages 2, 7, 8 The Worms Are Invading page 8</p> <p><u>Strategy Units</u> Evaluating pages 14–17, 19–22, 24–31, 35–37, 46, 48–52 Inferring pages 16, 17, 25 - 27, 43 Making Connections pages 20 - 24 Self-Monitoring pages 24, 30, 46, 47 Sequencing pages 18, 22, 24, 31 Synthesizing pages 14–16, 20–22, 30, 34, 41–43, 56, 57, 61, 65, 69, 72 - 74</p> <p><u>Book Club Units:</u> All Systems Go! pages 14–16, 18, 20–23 Bully-Free Zone page 19 Have You Seen Art? pages 16, 18–22, 25, 26</p>
<p>• listen critically to others’ ideas or opinions and points of view</p>	<p><u>Program and Planning Guide</u> pages 59, 64, 80, 83, 125, 126, 131</p> <p><u>Literacy Support Guide</u> pages 40–54</p>

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<p>(continued)</p> <ul style="list-style-type: none"> • listen critically to others' ideas or opinions and points of view 	<p><u>Guided Reading:</u> 100 Things You Really Need to Know About Geography! pages 3, 5 The Beauty of Bogs page 3 Beijing: Heart and Soul of China pages 2, 3 Bottle of Light pages 4, 5, 7, 8 Canuck Cards pages 2, 3, 7 A Fish Tale pages 4, 6 Getting It All Done pages 3, 4 The Gifts of the Animals pages 2, 8 Giuseppe page 4 Greece page 4 Inside Irish Myths and Legends page 4 Living in the Freezer: The Antarctica Book pages 2, 3, 5, 7 Marvelous Marsupials: A Guide to Kangaroos pages 3, 4 Mary's Way pages 5, 6, 8 Masks page 4 Mystery of the Blue Scarab page 5 Parker Shanahan, Survivor Against All Odds page 2 School Trip pages 6, 8 Smart Spy Catalogue pages 2, 3, 6, 7 Snowstorm pages 2, 4, 7, 8 Taking a Stand page 4 That's Gross! pages 3, 6, 7 Twenty-Dollar Reward pages 4, 7 Two Chinese Myths pages 5–7 Water page 6 When Earth Shakes pages 3, 7, 8 The Worms Are Invading pages 3, 4</p> <p><u>Strategy Units:</u> Analyzing pages 18, 23 Evaluating pages 17, 19, 21–23, 25, 26, 28, 29, 34–36, 48–51 Inferring pages 31–34, 46, 50, 52, 53 Making Connections pages 17–22, 26–28, 41, 42 Predicting pages 16, 18–21, 26–29, 41–44 Self-Monitoring pages 23 Sequencing pages 25, 27, 31, 32 Synthesizing pages 22, 30, 35, 36, 42, 43, 55–57, 61, 62, 64–66, 69, 73, 74</p>

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(continued) • listen critically to others' ideas or opinions and points of view	<u>Book Club Units:</u> All Systems Go! pages 4, 15, 16, 19, 21–25, 38, 48 Bully-Free Zone pages 4, 14–19, 22–24, 26, 36, 49, 59 Crimes, Clues, and Suspects pages 4, 16–20, 22–25, 27, 38, 50, 60 Have You Seen Art? pages 4, 16, 18–21, 23–29, 38, 48
General Curriculum Outcome 2. Students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically.	
•contribute to and respond constructively in conversation, small-group and whole-group discussion, recognizing their roles and responsibilities as speakers and listeners	<u>Program and Planning Guide</u> pages 33–38, 61, 62, 77, 81, 91, 117, 131 All Read Aloud and Shared Reading texts in Strategy Units All Guided Reading Cards All Book Club Units
•use word choice and expression appropriate to the speaking occasion	<u>Program and Planning Guide</u> pages 44, 77, 81, 184–192 <u>Guided Reading:</u> 101 Things You Really Need to Know About Geography! page 8 The Beauty of Bogs pages 2, 4 Beijing: Heart and Soul of China pages 7, 8 Bottle of Light page 8 Canuck Cards page 7 Charlie page 7 A Fish Tale pages 7, 8 Getting It All Done page 4 The Gifts of the Animals page 8 Giuseppe page 4 Greece page 7 Inside Irish Myths and Legends page 4 It's a Wrap: A Mummy's Tale page 8 Living in the Freezer: The Antarctica Book page 8 Marvelous Marsupials: A Guide to Kangaroos page 4 Masks page 8 Mary's Way page 8 Mystery of the Blue Scarab page 8 Parker Shanahan, Survivor Against All Odds page 8 Pet of the Week page 4 School Trip page 8

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<p>(continued)</p> <ul style="list-style-type: none"> •use word choice and expression appropriate to the speaking occasion 	<p>Smart Spy Catalogue page 8 Snowstorm pages 3, 8 Taking a Stand page 4 That’s Gross! page 7 Twenty-Dollar Reward page 8 Two Chinese Myths page 7 Water page 8 When Earth Shakes page 8 The Worms Are Invading page 4</p> <p><u>Strategy Units:</u> Analyzing pages 20, 28, 45 Evaluating pages 31, 46, 54 Inferring pages 27, 43, 56 Making Connections pages 24, 38, 43 Predicting pages 22, 38, 46 Self-Monitoring pages 24, 25, 40, 46, 47 Sequencing pages 25, 40, 50 Synthesizing pages 24, 25, 37, 38, 52, 57, 62, 66, 70</p> <p><u>Book Club Units:</u> All Systems Go! page 24</p>
<ul style="list-style-type: none"> •give and follow precise instructions and respond to questions and directions 	<p><u>Literacy Support Guide</u> pages 8, 9, 49, 52, 303, 304, 335</p> <p><u>Strategy Units:</u> Sequencing pages 43 – 50</p>
<ul style="list-style-type: none"> •engage in, respond to, and evaluate oral presentations 	<p><u>Program and Planning Guide</u> pages 63, 67, 78, 83</p> <p><u>Literacy Support Guide</u> pages 8, 13, 15, 26, 48, 57, 69, 70, 107, 115, 117, 182, 184, 186, 188</p> <p><u>Strategy Units:</u> Analyzing pages 14–20, 23–28, 33–40, 45, 57, 59 Evaluating pages 14–31, 34–42, 48–52, 65, 67, 68 Inferring pages 14–27, 31–34, 36–39, 43, 46–56, 68, 69, 71 Making Connections pages 14–24, 26–32, 41–43, 56, 57, 59 Predicting pages 13–22, 26–34, 41–46, 58, 59, 61 Self-Monitoring pages 16–23, 27–36, 42–46, 58, 60, 61 Sequencing pages 15–24, 27–36, 40, 44–49, 64, 66</p>

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(continued) •engage in, respond to, and evaluate oral presentations	<p>Synthesizing pages 14–25, 30–37, 41–43, 45–48, 55–57, 60–62, 64–66, 68, 69, 72–74, 85, 87</p> <p><u>Book Club Units:</u> All Systems Go! pages 8–26, 28, 29, 34–37 Bully-Free Zone pages 8–24, 26–32, 36–42 Crimes, Clues, and Suspects pages 9–25, 27–31, 38, 44, 46 Have You Seen Art? pages 9–33</p>
<p>General Curriculum Outcome 3. Students will be expected to interact with sensitivity and respect, considering the situation, audience, and purpose</p>	
<p>•demonstrate an awareness of the needs, rights, and feelings of others by listening attentively and speaking in a manner appropriate to the situation</p>	<p><u>Program and Planning Guide</u> pages 33–38, 44, 45, 51, 56, 59, 63–67, 73, 75, 77–80, 82, 83, 125, 131</p> <p><u>Literacy Support Guide</u> pages 40–54</p> <p><u>Guided Reading:</u> 101 Things You Really Need to Know About Geography! pages 2–8 The Beauty of Bogs pages 2–7 Beijing: Heart and Soul of China pages 2–7 Bottle of Light pages 2–8 Canuck Cards pages 2–7 Charlie pages 2–7 A Fish Tale pages 2–7 Getting It All Done pages 2–4 The Gifts of the Animals pages 2–8 Giuseppe pages 2–4 Greece pages 2–7 Inside Irish Myths and Legends pages 2–4 It’s a Wrap: A Mummy’s Tale pages 2–8 Living in the Freezer: The Antarctica Book pages 2–7 Marvelous Marsupials: A Guide to Kangaroos pages 2, 3 Mary’s Way pages 2–8 Masks pages 2–8 Mystery of the Blue Scarab pages 2–7 Parker Shanahan, Survivor Against All Odds pages 2–8 Pet of the Week pages 2, 3 School Trip pages 2–8 Smart Spy Catalogue pages 2–8 Snowstorm pages 2–7 Taking a Stand pages 2–4</p>

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<p>(continued)</p> <ul style="list-style-type: none"> • demonstrate an awareness of the needs, rights, and feelings of others by listening attentively and speaking in a manner appropriate to the situation 	<p>That’s Gross! pages 2–7 Twenty-Dollar Reward pages 2–8 Two Chinese Myths pages 2–7 Water pages 2–8 When Earth Shakes pages 2–7 The Worms Are Invading pages 2–4</p> <p><u>Strategy Units:</u> Analyzing pages 14–19, 23–27, 33–35 Evaluating pages 14–31, 34–37, 48–52 Inferring pages 14–27, 31–33, 46–53 Making Connections pages 14–24, 26–29, 41–43 Predicting pages 12–21, 26–30, 40–45 Self-Monitoring pages 16–23, 27–31, 42–46 Sequencing pages 15–24, 27–32, 44–49 Synthesizing pages 14–24, 30–36, 41–43, 55–57, 60, 61, 64, 65, 68, 69, 72–74</p> <p><u>Book Club Units:</u> All Systems Go! pages 8–24 Bully-Free Zone pages 8–24 Crimes, Clues, and Suspects pages 9–25 Have You Seen Art? pages 9–27</p>
<ul style="list-style-type: none"> • identify examples of prejudice, stereotyping, or bias in oral language; recognize their negative effect on individuals and cultures; and attempt to use language that shows respect for all people 	<p><u>Program and Planning Guide</u> pages 79, 125</p> <p><u>Literacy Support Guide</u> pages 16, 19, 41, 175, 234, 288, 296</p> <p><u>Guided Reading:</u> Beijing: Heart and Soul of China page 8 It’s a Wrap: A Mummy’s Tale page 8 Masks page 8 Mystery of the Blue Scarab page 8 School Trip page 8 Smart Spy Catalogue page 8</p>
<p>4. Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.</p>	
<ul style="list-style-type: none"> • select, independently, texts, appropriate to their interests and learning needs 	<p><u>Program and Planning Guide</u> pages 133 – 140</p> <p><u>Literacy Planning Guide</u> page 349</p> <p><u>Book Club Units:</u> All Systems Go! pages 14, 15, 18 – 24</p>

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(continued) • select, independently, texts, appropriate to their interests and learning needs	Bully-Free Zone pages 13 – 19, 21 – 23 Crimes, Clues, and Suspects pages 14 – 20, 22 – 25 Have You Seen Art? pages 15 - 24
•read widely and experience a variety of children’s literature with an emphasis in genre and authors	<u>Program and Planning Guide</u> pages 60–140 All Read Aloud and Shared Reading texts in Strategy Units All Guided Reading Cards All Book Club Units
•use pictures and illustrations, word structures, and text features (e.g., table of contents, headings and sub-headings, glossaries, indices, structures of narrative and different types of expository texts, key ideas, and margin notes) to locate topics and obtain or verify their understanding of information	<u>Program and Planning Guide</u> pages 65, 82 <u>Literacy Support Guide</u> pages 158, 159 <u>Guided Reading:</u> 101 Things You Really Need to Know About Geography! pages 4, 6 Beijing: Heart and Soul of China page 2 Bottle of Light page 2 Canuck Cards page 2 A Fish Tale page 2 Getting It All Done page 2 The Gifts of the Animals pages 2, 3 Giuseppe page 2 Greece page 2 Inside Irish Myths and Legends page 2 It’s a Wrap: A Mummy’s Tale page 4 Living in the Freezer: The Antarctica Book page 3 Mary’s Way pages 2, 4 Masks page 2 Mystery of the Blue Scarab pages 5–7 Parker Shanahan, Survivor Against All Odds pages 2, 6 Pet of the Week page 2 School Trip pages 2, 7 Smart Spy Catalogue page 6 Snowstorm pages 2, 5 Taking a Stand page 2 That’s Gross! page 2 Twenty-Dollar Reward pages 2, 5–7 Water pages 2, 5, 7 When Earth Shakes page 5 The Worms Are Invading page 2

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<p>(continued)</p> <ul style="list-style-type: none"> • use pictures and illustrations, word structures, and text features (e.g., table of contents, headings and sub-headings, glossaries, indices, structures of narrative and different types of expository texts, key ideas, and margin notes) to locate topics and obtain or verify their understanding of information 	<p><u>Strategy Units:</u> Analyzing pages 13, 22, 32 Evaluating pages 35, 49, 50 Inferring pages 25, 31–33, 46, 48, 50–52 Predicting pages 13, 14, 20, 27, 28, 43 Self-Monitoring pages 16, 17, 27, 29, 31, 42, 43, 45 Sequencing pages 15, 18, 27, 28, 30, 46, 47 Synthesizing pages 13, 29, 40, 54, 59, 63, 67, 71</p> <p><u>Book Club Unit:</u> All Systems Go! page 12</p>
<ul style="list-style-type: none"> •use and integrate the pragmatic, semantic, syntactic, and graphophonic cueing systems (including context clues, word order, structural analysis to identify roots, prefixes, and suffixes) and a variety of strategies to construct meaning; use a dictionary to determine word meaning in context 	<p><u>Program and Planning Guide</u> pages 61, 75, 77, 78, 81, 83,84</p> <p><u>Literacy Support Guide</u> pages 31–38, 196, 197, 322–330, 345–375, 378–380</p> <p><u>Guided Reading:</u> 101 Things You Really Need to Know About Geography! pages 3, 5, 7 The Beauty of Bogs page 3 Beijing: Heart and Soul of China pages 3, 5, 6 Bottle of Light page 3 Canuck Cards pages 3, 4, 6 Charlie pages 2, 4, 6 A Fish Tale pages 3, 6 Getting It All Done page 3 The Gifts of the Animals pages 3, 5, 7 Giuseppe page 3 Greece pages 3, 5 Inside Irish Myths and Legends page 3 It’s a Wrap: A Mummy’s Tale pages 3, 5, 7 Living in the Freezer: The Antarctica Book pages 4, 6 Marvelous Marsupials: A Guide to Kangaroos page 3 Mary’s Way pages 3, 5, 7 Masks pages 3, 5, 6 Mystery of the Blue Scarab page 3 Parker Shanahan, Survivor Against All Odds pages 3, 5, 7 Pet of the Week page 3</p>

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<p>(continued)</p> <ul style="list-style-type: none"> •use and integrate the pragmatic, semantic, syntactic, and graphophonic cueing systems (including context clues, word order, structural analysis to identify roots, prefixes, and suffixes) and a variety of strategies to construct meaning; use a dictionary to determine word meaning in context 	<p>School Trip pages 3, 4, 6, 7 Smart Spy Catalogue pages 4, 7 Snowstorm pages 4, 7 Taking a Stand pages 3 That’s Gross! pages 3, 5 Twenty-Dollar Reward page 4 Two Chinese Myths pages 3, 5 Water pages 2, 4, 6, 7 When Earth Shakes pages 3, 6, 7 The Worms Are Invading pages 3</p> <p><u>Strategy Units:</u> Analyzing pages 15, 16, 26, 27, 34, 36 Evaluating pages 15, 16, 35–37, 49, 50–52 Inferring pages 15, 31, 32, 33, 46–48, 50, 52, 53 Making Connections pages 15, 26, 27, 29, 42 Predicting pages 14, 15, 27, 28, 30, 41–43, 45 Self-Monitoring pages 17, 24, 27, 28, 30–32, 42–46 Sequencing pages 15, 16, 28, 30–32, 44–47, 49 Synthesizing pages 15–17, 31, 33, 34, 37, 41–43, 55, 57, 60, 61, 64, 65, 68, 69, 72, 74</p> <p><u>Book Club Units:</u> All Systems Go! pages 25, 34 Bully-Free Zone pages 26, 36 Crimes, Clues, and Suspects pages 27, 38 Have You Seen Art? pages 28, 29</p>
<ul style="list-style-type: none"> •describe and discuss their own processes and strategies in reading and viewing 	<p><u>Program Planning Guide</u> page 102</p> <p><u>Literacy Support Guide</u> page 15</p> <p><u>Strategy Units:</u> Analyzing page 18 Inferring page 32 Self-Monitoring pages 27–30, 42–45 Sequencing page 46 Synthesizing pages 32, 42</p> <p><u>Book Club Units:</u> All Systems Go! pages 48, 49 Bully-Free Zone pages 59, 60 Crimes, Clues, and Suspects pages 60, 61 Have You Seen Art? pages 48, 49</p>

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5. Students will be expected to interpret, select, and combine information using a variety of strategies, resources, and technologies.	
<ul style="list-style-type: none"> • answer, with increasing independence, their own questions and those of others by selecting relevant information from a variety of texts <ul style="list-style-type: none"> – respond to personal, group, and instructional needs for information through accessing a variety of texts – demonstrate understanding of how classification systems and basic reference materials are used to facilitate research – use a range of reference texts and a database or an electronic search to aid in the selection of texts – increase their abilities to access information in response to their own and and others’ questions 	<p><u>Program and Planning Guide</u> pages 143–145, 156</p> <p><u>Literacy Support Guide</u> pages 17, 21–23, 64, 224–226, 232–234, 239–241</p> <p><u>Guided Reading</u> :</p> <p>101 Things You Really Need to Know About Geography! page 8 Water page 8</p> <p><u>Strategy Units</u>:</p> <p>Analyzing page 45, 54, 55, 57, 58 Evaluating pages 63, 64, 66 Inferring pages 66, 67, 69 Making Connections pages 24, 54, 55, 57 Predicting page 22, 56, 57, 59 Self-Monitoring pages 55, 56, 58, 59 Sequencing pages 62, 64 Synthesizing pages 83, 85</p> <p><u>Book Club Units</u>:</p> <p>Crimes, Clues, and Suspects pages 41, 42, 44</p>
6. Students will be expected to respond personally to a range of texts.	
<ul style="list-style-type: none"> •describe, share, and discuss their personal reactions to a range of texts across genres, topics and subjects 	<p><u>Program and Planning Guide</u> pages 60–140</p> <p>All Read Aloud and Shared Reading texts in Strategy Units All Guided Reading Cards All Book Club Units</p>
<ul style="list-style-type: none"> •support their opinions about texts and features of types of texts 	<p><u>Program and Planning Guide</u> pages 56, 59, 64, 67, 79</p> <p><u>Guided Reading</u>:</p> <p>100 Things You Really Need to Know About Geography! page 8 The Beauty of Bogs pages 2–4 A Fish Tale page 7 Getting It All Done pages 3, 4 Greece page 2</p>

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<p>(continued)</p> <ul style="list-style-type: none"> •support their opinions about texts and features of types of texts 	<p>Inside Irish Myths and Legends page 4 Living in the Freezer: The Antarctica Book pages 4, 6–8 Parker Shanahan, Survivor Against All Odds page 8 Pet of the Week page 2 Smart Spy Catalogue pages 2, 4–8 Snowstorm page 5 Taking a Stand pages 2, 4 That’s Gross! pages 2, 5 Twenty-Dollar Reward pages 2, 7, 8</p> <p><u>Strategy Units:</u> Inferring pages 16, 17, 25, 26 Evaluating pages 14–17, 19–22, 24–30, 35–37, 48–52 Making Connections pages 20–24 Predicting pages 19–21, 29, 41 Self-Monitoring pages 30, 46 Sequencing pages 18, 22, 24, 31 Synthesizing pages 14–16, 20–22, 30, 34, 41–43, 56, 57, 61, 65, 69, 72, 73</p> <p><u>Book Club Units:</u> All Systems Go! pages 14–16, 18, 20–23 Bully-Free Zone page 19 Have You Seen Art? pages 16, 18–22, 25, 26</p>
<p>7. Students will be expected to respond personally critically to a range of texts, applying their understanding of language, form, and genre.</p>	
<ul style="list-style-type: none"> •use their background knowledge to question and analyse information presented in print and visual texts 	<p><u>Program and Planning Guide</u> pages 59, 64, 80, 83, 125, 126, 131</p> <p><u>Literacy Support Guide</u> pages 40–54</p> <p><u>Guided Reading:</u> 100 Things You Really Need to Know About Geography! pages 3, 5 The Beauty of Bogs page 3 Beijing: Heart and Soul of China pages 2, 3 Bottle of Light pages 4, 5, 7, 8 Canuck Cards pages 2, 3, 7 A Fish Tale pages 4, 6 Getting It All Done pages 3, 4 The Gifts of the Animals pages 2, 8 Giuseppe page 4 Greece page 4</p>

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<p>(continued)</p> <ul style="list-style-type: none"> •use their background knowledge to question and analyse information presented in print and visual texts 	<p>Inside Irish Myths and Legends page 4 Living in the Freezer: The Antarctica Book pages 2, 3, 5, 7 Marvelous Marsupials: A Guide to Kangaroos pages 3, 4 Mary’s Way pages 5, 6, 8 Masks page 4 Mystery of the Blue Scarab page 5 Parker Shanahan, Survivor Against All Odds page 2 School Trip pages 6, 8 Smart Spy Catalogue pages 2, 3, 6, 7 Snowstorm pages 2, 4, 7, 8 Taking a Stand page 4 That’s Gross! pages 3, 6, 7 Twenty-Dollar Reward pages 4, 7 Two Chinese Myths pages 5–7 Water page 6 When Earth Shakes pages 3, 7, 8 The Worms Are Invading pages 3, 4</p> <p><u>Strategy Units:</u> Analyzing pages 18, 23 Evaluating pages 17, 19, 21–23, 25, 26, 28, 29, 34–36, 48–51 Inferring pages 31–34, 46, 50, 52, 53 Making Connections pages 17–22, 26–28, 41, 42 Predicting pages 16, 18–21, 26–29, 41–44 Self-Monitoring pages 23 Sequencing pages 25, 27, 31, 32 Synthesizing pages 22, 30, 35, 36, 42, 43, 55–57, 61, 62, 64–66, 69, 73, 74</p> <p><u>Book Club Units:</u> All Systems Go! pages 4, 15, 16, 19, 21–25, 38, 48 Bully-Free Zone pages 4, 14–19, 22–24, 26, 36, 49, 59 Crimes, Clues, and Suspects pages 4, 16–20, 22–25, 27, 38, 50, 60</p>
<ul style="list-style-type: none"> •recognize how conventions and characteristics of different types of print and media texts help them understand what they read and view 	<p><u>Program and Planning Guide</u> pages 179–183</p> <p><u>Literacy Support Guide</u> page 29</p> <p><u>Guided Reading :</u> 101 Things You Really Need to Know About Geography! page 8</p>

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<p>(continued)</p> <ul style="list-style-type: none"> •recognize how conventions and characteristics of different types of print and media texts help them understand what they read and view 	<p>Beijing: Heart and Soul of China page 8 Canuck Cards page 7 Getting It All Done page 2 The Gifts of the Animals page 2 Giuseppe page 4 It's a Wrap: A Mummy's Tale page 8 Living in the Freezer: The Antarctica Book page 8 Marvelous Marsupials: A Guide to Kangaroos page 2 Masks page 8 Smart Spy Catalogue page 8 Snowstorm page 8 Water page 8 When Earth Shakes page 8 The Worms Are Invading pages 2, 4</p> <p><u>Strategy Units:</u> Evaluating page 46</p>
<ul style="list-style-type: none"> •respond critically to texts by <ul style="list-style-type: none"> – applying strategies to analyse a text –demonstrating growing awareness that all texts reflect a purpose and a point of view – identifying instances where language is being used to manipulate, persuade, or control them – identifying instances of opinion, prejudice, bias and stereotyping 	<p><u>Program Planning Guide</u> pages 142, 144, 145, 179 - 183</p> <p><u>Literacy Support Guide</u> pages 29, 38 – 42, 46 – 48, 172, 222 – 226, 236 - 238, 242</p> <p><u>Guided Reading :</u> Beijing: Heart and Soul of China page 8 Getting It All Done page 4 Smart Spy Catalogue page 6</p> <p><u>Strategy Units:</u> Analyzing page 19 Evaluating pages 23, 50, 52 Inferring pages 16, 19, 25, 26, 34 Making Connections page 17 Self-Monitoring pages 28, 30, 31 Sequencing pages 18, 22, 24 Synthesizing pages 14–16, 20–22, 30, 34, 41–43, 52, 56, 57, 61, 65, 69, 72–74</p> <p><u>Book Club Units:</u> Bully-Free Zone page 19 Crimes, Clues, and Suspects pages 9, 11, 42</p>

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<p>General Curriculum Outcome 8. Students will be expected to use writing and other forms of representation to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings; and to use their imaginations.</p>	
<ul style="list-style-type: none"> • use a range of strategies in writing and other ways of representing to <ul style="list-style-type: none"> – frame questions and answers to those questions – generate topics of personal interest and importance – record, develop and reflect on ideas, attitudes, and opinions – compare their own thoughts and beliefs to those of others – describe feelings, reactions, values, and attitudes – record and reflect on experiences and their responses to them – formulate and monitor goals for learning – practise and record strategies for monitoring learning 	<p><u>Program Planning Guide</u> pages 142, 144, 145</p> <p><u>Literacy Support Guide</u> pages 38 – 42, 46 – 48, 172, 222 –226, 236-238, 242</p> <p><u>Guided Reading:</u> Making the Game page 8 Trickster Tales page 8</p> <p><u>Strategy Units:</u> Analyzing pages 20, 21, 42 Evaluating pages 34, 51 Making Connections page 19 Predicting page 30</p> <p><u>Book Club Units:</u> Ready Set Adventure! pages 23, 25 Kids Can Do It! page 9</p>
<ul style="list-style-type: none"> •expand appropriate note-making strategies from a growing repertoire (e.g., outlines, charts, diagrams) 	<p><u>Program and Planning Guide</u> pages 144, 145, 156, 175</p> <p><u>Literacy Support Guide</u> pages 245–247, 257, 258, 267, 268, 274–276, 291, 292, 294–299, 314, 315–317, 319</p> <p><u>Guided Reading :</u> 100 Things You Really Need to Know About Geography! page 8 Beijing: Heart and Soul of China page 7 Mary’s Way page 8 Masks page 8 Pet of the Week page 4 School Trip page 8</p> <p><u>Strategy Units:</u> Analyzing pages 19, 27, 28, 35, 45, 55, 56, 58 Evaluating pages 30, 31, 64, 67</p>

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Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
<p>(continued)</p> <ul style="list-style-type: none"> •expand appropriate note-making strategies from a growing repertoire (e.g., outlines, charts, diagrams) 	<p>Inferring pages 43, 67, 70 Making Connections pages 24, 38, 55, 57, 58 Predicting pages 38, 46, 57, 60 Self-Monitoring pages 24, 40, 46, 47, 56, 57, 59 Sequencing pages 40, 50, 63, 65 Synthesizing pages 24, 25, 35, 36, 52, 62, 66, 83, 84, 86</p>
<ul style="list-style-type: none"> •make deliberate language choices, appropriate to purpose, audience, and form, to enhance meaning and achieve interesting effects in imaginative writing and other ways of representing 	<p><u>Program and Planning Guide</u> pages 44, 77, 81, 184–192</p> <p><u>Guided Reading:</u> 101 Things You Really Need to Know About Geography! page 8 The Beauty of Bogs pages 2, 4 Beijing: Heart and Soul of China pages 7, 8 Bottle of Light page 8 Canuck Cards page 7 Charlie page 7 A Fish Tale pages 7, 8 Getting It All Done page 4 The Gifts of the Animals page 8 Giuseppe page 4 Greece page 7 Inside Irish Myths and Legends page 4 It's a Wrap: A Mummy's Tale page 8 Living in the Freezer: The Antarctica Book page 8 Marvelous Marsupials: A Guide to Kangaroos page 4 Masks page 8 Mary's Way page 8 Mystery of the Blue Scarab page 8 Parker Shanahan, Survivor Against All Odds page 8 Pet of the Week page 4 School Trip page 8 Smart Spy Catalogue page 8 Snowstorm pages 3, 8 Taking a Stand page 4 That's Gross! page 7 Twenty-Dollar Reward page 8 Two Chinese Myths page 7 Water page 8 When Earth Shakes page 8 The Worms Are Invading page 4</p> <p><u>Strategy Units:</u> Analyzing pages 20, 28, 45</p>

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Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
<p>(continued)</p> <ul style="list-style-type: none"> • make deliberate language choices, appropriate to purpose, audience, and form, to enhance meaning and achieve interesting effects in imaginative writing and other ways of representing 	<p>Evaluating pages 31, 46, 54 Inferring pages 27, 43, 56 Making Connections pages 24, 38, 43 Predicting pages 22, 38, 46 Self-Monitoring pages 24, 25, 40, 46, 47 Sequencing pages 25, 40, 50 Synthesizing pages 24, 25, 37, 38, 52, 57, 62, 66, 70</p> <p><u>Book Club Unit:</u> All Systems Go! page 24</p>
<p>General Curriculum Outcome 9. Students will be expected to create texts collaboratively and independently, using a wide variety of forms for a range of audiences and purposes.</p>	
<ul style="list-style-type: none"> • create written and media texts, collaboratively and independently, in different modes (expressive, transactional, and poetic) and in an increasing variety of forms - use specific features, structures and patterns of various text forms to create written and media texts 	<p><u>Program and Planning Guide</u> pages 141, 142, 144, 151, 152, 154, 165–168</p> <p><u>Literacy Support Guide</u> pages 16–19, 224–255</p> <p><u>Guided Reading</u> :</p> <p>The Beauty of Bogs page 4 Beijing: Heart and Soul of China page 7 Bottle of Light page 8 Canuck Cards page 7 A Fish Tale page 7 Getting It All Done page 4 The Gifts of the Animals page 8 Giuseppe page 4 It’s a Wrap: A Mummy’s Tale page 8 Living in the Freezer: The Antarctica Book page 8 Marvelous Marsupials: A Guide to Kangaroos page 4 Mary’s Way page 8 Masks page 8 Mystery of the Blue Scarab page 8 Pet of the Week page 4 Smart Spy Catalogue page 8 Snowstorm page 8 Taking a Stand pages 4 That’s Gross! page 7 Twenty-Dollar Reward page 8 Water page 8 When Earth Shakes page 8 The Worms Are Invading page 4</p>

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Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
<p>(continued)</p> <ul style="list-style-type: none"> • create written and media texts, collaboratively and independently, in different modes (expressive, transactional, and poetic) and in an increasing variety of forms - use specific features, structures and patterns of various text forms to create written and media texts 	<p><u>Strategy Units:</u> Analyzing pages 28, 45, 54, 55 Evaluating pages 31, 46, 54, 62–64 Inferring pages 27, 43, 56, 66, 67 Making Connections pages 24, 38, 43, 54, 55 Predicting pages 22, 38, 46, 56, 57 Self-Monitoring pages 46, 47, 55, 56 Sequencing pages 40, 50, 61, 62 Synthesizing pages 24, 25, 37, 38, 52, 57, 66, 83</p> <p><u>Book Club Units:</u> Bully-Free Zone pages 20 - 24 Crimes, Clues, and Suspects pages 25, 39 - 46</p>
<ul style="list-style-type: none"> •address the demands of a variety of purposes and audiences -make choices of form, style and content for specific audiences and purposes 	<p><u>Program and Planning Guide</u> pages 44, 77, 81, 184–192</p> <p><u>Guided Reading:</u> 101 Things You Really Need to Know About Geography! page 8 The Beauty of Bogs pages 2, 4 Beijing: Heart and Soul of China pages 7, 8 Bottle of Light page 8 Canuck Cards page 7 Charlie page 7 A Fish Tale pages 7, 8 Getting It All Done page 4 The Gifts of the Animals page 8 Giuseppe page 4 Greece page 7 Inside Irish Myths and Legends page 4 It’s a Wrap: A Mummy’s Tale page 8 Living in the Freezer: The Antarctica Book page 8 Marvelous Marsupials: A Guide to Kangaroos page 4 Masks page 8 Mary’s Way page 8 Mystery of the Blue Scarab page 8 Parker Shanahan, Survivor Against All Odds page 8 Pet of the Week page 4 School Trip page 8 Smart Spy Catalogue page 8 Snowstorm pages 3, 8 Taking a Stand page 4 That’s Gross! page 7 Twenty-Dollar Reward page 8 Two Chinese Myths page 7</p>

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Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
<p>(continued)</p> <ul style="list-style-type: none"> • address the demands of a variety of purposes and audiences -make choices of form, style and content for specific audiences and purposes 	<p>Water page 8 When Earth Shakes page 8 The Worms Are Invading page 4</p> <p><u>Strategy Units:</u> Analyzing pages 20, 28, 45 Evaluating pages 31, 46, 54 Inferring pages 27, 43, 56 Making Connections pages 24, 38, 43 Predicting pages 22, 38, 46 Self-Monitoring pages 24, 25, 40, 46, 47 Sequencing pages 25, 40, 50 Synthesizing pages 24, 25, 37, 38, 52, 57, 62, 66, 70</p> <p><u>Book Club Unit:</u> All Systems Go! page 24</p>
<ul style="list-style-type: none"> •Invite responses to early drafts of their writing/media productions -use audience reaction to help shape subsequent drafts -reflect on their final drafts from a readers' /viewers'/ listeners' point of view 	<p><u>Program and Planning Guide</u> pages 141, 142, 144, 151, 152, 154 - 156, 170</p> <p><u>Literacy Support Guide</u> pages 225, 226, 241, 244, 249, 250, 256, 259, 260, 265, 266, 271 - 280, 291 – 296, 305, 357</p> <p><u>Guided Reading :</u> 101 Things You Really Need to Know About Geography! page 8 The Beauty of Bogs page 4 A Fish Tale page 7 Getting It All Done page 4 Mary's Way page 8 Masks page 8 Pet of the Week page 4 School Trip page 8</p> <p><u>Strategy Units:</u> Analyzing pages 55, 56, 58 Evaluating pages 64, 67 Inferring pages 67, 70 Making Connections pages 55, 57, 58 Predicting pages 67, 60 Self-Monitoring pages 56, 57, 59 Sequencing pages 63, 65 Synthesizing pages 83, 84, 86</p>

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Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
<p>(continued)</p> <ul style="list-style-type: none"> • Invite responses to early drafts of their writing/ media productions -use audience reaction to help shape subsequent drafts -reflect on their final drafts from a readers’/viewers’/ listeners’ point of view 	<p><u>Book Club Unit:</u> Crimes, Clues, and Suspects pages 42, 43, 45</p>
<p>General Curriculum Outcome 10. Students will be expected to use a range of strategies to develop effective writing and other ways of representing and to enhance their clarity, precision and effectiveness.</p>	
<ul style="list-style-type: none"> • use a range of prewriting, drafting, revising, editing, proofreading, and presentation strategies 	<p><u>Program and Planning Guide</u> pages 142, 147–149, 155–157, 165–168, 175</p> <p><u>Literacy Support Guide</u> pages 296–321, 322–377</p> <p><u>Guided Reading :</u> 101 Things You Really Need to Know About Geography! page 8 The Beauty of Bogs page 4 A Fish Tale page 7 Getting It All Done page 4 Mary’s Way page 8 Masks page 8 Pet of the Week page 4 School Trip page 8</p> <p><u>Strategy Units:</u> Analyzing pages 28, 45, 56, 57, 59 Evaluating pages 46, 54, 65–68 Inferring pages 68, 68, 71 Making Connections pages 43, 56, 57–59 Predicting pages 38, 46, 58, 59, 61 Self-Monitoring pages 40, 57, 58, 60, 61 Sequencing pages 63, 64–66 Synthesizing pages 57, 84–87</p> <p><u>Book Club Units:</u> Bully-Free Zone page 20 Crimes, Clues, and Suspects pages 42, 43, 45</p>

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<ul style="list-style-type: none"> • demonstrate an increasing understanding of the conventions of written language in final products <ul style="list-style-type: none"> - use basic spelling rules and show an understanding of irregularities - use appropriate syntax in final products - use references while editing (e.g., dictionaries, classroom charts, electronic spell checkers, checklists, thesauri, other writers)) 	<p><u>Program and Planning Guide</u> pages 142, 148, 156</p> <p><u>Literacy Support Guide</u> pages 296-299, 301, 302, 376, 377, 322–362, 398, 399</p> <p><u>Guided Reading</u> :</p> <p>101 Things You Really Need to Know About Geography! page 8 Bottle of Light page 5 Charlie page 6 Marvelous Marsupials: A Guide to Kangaroos page 2 Mystery of the Blue Scarab page 2 Parker Shanahan, Survivor Against All Odds page 3 Snowstorm page 3</p> <p><u>Strategy Units</u>:</p> <p>Analyzing pages 34, 37–41, 56, 59, 63 Evaluating pages 31, 39–42, 65, 67 Inferring pages 37–39, 68, 71 Making Connections pages 31–33, 55, 56, 58, 63 Predicting pages 14, 31–34, 58, 61, 64 Self-Monitoring pages 33–36, 57, 58, 60 Sequencing pages 33–36, 63, 65, 66, 70 Synthesizing pages 45–48, 83–87, 91</p> <p><u>Book Club Unit</u>:</p> <p>Crimes, Clues, and Suspects pages 43–45</p>
<ul style="list-style-type: none"> • use technology with increasing proficiency to create, revise, edit, and publish texts 	<p><u>Program and Planning Guide</u> page 131</p> <p><u>Book Club Unit</u>:</p> <p>All Systems Go! page 24</p>
<ul style="list-style-type: none"> •demonstrate commitment to shaping and reshaping pieces of writing and other representations through stages of development and refinement 	<p><u>Program and Planning Guide</u> pages 142, 147–149, 155–157, 165– 168, 175</p> <p><u>Literacy Support Guide</u> pages 296–321, 322–377</p> <p><u>Guided Reading</u> :</p> <p>101 Things You Really Need to Know About Geography! page 8 The Beauty of Bogs page 4 A Fish Tale page 7 Getting It All Done page 4 Mary’s Way page 8 Masks page 8</p>

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Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
<p>(continued)</p> <ul style="list-style-type: none"> • demonstrate commitment to shaping and reshaping pieces of writing and other representations through stages of development and refinement 	<p>Pet of the Week page 4 School Trip page 8</p> <p><u>Strategy Units:</u> Analyzing pages 28, 45, 56, 57, 59 Evaluating pages 46, 54, 65–68 Inferring pages 68, 68, 71 Making Connections pages 43, 56, 57–59 Predicting pages 38, 46, 58, 59, 61 Self-Monitoring pages 40, 57, 58, 60, 61 Sequencing pages 63, 64–66 Synthesizing pages 57, 84–87</p> <p><u>Book Club Units:</u> Bully-Free Zone page 20 Crimes, Clues, and Suspects pages 42, 43, 45</p>
<ul style="list-style-type: none"> •select, organize, and combine relevant information, from three or more sources to construct and communicate meaning 	<p><u>Program and Planning Guide</u> pages 144, 145, 156, 175</p> <p><u>Literacy Support Guide</u> pages 226, 227, 245–250, 400–410</p> <p><u>Guided Reading :</u> Canuck Cards pages 6, 8 Charlie page 8 Greece page 8 Parker Shanahan: Survivor Against All Odds page 2 That’s Gross! page 8 Two Chinese Myths page 8 Water page 6 When Earth Shakes page 7 The Worms Are Invading page 2</p> <p><u>Strategy Units:</u> Analyzing pages 30, 31, 62 Evaluating page 70 Inferring pages 44, 57, 74 Making Connections page 62 Predicting pages 24, 39, 48, 63 Self-Monitoring page 63 Sequencing pages 41, 42, 53, 69 Synthesizing page 27, 28, 90</p>

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(continued) • select, organize, and combine relevant information, from three or more sources to construct and communicate meaning	<u>Book Club Units:</u> All Systems Go! page 35 Bully-Free Zone pages 11, 14, 25, 27, 37 Crimes, Clues, and Suspects pages 10, 12, 37, 40, 48 Have You Seen Art? pages 13, 30