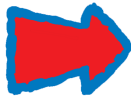




# I'm Sure You'll Agree!



A **persuasive paragraph** gives your opinion and tries to convince the reader to agree. Its supporting ideas are reasons that back up your opinion.



Topic sentence

→ Our family should have a dog for three reasons.

Reason 1

First, pets teach responsibility. If we get a dog, I will feed him and take him for walks after school. The

second reason for having a pet is that he would

Reason 2

make a good companion for me when everyone else is busy. I won't

drive Dad crazy always asking him to play catch with me. The third

Reason 3

reason we need a dog is for safety. He would warn us of danger and

keep our house safe. For all of these reasons, I'm sure you'll agree that

we should jump in the car and head toward the adoption agency right

away. I don't know how we have made it this long without a dog!

closing sentence

Plan and write a persuasive paragraph asking your parents for something (such as a family trip, expensive new shoes, or an in-ground pool).

1. Choose a topic. \_\_\_\_\_

2. Write a topic sentence. \_\_\_\_\_

3. Brainstorm three supporting reasons.

Reason 1 \_\_\_\_\_

Reason 2 \_\_\_\_\_

Reason 3 \_\_\_\_\_

4. Write a closing sentence: \_\_\_\_\_



On a piece of paper, use your plan to write a persuasive paragraph.



# That's a Fact!



An **expository paragraph** provides facts or explains ideas. The supporting sentences give more details about the topic.

Our school day ends by completing our homework assignment books. First, I read the list of the day's assignments from the chalkboard, looking for work that I have not completed. Then I copy the incomplete assignments into my notebook. Next, Mr. Brown checks the assignment book for accuracy and initials it. Last, I collect all of the books and papers I will need in order to complete the work. By spending the last few minutes of each day completing my homework assignment book, I know just what to do when I get home (after my snack)!

Plan an expository paragraph explaining one part of your school day.

Write the topic sentence. \_\_\_\_\_  
\_\_\_\_\_

List the four supporting ideas.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_

Write the closing sentence. \_\_\_\_\_  
\_\_\_\_\_



On a piece of paper, use your plan to write an expository paragraph.