Read this retelling of part of the story. Underline the incorrect words in the sentences that have changed the meaning of the story. Write words that keep the story meaning above the incorrect words. One has been done for you.

One night, a woodcutter set off to work in the woods. He thought about how unlucky he was. Unlucky for him, he had a very bad axe. His mother had given it to him. It had an ugly wooden handle and a weak, blunt head. The woodcutter ran deep into the woods. He found a tree near a river and thought the tree would be bad for firewood. Before he chopped down the tree, he decided to rest by the riverbank. The woodcutter’s axe slipped into the river. Mercury, the river god, found a golden and a silver axe but Mercury said that they were not his axes. When he came up for the first time, Mercury had the woodcutter’s axe. “Thank you! Thank you!” said the woodcutter. “You have been very dishonest. Because of your dishonesty, I am going to give you the golden and silver axes as well,” said Mercury. The woodcutter smiled. “This is terrible. Thank you!” he said.
Add a suffix from the list to the word in brackets so that the word makes sense in the sentence. Check if you need to change the root word before you add the suffix. One has been done for you.

- en - y - ed - ing - ful

1. All he needed to do his job was his strength and a good axe. (need)
2. The woodcutter thought how luck he was. (luck)
3. The axe had a beautiful wood handle. (wood)
4. He drop to the ground and put his head in his hands. (drop)
5. Moments later, he appeared, holding a gold axe in his hand. (gold)
6. “This is wonder. Thank you!” he said. (wonder)
7. Mercury appeared and heard the sob. (sob)
8. “There is nothing I hate more than dishonest.” (dishonest)
9. His friend sat down and pretend to cry. (pretend)
10. Worst of all, he was go to have to tell everyone how he lost it. (go)

Choose suffixes from the list to add to each word to make word families.

- ed - ing - s - er - en

1. appear ________________________________
2. slip ________________________________
3. sharp ________________________________
Read the first word. Listen to the sound made by the underlined letters. Find words in the book with the same sound. **Remember, different letters can make the same sound.** Underline the letters that make the sound. One has been done for you.

1. more  Find a word on page 4 that has the same middle sound. for

2. friend  Find three words on page 4 that have the same middle sound.

3. look  Find four words on page 6 that have the same middle sound.

4. could  Find three words on page 13 that have the same middle sound.

5. her  Find two words on page 4 that have the same final sound.

6. head  Find two words on page 19 that have the same middle sound.

7. third  Find one word on page 20 that has the same middle sound.
Write adjectives and adverbs to complete these sentences. Choose from the words in the box or use your own ideas.

- really
- angry
- sadly
- quiet
- embarrassed
- blue
- special
- sharp
- grateful
- strong
- suddenly

1. The woodcutter could do his job because he was very _______ and he had a really _______ axe.
2. The axe was _______ because his father had given it to him.
3. After the woodcutter chopped down the tree, he decided to have a _______ rest by the riverbank.
4. The woodcutter’s axe slid into the _______ water.
5. “What will I do?” he sobbed _______.
6. The woodcutter was very _______ when Mercury found his axe.
7. “This is _______ wonderful. Thank you!” he said.
8. Mercury _______ appeared and dived into the water to get the axe.
9. Mercury was _______ when the second woodcutter said that the golden axe was his.
10. The second woodcutter was _______ because he was going to have to tell everyone how he lost his axe.