SESSION 3

SHARED READING:
A MONSTER WROTE ME A LETTER

Written by Nick Bland

Text Type: Fiction: Narrative—Humorous story

Summary: This is a humorous story about a mix-up that results in a visit between a boy and a monster.

Text Features
• point of view identified
• word in capital letters for emphasis

Visual Literacy
• illustrations

Teaching Tip: The teaching plans for each Shared Reading text have been divided into multiple sessions focusing on three separate readings of the text to develop students’ fluency and deeper understanding of the content and author’s message. These sessions are numbered sequentially but you may choose to revisit each text at various times over the course of the unit. Select ideas from the “Further Readings” section (e.g., Comprehension and/or Working with Words) based on the needs of your students. Rereadings can occur with a whole-class group or in small groups. If you have students who need more support, consider a small-group session using the small versions of the texts to provide more individualized assistance.

FIRST READING

Time: approximately 30 minutes

Materials:
• A Monster Wrote Me a Letter (Big Book)
• class version of Somebody, Wanted, But, So, Then Chart (from Session 2)
• class version of the KWHLAQ Chart (from Session 1)

Grouping: whole class and partners

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Modelling or Guided Practice Opportunities:
• analyzing story elements using the Somebody, Wanted, But, So, Then Chart

Assessment Opportunities:
• participation in and contributions to partner and whole-group discussions