



Bayview High

Making the Grade Chapter 3: Sic 'em Stinky

Understanding the Text—Comprehension

1. What was the “meet and greet” routine at Riley’s house? What has been your “meet and greet” experience with your own pet or that of a friend or relative? (pp. 18-19)

2. Why do you think Riley’s dog was named Stinky? (p. 19)

3. How did Riley communicate with his parents? How do you communicate with your own parents? (pp. 19-23)

4. What did Riley’s parents do for a living that kept them out so late? Give evidence from the text to support your response. (pp. 19-20)

5. Why was Riley surfing the 'net? (pp. 20-21)

6. Why do you think Riley was afraid to tell his parents about the class change? (pp. 21-22)

7. What words tell you that Mr. Jackson was not about to take “No” for an answer? (p. 22)
