

# Inquiry Circles

Inquiry Circles are small groups of students who have read the same non-fiction text or non-fiction texts based on the same topic. The jobs represent one aspect of inquiry that students need to learn in order to proceed with independent investigations. Jobs can be rotated to give students an opportunity to try out each role. When the Inquiry Circle meets, the students have a number of ways to look at the source of information.

<b>Title</b>	<b>Task</b>
<b>Messenger</b>	<ul style="list-style-type: none"><li>- Summarize the big ideas and main points in the text</li><li>- Manage the group's discussion</li></ul>
<b>Quiz Kid</b>	<ul style="list-style-type: none"><li>- Raise questions</li></ul>
<b>Connector</b>	<ul style="list-style-type: none"><li>- Make connections between self, other texts, and the world</li></ul>
<b>Interpreter</b>	<ul style="list-style-type: none"><li>- Ask, "What does it mean?" and "Why is it important?"</li></ul>

\*adapted from *Guided Inquiry: Learning in the 21st Century* by Carol C. Kuhlthau, Leslie K. Maniotes, Ann K. Caspari, Libraries Unlimited, Westport: CT, 2007, p. 43.