

INQUIRY ORGANIZERS

KWHLAQ Chart

Purpose: to access background knowledge and to develop a plan for investigation during an inquiry unit

What do I think I know ?	What do I want to learn?	How do I find out?	What have I learned ?	What action will I take?	What new questions do I have?
Students record their background knowledge of the topic.	Students determine what they want to learn about.	Students think about the resources available to help them find answers to questions.	Students note the learning to this point. This helps to determine other questions.	Students apply what they have learned.	Students consider other questions.

*adapted from *Why Are School Buses Always Yellow?* by John Barell

See the [KWHLAQ Chart](#) BLM.