

# Inquiry Process Skills Checklist

Name: \_\_\_\_\_

Date: \_\_\_\_\_

| Inquiry Process Skills   | Emerging | Developing | Well-Developed |
|--|----------|------------|----------------|
| <b>Choose a Good Question:</b>   |          |            |                |
| • Activates prior knowledge specific to a topic  |          |            |                |
| • Asks questions related to the topic  |          |            |                |
| • Identifies a question worthy of investigation  |          |            |                |
| <b>Investigates Own Question:</b>  |          |            |                |
| • Selects pertinent resources  |          |            |                |
| • Uses effective search strategies   |          |            |                |
| • Gathers and records information using a variety of tools                             |          |            |                |
| • Differentiates main ideas from supporting details                                    |          |            |                |
| • Uses Internet safely and responsibly   |          |            |                |
| • Works with others in gathering and recording information                             |          |            |                |
| <b>Analyze and Interpret My Findings:</b>  |          |            |                |
| • Analyzes details (visual, textual, oral) to support an idea or opinion               |          |            |                |
| • Recalls and summarizes information from more than one place                          |          |            |                |
| • Interprets research and makes connections  |          |            |                |
| • Collaborates with others to exchange ideas and develop new understandings            |          |            |                |
| • Synthesizes information to form a conclusion   |          |            |                |
| <b>Share My Learning:</b>  |          |            |                |
| • Organizes information in a meaningful way  |          |            |                |
| • Creates a product, presentation, or demonstration that highlights new understandings |          |            |                |
| • Chooses an effective medium for sharing learning                                     |          |            |                |
| • Shares learning with an audience   |          |            |                |
| • Participates as an appreciative audience member                                      |          |            |                |
| <b>Reflect on My Learning:</b>   |          |            |                |
| • Reflects on the inquiry process  |          |            |                |
| • Sets goals for further learning  |          |            |                |
| • Demonstrates understanding of the whole inquiry and applies learning to the world    |          |            |                |