



Bayview High

The Big Split

Chapter 10: The Sound of a Heart Breaking

Working with Words—Multiple Meanings

Many words have more than one meaning. The meaning can be determined by the context of the sentence in which they appear. The multiple meanings of the following words are numbered. Read each sentence and give the number of the correct meaning of the underlined word. The first one is done for you.

- | | | | |
|-------|-----------------|------|-----------------------|
| hard | 1. with effort | mind | 1. brain |
| | 2. solid | | 2. obey |
| | 3. difficult | | 3. watch |
| | 4. strict | | |
| cry | 1. weep | dark | 1. little or no light |
| | 2. shout loudly | | 2. not pale |
| | 3. animal sound | | 3. mysterious |
| still | 1. quiet | cold | 1. unfeeling |
| | 2. yet | | 2. freezing |
| | 3. even more | | 3. not heated |
| | 4. no wind | | 4. sniffles |
| | 5. no animation | | 5. not easy to find |

1. The teacher was hard on her students. _____
2. Mrs. Brown began to cry. _____
3. He gave a cold stare and walked away. _____
4. Mrs. Brown asked Zack to mind the children. _____
5. She had a cold and fever. _____
6. He was told to mind his manners. _____
7. He tried hard not to fall off the garage roof. _____
8. Zack wore his dark sweats to the soccer practice. _____
9. The ice was hard from being in the freezer all night. _____
10. The night was still with a full moon. _____

Choose one set of words from above. Write a sentence with each word to show its meaning.