Inquiry-Based Literacy Skills Checklist

| Name: | Date: | |
|-------|-------|--|

| Skill | Not Observed | Occasionally | Often | Usually | |
|--|-----------------|--------------|-------|---------|--|
| Reading and Viewing Skills | | | | | |
| Uses pre-reading strategies | | | | | |
| Reads "just right" texts with fluency | | | | | |
| Identifies main idea and significant details | | | | | |
| Gathers and recalls information from more than one source (synthesizes) | | | | | |
| Sequences and summarizes information to help in sense-making | | | | | |
| Evaluates information in texts | | | | | |
| Discusses interpretation of text with a partner | | | | | |
| Cites evidence to support opinions | | | | | |
| Reads with fluency | | | | | |
| Applies a variety of reading strategies to understand text at a deeper level | | | | | |
| Oral Language Skills | 1 | | | · | |
| Listens actively and carefully to others | | | | | |
| Respects different ideas | | | | | |
| Asks questions to clarify or probe deeper | | | | | |
| States ideas clearly | | | | | |
| Uses terminology specific to the topic | | | | | |
| Writing Skills | 1 | | | | |
| Takes jot notes to record information from texts | | | | | |
| Uses organizers to record thinking | | | | | |
| Expresses opinions and tries to justify with evidence | | | | | |
| Critical Thinking Skills | | | | | |
| Asks questions | | | | | |
| Interprets information and draws conclusions | | | | | |
| Examines alternative perspectives | | | | | |
| Compares and contrasts information | | | | | |
| Makes an informed decision | | | | | |
| Understands cause and effect | | | | | |
| Synthesizes and makes connections between information | | | | | |